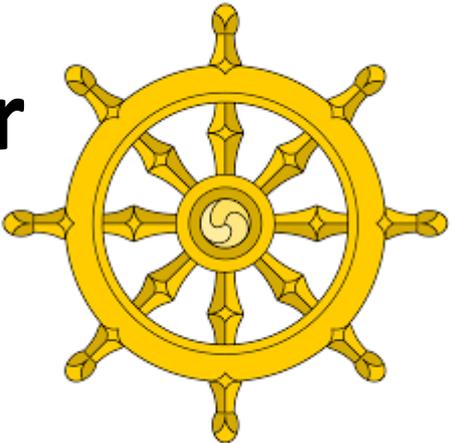




# Religious Education Knowledge Organiser

Autumn 2



COMMUNITY	COMPASSION	COURAGE	DIGNITY	FORGIVENESS	FRIENDSHIP
GENEROSITY	HOPE	JOY	JUSTICE	PEACE	PERSEVERANCE
RESPECT	SERVICE	THANKFULNESS	TRUST	TRUTHFULNESS	WISDOM



# Why is Christmas so important to Christians?

Nursery

Vocabulary

Baby Jesus

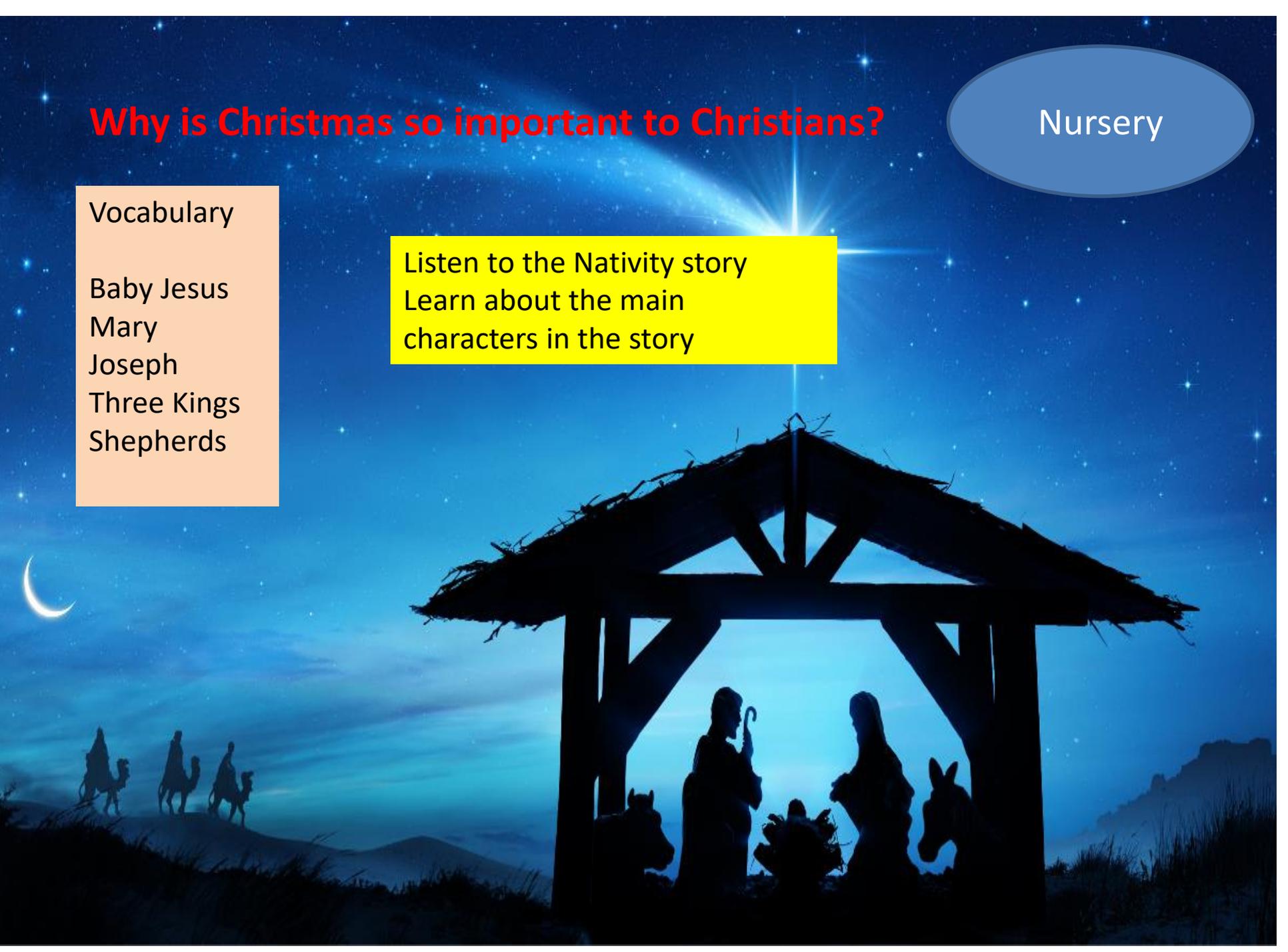
Mary

Joseph

Three Kings

Shepherds

Listen to the Nativity story  
Learn about the main  
characters in the story



# Why is Christmas so important to Christians?

Reception

Vocabulary

Nativity

Jesus- God on earth.

Wise Men

Gold

Frankincense

Myrrh

Explore the Nativity story  
What order did the events happen?

Perform the Nativity story

Who visited baby Jesus? What did they bring?



## Y1: Why does Christmas matter to Christians?

	I know what these words mean
Nativity	
St Luke	
Nazareth and Bethlehem	
Gabriel	
Gospel of Luke	



This module will help you to: (You could tick when you feel confident)

Re-tell the story of Jesus' birth

Know the main people in the story

Know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem

Say what you have to be thankful for, giving a reason for your ideas

Religious texts we will look at:

Tick when studied

The story of the Nativity from the **Gospel of Luke**, chapters 1 and 2.

## Y2: Why does Christmas matter to Christians? (Digging Deeper)

	I know what these words mean
