



'Learn to love and love to learn; in God's love each one will shine'

Pupil Premium Expenditure:

Definition and Eligibility: Currently schools receive a payment or Pupil Premium, for each child who:

- is registered for free school meals or
- has been eligible for Free School Meals (FSM) at any point in the last six years (the 'Ever-6s') or
- has been in care for a period of 1 day or more
- has been adopted from care and those who leave care under a special guardianship order or residence order or
- is recorded as 'ever 6 service, or in receipt of a child pension from the Ministry of Defence.

Also the Early Years Pupil Premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds.

3 and 4-year-olds in state-funded early education will attract EYPP funding if their family receives at least 1 of the following: Income Support; Jobseeker's Allowance; Employment and Support Allowance; support under part VI of the Immigration and Asylum Act 1999; the guaranteed element of State Pension Credit; Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190); Working Tax Credit run-on (during the 4 weeks after they stop qualifying for Working Tax Credit); or Universal Credit

or they fulfill any of the qualifying criteria for full Pupil Premium (above).

Objectives and actions: Deprivation is a powerful factor in predicting a child's future life chances. Attainment gaps between pupils from deprived backgrounds and their more affluent peers persist through all stages of education, including entry to higher education. A pupil from a non-deprived background is more than twice as likely to go on to study at university as their deprived peers.

Schools are held accountable for their use of this finding to support pupils from low-income families.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At St. Andrew's we take into account the following factors when deciding how to spend Pupil Premium funding:

- ✓ Research findings that demonstrate the relative effectiveness of different interventions e.g. Sutton Trust
- ✓ How to adapt high quality whole class teaching to meet the needs of all pupils, and especially those eligible for Pupil Premium funding
- ✓ Careful identification of the right provision for Pupil Premium pupils: what is effective for one might not be so effective for another
- ✓ Awareness of how to enhance provision if the pupil also has special education needs or disabilities (SEN/D)
- ✓ The training of teachers and teaching assistants so that the needs of all pupils, especially those eligible for the Pupil Premium, are met
- ✓ How to engage with parents so that school and home can work together to meet needs

**Accounting for the Pupil Premium
2015 - 2016**

Final allocation:

| | | |
|------------------------------|----------------------|----------------|
| 2015 - 2016 | | Funding |
| Number eligible for PPG | 24 @ £1320 | £31,680 |
| | 1 post LAC (adopted) | £1,900 |
| | 2 x EYPP | £302 |
| Total amount received | | £33,882 |

How the money was spent: In 2015 – 2016 we spent the Pupil Premium funding as following:

| | | |
|--|--|-------------|
| £33,882 allocated | | |
| Proportional contributions towards: | | |
| Staffing: | | |
| Teaching: SENCO (0.2 i.e. 1 day) £7257 and booster teaching £7434 = £14,691 | £32,394 | |
| Boosting by Teaching Assistants: £17,703 support for focused booster groups – intervention/personalisation, individual/small group | | |
| Staff training: | | |
| Developing counseling skills (2 staff) | £200 | |
| Protective Behaviours – level 2 (£395) plus expenditure for whole staff INSET (£594) | £989 | |
| Resources: | | |
| Including % contribution towards revision resources, talking tin strip sentences, praise certificates, phonics resources, reading assessments, maths planning/assessment - FS/KS1/KS2, extending Rapid Maths resources, progress tests SPaG KS1, | £672 | |
| Initiatives: | | |
| YCT individual counseling | £2434 | |
| Other: | | |
| Extra-curricular activities, enriched curriculum, visitors to school etc. (% of) e.g. Anti-bullying | | |
| Subsidised | Breakfast Club | £906 |
| | Extra-curricular clubs | £28 |
| | Workshops (anti-bullying, RE Barnabus, RE Easter Story, visiting author) | £188 |
| | School day trips | £616 |
| | Residential trips (Y5 and Y6) | £586 |
| | School uniform | £31 |
| Expenditure | £39,044 | |
| Predicted expenditure exceeds allocation by £5,162 approx. | | |

Impact:

School self-evaluation, including rigorous assessment, tracking and monitoring, ensures that the needs of all our children – including those in receipt of Pupil Premium funding – are met. We are satisfied that, in comparison with the 2014-2015 outcomes, the vast majority of these pupils have made good progress. However the exceptionally challenging measures of Age Related Expectation set by the Government, which are far in excess of the 2014 – 2015 standards - mean that this is not reflected in the outcomes in all instances. Analysis of outcomes has enabled clear identification of need and in all instances these have been addressed and are planned in for continuing support as necessary in the new academic year – 2016-2017.

2016 - 2017

Predicted allocation:

| | | |
|------------------------------|------------------------------|----------------|
| 2016 - 2017 | | Funding |
| Number eligible for PPG | 24 @ £1320 | £31,680 |
| | Post-LAC (adopted from care) | t.b.c. |
| | EYPP | £302 |
| Total amount received | | £31,982 |

How the money will be spent:

In 2016–2017 we will be using the Pupil Premium funding as following:

| | |
|---|--------------------------------|
| £31,982 allocated | |
| Proportional contributions towards: | |
| Staffing: | |
| Teaching: 1 day of SENCO £7257 TA boosting £12,367 support for focused booster groups – intervention/personalisation, individual/small group Family Support Worker (50%) £625 | £20,249 |
| Staff training: | |
| Staff training relating to provision for children in receipt of Pupil Premium. | £1,000 |
| 2Resources: | |
| Including % contribution towards: ICT: £900 software, £230 hardware EYFS Learning resources: | £1,130 £5,000 |
| Initiatives: | |
| YCT individual counseling | £3250 |
| Other: | |
| Subsidising: – in order to ensure full participation by children in receipt of Pupil Premium – including to Breakfast Club, Extra-curricular clubs, Workshops, School day trips, Residential trips (Y5 and Y6), School uniform | £2,200 |
| Expenditure | £32829 |
| Predicted expenditure exceeds allocation by £847 approx. | |
| NB: Where a % is attributed to a cost for Pupil Premium children, it is assessed as 15%. | |

This allocation builds upon approaches that have previously had a positive impact for our children in receipt of Pupil Premium, but is also mindful of economic pressures and the importance of 'living within our means' whilst maximising the impact achieved by this funding.

We continue to work very closely with these families, as with all members of our school family, in order to provide the very best opportunities and outcomes for these and all of the children in our care.