

Pupil Premium:

Definition: Currently schools receive a payment, or Pupil Premium, for each child who is registered for free school meals or has been in care for a period of 6 months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for Free School Meals (FSM) at any point in the last six years. (The eligibility of children in care will change from April 2014 – see below.)

Objectives and actions: Deprivation is a powerful factor in predicting a child's future life chances. Attainment gaps between pupils from deprived backgrounds and their more affluent peers persist through all stages of education, including entry to higher education. A pupil from a non-deprived background is more than twice as likely to go on to study at university as their deprived peers.

Schools are held accountable for their use of this funding to support pupils from low-income families.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At St. Andrew's we take into account the following factors when deciding how to spend Pupil Premium funding:

- ✓ Research findings that demonstrate the relative effectiveness of different interventions e.g. Sutton Trust
- ✓ How to adapt high quality whole class teaching to meet the needs of all pupils, and especially those eligible for Pupil Premium funding
- ✓ Careful identification of the right provision for Pupil Premium pupils: what is effective for one might not be so effective for another
- ✓ Awareness of how to enhance provision if the pupil also has special education needs or disabilities (SEN/D)
- ✓ The training of teachers and teaching assistants so that the needs of all pupils, especially those eligible for the Pupil Premium, are met
- ✓ How to engage with parents so that school and home can work together to meet needs

Accounting for the Pupil Premium

2013 - 2014

2013 - 2014	236 (September)
Number eligible for PPG	30 (26 currently on roll – 11%)
Amount received per pupil	£953 + £300 for 1x CLA (Child Looked After)
Total amount received	£26,031

n.b. From April 2014, children in care will be funded from the first day of care (so the six-month qualifying period no longer applies) and children adopted from care and those who leave care under a special guardianship order or residence order will also attract funding at £1900.

How the money was spent: In 2013 – 2014 we are using Pupil Premium funding on the following:

<u>£26,031 allocated</u>
<u>Proportional contributions towards:</u>
<u>Staffing:</u>

Teaching (£8310) and TA (£2520) support for focused booster groups – intervention/personalisation, individual/small group	£10,830
Staff training:	
To deliver interventions - e.g. Hi-Fives – Fischer Family Trust Year 5 Literacy Intervention, Makaton, Numicon	£1,200
Theoretical – e.g. Pupil Premium Conference (The Key), New Ways of Working (SEN changes), Unseen Children report, HCC	£772
Resources:	
IT: iPads	£1286
Specific software (for i-pads): Textease, SEN Ebook;	£850
Phonics Bug on-line teaching resource	£140
Mathletics/Spellodrome – ICT programs linking home and school	£550
SEN resources –	£142
Rapid Maths -	£1414
High interest/low ability reading materials	£422
Resources for Parent workshops e.g. Support your child in Maths, Home Maths mop-up, Helping Early Reading, SATs books,	£422
Initiatives:	
Achievement for All – materials and release costs	£2,500
Big Foot – Creative Achievers – Narrowing the Gap workshops	£1,700
10 week Parenting Puzzle (nurture course) – with creche	£ 2,507
Japeca – 1:1 counselling – 6 children over 1.5 terms	£1,844
Challenge Sport - small group – fine motor skills	£1,495
Other:	
Extra-curricular activities, enriched curriculum, visitors to school etc. e.g. Anti-bullying (£420); Healthy Schools (£150); Art Club (£82)	£600
Subsidised excursions and weekly Summer Term swimming lessons	£588
Wider Opportunities in Music	£150
Expenditure	<u>£26990</u>
Expenditure exceeded allocation significantly (+£2,959)	

Footnote:

These totals are inflated by the receipt of money for children who were previously in receipt of Free School Meals but no longer receive them.

Impact:

At the end of Key Stage 1: Gaps between children in receipt of the Pupil Premium Grant (PPG) and their peers were narrower than those nationally with 100% of eligible pupils attaining level 2+ in reading, writing and maths, and 100% making at least expected progress. 2 eligible pupils also re-took the phonics screening check and met the required threshold in 2014.,

Across the school internal tracking shows that pupils in receipt of the PPG are making progress in line with their peers and that the majority are on track to make expected or better in-year progress (the exception being Literacy in Year 5 (3 children – 10% - in receipt of the PPG funding, 1 with an Education Healthcare Plan (EHC) for Moderate Learning Difficulty (MLD)) who are being supported and monitored. All children in receipt of the PPG in all years are on track to make at least 2 levels of progress across Key Stage 2 and 90% (all but 3 - 1 with an EHC for MLD) are on track to achieve or exceed age-related attainment by the end of Key Stages 1 and 2.

At the end of Key Stage 2: 6 pupils [20%] are in receipt of the PPG in a cohort of 30. 67% of eligible pupils made expected progress or better in reading, with 100% in writing and maths. 50% of eligible pupils attained level 4 or above in reading, with 67% doing so in writing and maths. Of those not doing so, 2 have SEN, including one with a statement and one pupil who missed level 4 in reading by one mark. Gaps were wider than those nationally in

all three reportable areas however, it should be noted that for matched pupils [ie those who were at St Andrew's at the end of KS1] and those without SEN, gaps are significantly narrower in reading and maths, with a positive difference (+1.0) in writing.

Overall, the school's analysis indicates a positive impact of PPG funding, with an overall picture of accelerated in-year progress, enabling gaps to narrow, though evidence suggests that progress remains more challenging for some individual pupils.