<b>Incarnation</b>	
<b>Nativity</b>	
<b>Advent</b>	
<b>Gospel of Matthew</b>	
<b>Gold, frankincense and myrrh.</b>	



This module will help you to: (You could tick when you feel confident)
Tell the story of Jesus' birth
Know what Christians believe - that Jesus is God (Incarnation)
Know that the Bible points out that Jesus' birth showed he was extraordinary ; that He is worshipped as a king, in Matthew
That He came to bring good news ;for example, to the poor, in Luke.

Theological texts we will look at:	Tick when studied
The story of the Nativity from the <b>Gospel of Luke</b> , chapters 1 and 2.	
Gospel of <b>Matthew</b> (chapters 1 and 2) – the story of the three Kings	

## Y3: What is the 'Trinity' and why is it important for Christians?



Vocabulary/phrases I will use	Meaning (Add in your own definition of the word)
symbols	
gospel	
Trinity	
Holy spirit	

This module will help you to: (You could highlight or tick when you feel confident)

Recognise what a 'Gospel' is and give an example of the kinds of stories it contains

Understand the three forms of the Holy Spirit as told through the Gospels

Describe how Christians show their beliefs about God the Trinity in worship in different ways – eg through art, baptism and prayer.

Describe how Christians show their beliefs about God the Trinity through how they live.

