

# Curriculum Coverage 2014 – 2015

## Year 1

<p>PSHE: <i>Values Education enables the children to recognise and live by the values of the Christian faith. It underpins the child's entire school experience - from curriculum to relationships and play. It provides them with standards by which to judge the world and to find their place within it, becoming confident learners for life. In Year 1 we have considered:</i></p> <p><u>Autumn Term:</u> Co-operation and Peace</p>	<p>Religious Education; <i>Following the Hertfordshire Agreed Syllabus and the St. Alban's Diocesan Units on Christianity, the children have studied and celebrated major events of the Christian calendar; heard and discussed stories about Jesus as well as some Old Testament stories; and have learnt about some of the practices of the Church of England. Units covered in Year 1 are:</i></p> <p><u>Autumn Term:</u> Thanking God for Nature - Creation, Harvest, Natural World</p> <p>Advent - Light Christmas Story - Jesus as the 'Light of the World'</p> <p>Simple versions of these stories can be found in children's bibles and on the internet (Youtube?)</p>
<p>PE: <i>Following the RCS scheme of work and supplemented by numerous opportunities for extra-curricular and inter-school sport, the units covered in Year 1 are as follows:</i></p> <p><u>Autumn Term:</u> Games and Gymnastics.</p>	<p>Numeracy: <i>The National Numeracy Framework is followed daily. The children have begun to develop mental strategies to enable them to solve simple problems. Within group and class work the children increasingly understand mathematical concepts, through practical experience alongside recording. Units covered during the year include:</i></p> <p>Number and place value Addition and subtraction Multiplication and division Fractions Measure Geometry</p>
<p>Literacy: <i>During daily Literacy, children are encouraged to listen attentively and respond appropriately to various texts; developing reading skills through this as well as through frequent group and individual reading experiences. Following the Big Write approach, they become independent writers in a range of genres, writing confidently, with improving spelling and letter formation. Year 1's units:</i></p> <p><u>Autumn Term:</u> Non-fiction - Labels, Lists and Captions Non-fiction - Recounts Narrative - Stories with predictable phrasing Poetry - Vocabulary building Poetry - Structure - Rhyming couplets</p>	<p>These are taught following a spiral curriculum and revisited on a frequent basis. Opportunities for investigative maths enable the above to be practised and applied in different contexts. They can be reinforced at home through daily opportunities such as cooking, managing pocket money, telling the time (tv schedules?) measuring etc.</p>
<p>Science: <i>Approaching Science from their own experience and building upon it through exploration, books and I.C.T., the children have learnt to make observations and recordings. Science Week and visits by specialists have helped to heighten their enthusiasm for scientific exploration. This year the children have learnt about:</i></p> <p><u>Autumn Term:</u> Animal identification – Including Humans!</p> <p>We will be learning about animal identification – including humans (the different parts of the human body; the five senses; how we grow/change) and then our similarities and differences to other animals.</p>	<p>Topic: <i>Incorporating History, Geography, Art, Design and Technology, Music and some elements of I.C.T., Topic is taught through a skills-based approach. Topics this year in Year 1 are:</i></p> <p><u>Autumn Term:</u> The Animal Kingdom <u>History</u> – We are learning about changes within living memory. <u>Geography</u> - We will be looking at the school area including animal habitats. <u>Art</u> – Learning about the artists Klee and Kandinsky and creating our own art work inspired by them. <u>D and T</u> – We will be learning about animal diet and doing some cooking!</p>
<p>Computing <i>Using various applications and working in the classroom, around the school and during timetabled periods in our brand new I.C.T. Suite, the units studied in Year 1 are:</i></p> <p><u>Autumn Term:</u> Let's create!</p> <p>Our main focus in Computing this term is developing our basic computer skills as well as using computing to support other curriculum areas.</p>	