

Pupil Premium:

Definition: Currently schools receive a payment, or Pupil Premium, for each child who is registered for free school meals or has been in care for a period of 6 months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for Free School Meals (FSM) at any point in the last six years. (The eligibility of children in care will change from April 2014 – see below.)

Objectives and actions: Deprivation is a powerful factor in predicting a child's future life chances. Attainment gaps between pupils from deprived backgrounds and their more affluent peers persist through all stages of education, including entry to higher education. A pupil from a non-deprived background is more than twice as likely to go on to study at university as their deprived peers.

Schools are held accountable for their use of this finding to support pupils from low-income families.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At St. Andrew's we take into account the following factors when deciding how to spend Pupil Premium funding:

- ✓ Research findings that demonstrate the relative effectiveness of different interventions e.g. Sutton Trust
- ✓ How to adapt high quality whole class teaching to meet the needs of all pupils, and especially those eligible for Pupil Premium funding
- ✓ Careful identification of the right provision for Pupil Premium pupils: what is effective for one might not be so effective for another
- ✓ Awareness of how to enhance provision if the pupil also has special education needs or disabilities (SEN/D)
- ✓ The training of teachers and teaching assistants so that the needs of all pupils, especially those eligible for the Pupil Premium, are met
- ✓ How to engage with parents so that school and home can work together to meet needs

Accounting for the Pupil Premium

2013 - 2014

2013 - 2014	236 (September)
Number eligible for PPG	30 (26 currently on roll – 11%)
Amount received per pupil	£953 + £300 for 1x CLA (Child Looked After)
Total amount received	£26,031

n.b. From April 2014, children in care will be funded from the first day of care (so the six-month qualifying period no longer applies) and children adopted from care and those who leave care under a special guardianship order or residence order will also attract funding at £1900.

How the money was spent: In 2013 – 2014 we are using Pupil Premium funding on the following:

<u>£26,031 allocated</u>
<u>Proportional contributions towards:</u>
<u>Staffing:</u>

Teaching (£8310) and TA (£2520) support for focused booster groups – intervention/personalisation, individual/small group	£10,830
Staff training:	
To deliver interventions - e.g. Hi-Fives – Fischer Family Trust Year 5 Literacy Intervention, Makaton, Numicon	£1,200
Theoretical – e.g. Pupil Premium Conference (The Key), New Ways of Working (SEN changes), Unseen Children report, HCC	£772
Resources:	
IT: iPads	£1286
Specific software (for i-pads): Textease, SEN Ebook;	£850
Phonics Bug on-line teaching resource	£140
Mathletics/Spellodrome – ICT programs linking home and school	£550
SEN resources –	Rapid Maths - £142
	High interest/low ability reading materials £1414
Resources for Parent workshops e.g. Support your child in Maths, Home Maths mop-up, Helping Early Reading, SATs books,	£422
Initiatives:	
Achievement for All – materials and release costs	£2,500
Big Foot – Creative Achievers – Narrowing the Gap workshops	£1,700
10 week Parenting Puzzle (nurture course) – with creche	£ 2,507
Japca – 1:1 counselling – 6 children over 1.5 terms	£1,844
Challenge Sport - small group – fine motor skills	£1,495
Other:	
Extra-curricular activities, enriched curriculum, visitors to school etc. e.g. Anti-bullying (£420); Healthy Schools (£150); Art Club (£82)	£600
Subsidised excursions and weekly Summer Term swimming lessons	£588
Wider Opportunities in Music	£150
Expenditure	<u>£26990</u>
Expenditure exceeded allocation significantly (+£2,959)	

Footnote:

These totals are inflated by the receipt of money for children who were previously in receipt of Free School Meals but no longer receive them.

Impact:

At the end of Key Stage 1: Gaps between children in receipt of the Pupil Premium Grant (PPG) and their peers were narrower than those nationally with 100% of eligible pupils attaining level 2+ in reading, writing and maths, and 100% making at least expected progress. 2 eligible pupils also re-took the phonics screening check and met the required threshold in 2014.,

Across the school internal tracking shows that pupils in receipt of the PPG are making progress in line with their peers and that the majority are on track to make expected or better in-year progress (the exception being Literacy in Year 5 (3 children – 10% - in receipt of the PPG funding, 1 with an Education Healthcare Plan (EHC) for Moderate Learning Difficulty (MLD)) who are being supported and monitored. All children in receipt of the PPG in all years are on track to make at least 2 levels of progress across Key Stage 2 and 90% (all but 3 - 1 with an EHC for MLD) are on track to achieve or exceed age-related attainment by the end of Key Stages 1 and 2.