[www.artbible.info](http://www.artbible.info)    <https://request.org.uk/tag/baptism>

<http://request.org.uk/life/rites-of-passage/infant-baptism/>

Theological texts we will look at:	Tick when studied
Matthew 3:13–17	

## Y4: What kind of world did Jesus want?

Vocabulary/phrases I will use	Meaning (Add in your own definition of the word)
Prophet Isa	
“fisher of people”	
Gospel	

<https://www.christianaid.org.uk>



<https://www.simplybible.com/f660-list-of-parables-jesus-told.htm>

This module will help you to: (You could highlight or tick when you feel confident)

Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus

make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’

give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus’ teaching in different ways

make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas

Theological texts we will look at:

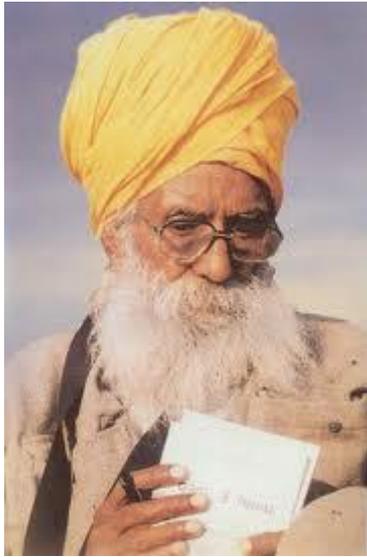
Tick when studied

Jesus calling his first disciples (Matthew 4:18–22).

Healing of the leper (Mark 1:40–44)

Good Samaritan (Luke 10:25–37)

## Y5: How and why do some people inspire others?



Vocabulary/phrases I may use	Meaning (Add in your own definition of the word)
role model	
Inspiration	
autobiography	
biography	

This module will help you to: (You could highlight or tick when you feel confident)

To know who these people on this page are and how they are an inspiration.

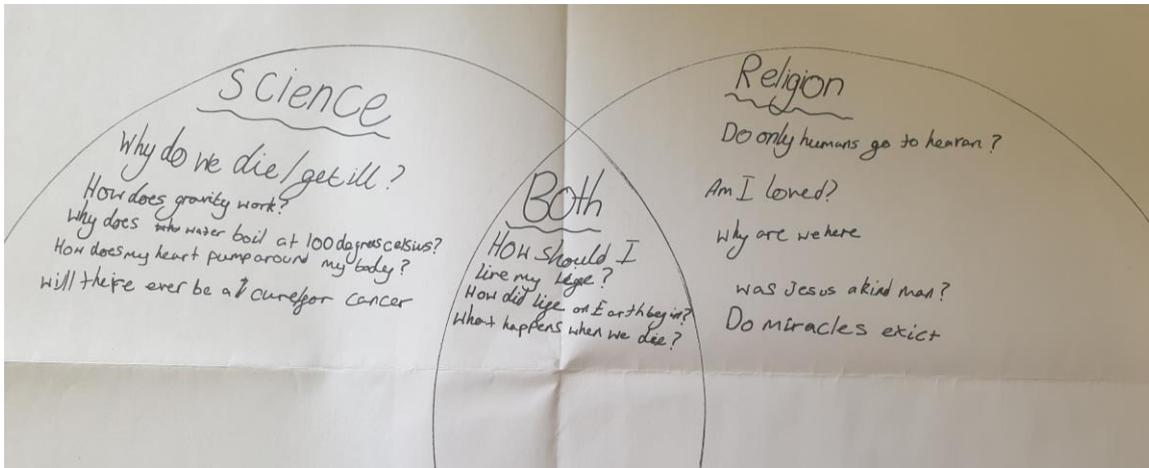
Explore the life of these or other inspirational people.

To consider how their beliefs directed their lives.

To consider how their actions revealed their beliefs and influenced others.



## Y6: Creation and science: conflicting or complementary?



This module will help you to: (You could highlight or tick when you feel confident)

Consider different interpretations of Genesis 1.

Explore the scientific account of cosmology and evolution.

Explore and summarise the scientific account of cosmology (the beginning of the Universe) and evolution (the development of living beings).

Vocabulary/phrases I will use	Meaning (Add in your own definition of the word)
cosmology	
Evolution	

Theological texts we will look at:	Tick when studied
Genesis 1:1 – 2:3	