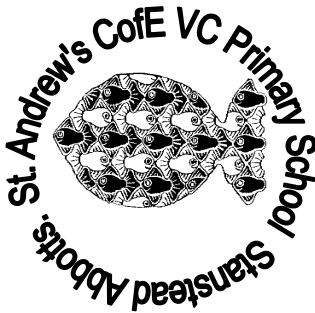


<p>Each of us has a distinctive and important contribution to make to the life of our school; We value good relationships with one another and actively promote:</p> <ul style="list-style-type: none"> • Close partnership with parents/guardians; • Mutual respect; • Equality of learning opportunity. 	<p>School Aims: <i>A St. Andrew's child will have...</i></p> <ul style="list-style-type: none"> * positive self-esteem through inner confidence and strength * creativity of thought within a life-long passion for learning * excellence, high personal achievement and the experience of success * a set of values by which to live * an enjoyment of childhood <p>.... developed within a caring Christian environment.</p>	
<p style="text-align: center;">The School</p> <p>We will</p> <ul style="list-style-type: none"> • Nurture your child's personal, spiritual, moral, educational and social development. • Provide children with a set of values by which to live, through a programme of Values Education. • Encourage and promote politeness and good manners. • Provide an education within and upholding a caring Christian environment, whilst respecting other faiths. • Provide your child with a broad and balanced curriculum to meet their individual educational needs. • Encourage your child to work hard and to do their best. • Provide and monitor activities for completion at home in accordance with the school's Homework Policy. • Work with parents/carers in a mutually open, respectful and tolerant manner to ensure your child's well-being. • Ensure that everyone concerned with your child feels welcome and valued • Inform parents of each child's progress through regular consultations and an annual written report • Keep parents informed about the school and its activities through regular newsletters and the school's website. • Provide a safe, orderly, well-resourced environment and clear expectations that each will take care of one another and of everything around them. • Follow and make available to parents on request, our policies and guidelines in all aspects of school life. 	<p style="text-align: center;">The Parents/Carers</p> <p>I/We will</p> <ul style="list-style-type: none"> • Ensure my/our child comes to school regularly and on time. • Ensure that my/our child is well-rested, refreshed, alert and ready to learn. • Notify the school of any reason for absence, by telephone initially and then confirm in writing. • Avoid holidays in term time whenever possible, recognising them as detrimental to my/our child's education. • Ensure my/our child wears correct, 'named', school uniform. • Encourage my/our child to be honest, polite and well-mannered. • Make the school aware of any problems or concerns that may affect my/our child's learning and behaviour. • Support my/our child in home learning activities, read regularly with him/her and encourage him/her to try their best in all school activities. • Work with the school and its agencies in a mutually open, respectful and tolerant manner to ensure my/our child's well-being. • Attend parent consultations, information meetings and support school functions. • Follow the school's Health & Safety advice on accessing and using the school grounds and accept responsibility for my child outside school hours. • Support the school's policies and guidelines in all aspects of school life. 	<p style="text-align: center;">The Pupil</p> <p>I will try to</p> <ul style="list-style-type: none"> • Come to school each day at the right time. • Make sure that I have everything I need. • Make sure that I am wide awake and ready to learn. • Work hard and always do my best. • Ask for help if I need it. • Try to finish my homework and give it in on time. • Join in everything that I can at school. • Be honest. • Be polite and think of others. • Listen to and care for others and treat them the way that I would like to be treated. • Respect and look after others and things that belong to them both in school and outside. • Think of my own and others' safety and behave in a way that keeps everyone safe. • Own my own behaviour - YOYOB!
<p>SIGNED: _____</p> <p>Miss. S. Knowles Chair of Governors</p>	<p>SIGNED: _____</p> <p>Mrs. R. Woodall Headteacher</p>	<p>SIGNED: _____</p> <p>PRINT NAME:.....</p>