The School has very good relationships with all of the families on receipt of Pupil Premium and attendance at Parent Consultations is excellent and at learning-focused events is improving.

2014 - 2015

2014 - 2015	236 (Sept. – inc. Nursery)
Number eligible for PPG	24 (10%)
Comprising	13 Free School Meals
	11 Ever – 6s
Amount received per pupil	£1300 + £1900 (475 x4) for 1x CLA (Child Looked After)
Total amount received	£33,100
Received after year end (LA year end adjustment)	£552 and £1900 (1 x CLA)
Total amount received	£35,552

How the money was spent: In 2014 – 2015 we used the Pupil Premium funding on the following:

<u>£35,555 allocated</u>	
<u>Proportional contributions towards:</u>	
Staffing:	
Teaching (£20,855) and TA (£3,510) support for focused booster groups – intervention/personalisation, individual/small group	£24,365
Staff training:	
Whole school Numicon training	£500
Resources:	
ICT Purple Mash Software (% of)	£90
Project X banded reading materials	£215
Rapid Maths (% of)	£98
General resources e.g. SATs revision books, Numicon etc.	£756
Resources for EYFS	£135
Initiatives:	
10 week Parenting Puzzle (nurture course) – with creche	£3,310
Japeca – 1:1 counselling – 6 children over 3.0 terms (3 x £1680)	£5,040
Other:	
Extra-curricular activities, enriched curriculum, visitors to school etc.(% of) e.g. Anti-bullying	£80
Subsidised	weekly Summer Term swimming lessons £210
	Bikeability training (Year 5) £50

	Clubs (Art, Breakfast, Cooking)	£202
	School day trips (£48) and residential journeys (£400)	£448
	School uniform	£68
Expenditure		<u>£35,567</u>
Expenditure is broadly in line with allocation (+£12)		

Footnote:

These totals are inflated by the receipt of money for children who were previously in receipt of Free School Meals but no longer receive them.

Where a % is attributed to a cost for Pupil Premium children, it is assessed as 15%.

Impact:

- The school's own tracking shows that the very small proportion of pupils who currently take FSM make similar good progress to that of their peers across the school.
- End of academic year 2014 – 2015 assessments indicate that the majority of pupils are on track to achieve or exceed current age-related attainment by the end of Key Stages 1 and 2 (2A and 4A respectively).
- The proportion of disadvantaged KS1 pupils that attained at least Level 2B in 2015 was equal to or above the national figure for other pupils in reading, writing and maths.
- At KS1 the attainment of PPG children was generally in-line with the attainment of NON PPG children nationally. (Reading -0.1 APS, Writing 0.0 APS and Maths +0.5APS)
- The 2015 *Inspection Dashboard* shows that from at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, writing and maths was similar to that of other pupils nationally and identifies this as a strength.
- Attainment in Year 6 rose in 2015. Of the two children in Year 6 in receipt of Pupil Premium funding one exceeded age-related expectations, whilst the other was in receipt of an Education and Healthcare Plan (EHC) for Moderate Learning Difficulty (MLD) and progressed to Special Provision (MLD) for KS3
- In a number of areas, the attainment of disadvantaged pupils at the end of KS2 in 2015 was in line with or above that of other pupils nationally.
- Again, the school's analysis indicates a positive impact of PPG funding, with an overall picture of accelerated in-year progress, enabling gaps to narrow, though evidence suggests that progress remains more challenging for a few individual pupils. These children are again demonstrating increased engagement with learning (seen in attitude, conversations with pupils and pupil interactions in marking).
- The School has very good relationships with all of the families on receipt of the Pupil Premium Grant and attendance at Parent Consultations is excellent and at learning-focused events is constantly improving

2015 - 2016

2015 - 2016		Funding
Number eligible for PPG	24 @ £13.20	£31,680
	1 post LAC (adopted)	£1,900
	2 x EYPP	£326
Total amount received		<u>£33,906</u>

How the money will be spent: In 2015 – 2016 we will be using the Pupil Premium funding as following:

£33,906 allocated (£2225 over initial allocation of £31,680)		
Proportional contributions towards:		
Staffing:		
Teaching (£12,272) and TA (£16,975) support for focused booster groups – intervention/personalisation, individual/small group		£29,247
Staff training:		
Developing counseling skills (2 staff)		£200
Protective Behaviours – level 2 (2 staff)		£950
Resources:		
Including % contribution towards revision resources, reading assessments, maths planning and Rapid Maths resources		£668
Initiatives:		
YCT individual counseling		£2546
Other:		
Extra-curricular activities, enriched curriculum, visitors to school etc.(% of) e.g. Anti-bullying		£80
Subsidised	weekly Summer Term swimming lessons	£103
	Breakfast Club	£809
	Extra-curricular clubs	£32
	Workshops	£102
	School day trips	£497
	Residential trips (Y5 and Y6)	£586
	School uniform	£31
Expenditure		<u>£35,851</u>
Predicted expenditure exceeds allocation by £1,944 approx.		

Impact:

School self-evaluation, including rigorous assessment, tracking and monitoring, ensures that the needs of all our children – including those in receipt of Pupil Premium funding – are met. We are satisfied that, in comparison with the 2014-2015 outcomes, the vast majority of these pupils are making good progress. However the exceptionally challenging measures of Age Related Expectation set by the Government, which are far in excess of the 2014 – 2015 standards - mean that this is not reflected in the anticipated outcomes.

We continue to work very closely with these families, as with all members of our school family, in order to provide the very best opportunities and outcomes for these and all of the children in our care.