

Curriculum Map – Key Stage 1 2014 - 2015

Key Stage 1	PSHE	RE	Literacy	Numeracy
Summary	<i>Values Education enables the children to recognise and live by the values of the Christian faith. It underpins the child's entire school experience - from curriculum to relationships and play. It provides them with standards by which to judge the world and to find their place within it, becoming confident learners for life.</i>	<i>Following the Hertfordshire Agreed Syllabus and the St. Alban's Diocesan Units on Christianity, the children have studied and celebrated major events of the Christian calendar; heard and discussed stories about Jesus as well as some Old Testament stories; and have learnt about some of the practices of the Church of England.</i>	<i>The New National Curriculum expectations are followed daily. Children are encouraged to listen attentively and respond appropriately to a wide range of genres; developing reading skills through this as well as through frequent group and individual reading experiences. Developing upon the Big Write approach, they write independently and confidently in a range of genres, with improving spelling and letter formation.</i>	<i>The National Numeracy Framework is followed daily. The children have begun to develop mental strategies to enable them to solve simple problems. Within group and class work the children increasingly understand mathematical concepts, through practical experience alongside recording.</i>
Year 1	<p><u>Autumn Term:</u> Co-operation, Peace</p> <p><u>Spring Term:</u> Compassion, Forgiveness</p> <p><u>Summer Term:</u> Friendship, Sharing</p>	<p><u>Autumn Term:</u> Thanking God for Nature - Creation, Harvest and the Natural World Advent - Light Christmas Story - Jesus as the 'Light of the World'</p> <p><u>Spring Term:</u> Belonging Easter</p> <p><u>Summer Term:</u> Books and stories</p>	<p><u>Autumn Term:</u> Poetry - Vocabulary building. Poetry - Structure (rhyming couplets) Non-fiction - labels, lists and captions. Non-fiction - recounts. Narrative - stories with predictable phrasing.</p> <p><u>Spring Term:</u> Poetry - Vocabulary building Poetry - Structure (rhyming couplets) Narrative - Contemporary fiction. Non-Fiction - Instructions Non-fiction - Reports</p> <p><u>Summer Term:</u> Poetry - Vocabulary building Poetry - Take one poet (poetry appreciation) Narrative - Traditional tales/fairy tales Non-fiction - Reports Non-fiction - Explanations.</p>	<p>Number, Shape, Space and Measure and Data Handling are taught following a spiral curriculum and revisited on a frequent basis.</p> <p>Opportunities for investigative maths enable these to be practised in different contexts</p>
Year 2	<p><u>Autumn Term:</u> Co-operation Peace</p> <p><u>Spring Term:</u> Compassion Forgiveness</p> <p><u>Summer Term:</u> Friendship Sharing</p> <p>Will also include: Road Safety, as well as Drugs/Medicines - cross curricular</p>	<p><u>Autumn Term:</u> Talking about God - that Christians believe in a God they cannot see and learn about him through Bible stories. Harvest Christmas</p> <p><u>Spring Term:</u> Christian Festivals - Holy Week, Easter and Pentecost - Why do they matter?</p> <p><u>Summer Term:</u> Practices & Life styles- who is important in pupils lives?</p>	<p><u>Autumn Term:</u> Recounts, Poetry- list poems, Stories with familiar settings, Traditional Stories and Fairy stories.</p> <p><u>Spring Term:</u> Stories with recurring language, Report Writing, Poetry- Silly Stuff, Explanation Texts, Instructions.</p>	<p>Number, Shape, Space and Measure and Data Handling are taught following a spiral curriculum and revisited on a frequent basis.</p> <p>Opportunities for investigative maths enable these to be practised in</p>

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	with Science	Religious Leaders. Easy Questions - Difficult Answers	<u>Summer Term:</u> Different Stories/ same authors, Poetry- Really looking, Extended stories/ significant authors	different contexts
Subjects	Science	Topic:	Computing	PE:
Summary	<i>Approaching Science from their own experience and building upon it through exploration, books and Computing, the children have learnt to make observations and recordings. Science Week and visits by specialists have helped to heighten their enthusiasm for scientific exploration.</i>	<i>Incorporating History, Geography, Art, Design and Technology, Music and some elements of Computing, Topic is taught through a skills-based approach.</i>	<i>Using various applications and working in the classroom, around the school and during timetabled periods in our Computing Suite as well as using our i-pads, the units studied are:</i>	<i>Taking the best from several schemes of work and supplementing them with visiting expertise and a focused Healthy Week as well as numerous opportunities for extra-curricular and inter-school sport, the units covered are as follows:</i>
Year 1	<u>Autumn Term:</u> Animal Identification inc. humans. <u>Spring Term:</u> Properties of materials Light <u>Summer Term:</u> Seasonal changes Plants	<u>Autumn Term:</u> The Animal Kingdom <u>Spring Term:</u> To be chosen with children. <u>Summer Term:</u> To be chosen with children.	<u>Autumn Term:</u> Let's Create! <u>Spring Term:</u> Discovering Programming <u>Summer Term</u> Visual Information	<u>Autumn Term:</u> Games Gymnastics <u>Spring Term:</u> Dance <u>Summer Term:</u> Games
Year 2	<u>Autumn Term:</u> Sorting and using materials <u>Spring Term:</u> Plants Living things and their habitats <u>Summer Term:</u> Animals, including humans.	<u>Autumn Term:</u> Fire! <u>Spring Term:</u> TBC - according to the interests of the children. <u>Summer Term:</u> TBC - according to the interests of the children.	<u>Autumn Term:</u> Starting Research <u>Spring Term:</u> Getting Creative <u>Summer Term:</u> Talking and Sharing	<u>Autumn Term:</u> Dance - words & messages dance in other cultures, Gym- High & Low, Pathways & Travelling and Linking movements to form sequences Games- Unit 2- Making up games with a partner <u>Spring Term:</u> Individual Games- sending/retrieving <u>Summer Term:-</u> Invasion games - dribbling, kicking, & hitting , Group Games and Inventing games. Tennis/athletic skills, throwing, running, jumping skills (PEGS L2)