At the end of Key Stage 2: 6 pupils [20%] are in receipt of the PPG in a cohort of 30. 67% of eligible pupils made expected progress or better in reading, with 100% in writing and maths. 50% of eligible pupils attained level 4 or above in reading, with 67% doing so in writing and maths. Of those not doing so, 2 have SEN, including one with a statement and one pupil who missed level 4 in reading by one mark. Gaps were wider than those nationally in

all three reportable areas however, it should be noted that for matched pupils [ie those who were at St Andrew's at the end of KS1] and those without SEN, gaps are significantly narrower in reading and maths, with a positive difference (+1.0) in writing.

Overall, the school's analysis indicates a positive impact of PPG funding, with an overall picture of accelerated in-year progress, enabling gaps to narrow, though evidence suggests that progress remains more challenging for some individual pupils.

The School has very good relationships with all of the families on receipt of Pupil Premium and attendance at Parent Consultations is excellent and at learning-focused events is improving.

2014 - 2015

2014 - 2015	236 (Sept. – inc. Nursery)
Number eligible for PPG	24 (10%)
Comprising	13 Free School Meals
	11 Ever – 6s
Amount received per pupil	£1300 + £475 for 1x CLA (Child Looked After)
Total amount received	£31,675

How the money is being spent: In 2014 – 2015 we are using Pupil Premium funding on the following:

<u>£31,675 allocated</u>	
<u>Proportional contributions towards:</u>	
<u>Staffing:</u>	
Teaching (£17,621) and TA (£2,934) support for focused booster groups – intervention/personalisation, individual/small group	£20,555
<u>Staff training:</u>	
Whole school Numicon training	£500
<u>Resources:</u>	
Numicon	£433
<u>Initiatives:</u>	
Achievement for All – materials and release costs	£2,500
10 week Parenting Puzzle (nurture course) – with creche	£3,065
Japeca – 1:1 counselling – 6 children over 3.0 terms	£3,360
<u>Other:</u>	
Extra-curricular activities, enriched curriculum, visitors to school etc. e.g. Anti-bullying (£420); Healthy Schools (£150); Art Club (£82)	£600
Subsidised and	weekly Summer Term swimming lessons
	educational trips (including residential)
	Clubs (Art, Breakfast, Cooking)
	£205
	£3,015
	£100
Expenditure	<u>£34,333</u>
Expenditure exceeded allocation significantly (+£2,658)	

Footnote:

These totals are inflated by the receipt of money for children who were previously in receipt of Free School Meals but no longer receive them.

Impact:

It is too soon to gauge impact on Achievement however:

- The majority of pupils are on track to achieve or exceed age-related attainment by the end of Key Stages 1 and 2.
- These children are again demonstrating increased engagement with learning (seen in attitude, conversations with pupils and pupil interactions in marking).
- The Achievement for All programme has been extended to all Key Stage 2 classes and continues its intensive focus upon relationships with parents and working closely with them to raise achievement. Staff training in using Structured Conversations has brought about an in-depth understanding of these pupils and any potential barriers to learning, that we can then work, in close collaboration with parents, to remove.
- The school's current internal tracking indicates that attainment in Year 6 will rise in 2015. Of the three children in Year 6 in receipt of Pupil Premium funding two children are set to exceed age-related expectations, whilst the third has an Education and Healthcare Plan (EHC) for Moderate Learning Difficulty (MLD). All three children are expected to make progress at least in-line with their non-PPG peers across the Key Stage.
- Tracking across the rest of Key Stage 2 shows attainment that is consistently above age-related expectation in reading and maths and broadly in line in writing. Progress is generally above that expected, although variable for groups in some areas.

Again, the school's analysis indicates a positive impact of PPG funding, with an overall picture of accelerated in-year progress, enabling gaps to narrow, though evidence suggests that progress remains more challenging for a few individual pupils.

The School has very good relationships with all of the families on receipt of the Pupil Premium Grant and attendance at Parent Consultations is excellent and at learning-focused events is constantly improving.

We work very closely with these families, as with all members of our school family, in order to provide the very best opportunities and outcomes for these and all of the children in our care.