

Curriculum Coverage 2014-2015

Year 2

<p>PSHE: <i>Values Education enables the children to recognise and live by the values of the Christian faith. It underpins the child's entire school experience - from curriculum to relationships and play. It provides them with standards by which to judge the world and to find their place within it, becoming confident learners for life. In Year 2 we will consider:</i></p> <p><u>Autumn Term:</u> Co-operation and Peace</p> <p>Please encourage your child to 'live the values' at home as at school.</p>	<p>Religious Education; <i>Following the Hertfordshire Agreed Syllabus and the St. Alban's Diocesan Units on Christianity, the children will study and celebrate major events of the Christian calendar; hear and discuss stories about Jesus as well as some Old Testament stories; and learn about some of the practices of the Church of England. Units covered in Year 2 are:</i></p> <p><u>Autumn Term:</u> 1) Talking about God - please encourage your child to ask deep and meaningful questions and to try to think them through. We do not always know the answers and that's fine, but we should be prepared to ask the questions! 2) Christmas - looking at and understanding the story of the birth of Christ, its importance and relevance today. Our Christmas Nativity play will complement this .</p>
<p>Literacy: <i>During daily Literacy, children are encouraged to listen attentively and respond appropriately to various texts; developing reading skills through this as well as through frequent group and individual reading experiences. Following the Big Write approach, they write independently in a range of genres, writing confidently, with improving spelling and letter formation. Units in Year 2 are:</i></p> <p><u>Autumn Term:</u> Poetry - List Poems and calligrams Non-fiction - Explanation texts, letter writing and recounts. Fiction - Traditional tales and fairy stories.</p> <p>Weekly homework tasks will complement our class work. Please hear your child read at least 4 times per week and encourage them to write at home and to bring their writing into school.</p>	<p>Numeracy: <i>The National Numeracy Framework is followed daily to promote varied, flexible mental strategies, investigative activities and problem solving. Within group and class work the children have improved their understanding of mathematical concepts, whilst emphasising the importance of accurate recording. Units covered this term include:</i></p> <p>Number, Shape, Space and Measure as well as Data Handling are taught following a spiral curriculum and revisited on a frequent basis.</p> <p>Opportunities for investigative maths enable the above to be practised and applied in different contexts. They can be reinforced at home through daily opportunities such as cooking, managing pocket money, telling the time (TV schedules?), measuring etc.</p>
<p>Science: <i>Approaching Science from their own experience and building upon it through exploration, books and I.C.T., the children have learnt to make observations and recordings. Science Week and visits by specialists have helped to heighten their enthusiasm for scientific exploration. This year the children have learnt about:</i></p> <p><u>Autumn Term:</u> Uses of every day materials.</p> <p>At home please have discussions involving materials in your home and environment. E.g. When shopping, discuss what you have chosen- hardware, furniture and clothes shopping etc. are excellent opportunities. The focus will be on appropriateness of materials for their use as well as how they can be adapted e.g. by heating, squeezing, waterproofing etc.</p>	<p>Topic: <i>Incorporating History, Geography, Art, Design and Technology, Music and some elements of Computing, Topic is taught through a skills-based approach. During the Autumn Term we will cover:</i></p> <p><u>Autumn Term:</u> Fire! To include the Great Fire of London. Including: Famous people (Samuel Pepys), Map reading, knowledge of countries and continents, local area study - comparing and contrasting, effects of fire around the world; modern and traditional fire-fighting. Possible places to take your child. - London- Pudding Lane, Museum of London, St Paul's Cathedral, The London Fire Brigade Museum.</p> <p>Future topics will be led by the children's interests.</p>
<p>Computing: <i>Using various applications and working in the classroom, around the school and during timetabled periods in our Computing Suite, the units studied in Year 2 are:</i></p> <p><u>Autumn Term:</u> Starting Research</p> <p>As well as being used to support and enrich all curriculum subjects as relevant and appropriate, Computing is taught discretely within the curriculum with emphasis on- email, research & graphics, word processing & photography, story boarding & animation, control, programming, data handling, charts & graphs.</p>	<p>PE: <i>Following the RCS scheme of work, supplemented by numerous opportunities for extra-curricular and inter-school sport, in Year 2 we build upon skills from Year 1 and cover:</i></p> <p><u>Autumn Term:</u> Gymnastics Dance</p> <p>We will be outdoors as often as possible. Please ensure that the children have the correct, <u>named</u> kit in school, including appropriate footwear.</p>