

Curriculum Coverage Autumn 2014

Year 6

<p>PSHE: <i>Values Education enables the children to recognise and live by the values of the Christian faith. It underpins the child's entire school experience - from curriculum to relationships and play and provides them with standards by which to judge the world and find their place within it, becoming confident learners for life.</i></p> <p><u>Autumn Term Values:</u> Co operation and Peace</p>	<p>Religious Education; <i>Following an amalgamation of the Hertfordshire Agreed Syllabus and the St. Alban's Diocesan Units on Christianity, the children study s and celebrate major events of the Christian calendar; hear and discuss stories about Jesus as well as some Old Testament stories; and learn about some of the practices of the Church of England:</i></p> <p><u>Autumn Term:</u> Christianity and Buddhism. Visit to a Buddhist Temple later on in the year. Exploring the principles of Buddhism and comparing them to Christian principles through debate, research and practical reenactment. This will include studies of the story of Prince Siddhartha, The Dahli Lama,,Enlightenment, the art of meditation, Buddha, The Eight Fold Pathway</p>
<p>Literacy: <i>During daily literacy through class, group and individual work the children read and study a range of exciting texts. They learn to recognise and write in various genres and for a wide range of purposes using increasingly complex grammatical skills and spelling strategies</i></p> <p><u>Autumn Term Topic:</u> All The world's A Stage - A study of William Shakespeare's "Macbeth". Other Text, Sentence and word level coverage through the book study - "The Time Travelling Cat - Tudor Treasure"</p>	<p>PE: <i>Following the RCS scheme of work and supplemented by numerous opportunities for extra-curricular and inter-school sport, the units covered in Year 6 are as follows:</i></p> <p><u>Autumn Term:</u> Table Tennis and Dance (The Volta - Elizabethan dance)</p>
<p>Science: <i>Learning through direct teaching, research, discussion and practical investigations as well as Science Week, and visits by specialists help to heighten the children's enthusiasm for scientific exploration, this year the children will be learning about:</i></p> <p><u>Autumn Term:</u> Evolution and Inheritance. Study of fossils as a means of recognizing that things have changed over time. Fossils provide information about living things that inhabited the earth millions of years ago. New and inherited characteristics in living things which produce live off spring. How animals and plants have adapted to their environment in different ways and that adaptation may lead to evolution</p> <p>Habitats - including more refined classification of micro- organisms, plants, and animals. A biographical study of Carl Linnaeus, a pioneer of classification. Working scientifically by using classification systems and keys. Researching unfamiliar animals and plants.</p>	<p>Numeracy: <i>During daily Maths through class, group and individual work the children learn varied, flexible mental strategies, investigative activities, reasoning mathematically and problem solving.</i></p> <p><i>Units covered during the year include:</i></p> <p><u>Autumn Term:</u> Consolidation and revision of skills under the subject headings of: Number, Calculation, Data handling, Shape and Measure and Using and Applying.</p>
<p>Computing : <i>Using various applications/equipment and working in the classroom, around the school and during timetabled periods in our Computing Suite, the unit studied in Year 6 this term is:</i></p> <p><u>Autumn Term:</u> Staying Connected:Using blogs for collaborative projects in school, uploading different types of digital content, while checking copyright and crediting sources. Working as a class to build a wiki around the class topic, taking editorial responsibility for their work. Understanding the school's eSafety rules and encouraging other children to keep safe online.</p>	<p>French <i>Will be delivered through the use of games, songs and simple conversation including phonics. Year six will be taught by Ms Fogg , Secondary School Specialist from Presdales Girls School as well as the class teacher.</i></p> <p>Topics covered are: Greetings and French culture, classroom instructions, animals, At the pet shop, numbers and plurals, connectives and simple sentences, gender, memorization and story telling, Je m'appelle, French names, The "Je suis and ma maman" story, Christmas.</p> <p>Topic: <i>Incorporating History, Geography, Art, Design and Technology, Music and some elements of I.C.T., Topic is taught through a skills-based approach.</i></p> <p><i>Topics this year in Year 6 are:</i></p> <p><u>Autumn Term:</u> All The world's A Stage - A study of William Shakespeare, Elizabeth the first and the geographical (Voyages of Discovery: Drake and the Golden Hind, The Spanish Armada)) and political/religious (Catholic beliefs V Protestant beliefs and ensuing persecutions) events at that time. Including two trips to the Theatre - Wylliot's in Potters bar and The Globe in London.</p> <p>Key people to be studies: Elizabeth 1st, Edward 6th , Lady Jane Grey, Queen Mary 1st, William Shakespeare, Francis drake, John Cabot</p>