

Curriculum Coverage 2014 - 2015

Year 3

<p>PSHE: <i>Values Education enables the children to recognise and live by the values of the Christian faith. It underpins the child's entire school experience - from curriculum to relationships and play. It provides them with standards by which to judge the world and to find their place within it, becoming confident learners for life. In the Autumn term we will be thinking about:</i></p> <p><u>Autumn Term:</u> Cooperation & Peace</p>	<p>Religious Education; <i>Following the Hertfordshire Agreed Syllabus and the St. Alban's Diocesan Units on Christianity, the children study and celebrate major events of the Christian calendar; hear and discuss stories about Jesus as well as some Old Testament stories; and learn about some of the practices of the Church of England.</i></p> <p><i>Autumn Term Units include:</i></p> <p><u>What can we learn from stories shared by Christians, Muslims and Jews?</u></p>
<p>French: <i>Will be delivered through use of games, songs and simple conversation including phonics.</i></p> <p>We will cover: Greetings and French culture, classroom instructions, animals, at the pet shop, numbers and plurals, connectives and simple sentences, gender, memorisation and story-telling, je m'appelle, French names, the 'Je suis and ma maman' story, Christmas.</p>	<p>We will be exploring Old Testament stories such as The Creation (Genesis), Noah and Joseph. You will be able to find these stories in an animated format on You-tube as well as in children's Bibles.</p> <p><u>Christmas:</u> We will be focusing on the story of the birth of Christ (Nativity) through narrative, discussion and reflection as well as the Christmas performance.</p>
<p>Literacy: <i>During daily Literacy, children are encouraged to listen attentively and respond appropriately to a wide range of genres; developing reading skills through this as well as through frequent group and individual reading experiences. Developing upon the Big Write approach, we will be extending high quality independent writing with increasing confidence, not only in a range of genres, but across the whole curriculum. We will work to improve spelling, grammar, punctuation and fluently joined handwriting. Year 3's units are:</i></p> <p><u>Autumn Term:</u> Stories by the same author, Stories from other Cultures, Instructions and Explanations, Information Texts, Letters, Creating Images and Humorous Poetry.</p>	<p>Numeracy: <i>The Mathematics Curriculum is followed daily to promote varied, flexible mental strategies, investigative activities and problem solving. Within group and class work the children will improve their understanding of mathematical concepts, whilst emphasising the importance of accurate recording.</i></p> <p>Numeracy concepts and skills are introduced and revised throughout the year following on a spiral curriculum.</p> <p><i>Units covered during the Autumn Term include:</i></p> <ul style="list-style-type: none"> • Place value and number Addition and subtraction • Multiplication and division Fractions • Shape, measure or data Algebra
<p>PE: <i>Following the RCS scheme of work and supplemented by numerous opportunities for extra-curricular and inter-school sport, the units covered in Year 3 are as follows:</i></p> <p><u>Autumn Term:</u> Games, Dance, Gymnastics</p> <p>Lessons will take place outside as often as the weather allows. Please ensure that your child has the correct uniform in school at all times.</p>	<p>Opportunities for investigative maths enable the above to be practised and applied in different contexts. They can be reinforced at home through daily opportunities such as cooking, managing pocket money, telling the time (TV schedules?), measuring etc.</p>
<p>Science: <i>Through research, discussion and practical investigations the children will learn to make observations and recordings. Science Week and visits by specialists will help to heighten their enthusiasm for scientific exploration. This year the children will learn about:</i></p> <p><u>Autumn Term:</u> Forces and Magnets & Rocks</p> <p>This can be supported by developing an awareness of how forces in daily life impact on us and we on them e.g. a trip to the park, opening doors, moving toys, unscrewing bottles etc. Also by lots of exploration of magnets. The Science Museum is a rich source of inspiration.</p>	<p>Topic: <i>Incorporating History, Geography, Art, Design and Technology, Music and some elements of I.C.T., Topic is taught through a skills-based approach.</i></p> <p>The Autumn topic is Prehistoric Britain. We will be looking at areas such as Prehistoric Art e.g. cave drawings of Lascaux, aboriginal 'dot' drawings and rock pictures. In Geography we will be studying countries of the world and their place in the continents. Our music will be environmental - exploring combining sounds.</p>
<p>Computing: <i>Using various applications/equipment and working in the classroom, around the school and during timetabled periods in our Computing Suite, the units studied in Autumn Term Year 3 is:</i></p> <p><u>Autumn Term:</u> Bringing images to life</p> <p>Children will understand that ways that digital images can be edited and transformed. They develop understanding of animation, using digital tools to create their own animation. They use programming software to produce programmed animations, using sequence, repeat and selection.</p>	