

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0.00
Total amount allocated for 2021/22	£17,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	-£1248
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,590

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,500		Date Updated: 6.7.23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 51.9%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Provide a wider after-school provision and increase pupil engagement with extra-curricular opportunities</p> <p>Pupil premium children to be offered the opportunity to attend a half terms worth of clubs free of charge to increase participation</p>	<p>Meeting with Super Star Sports to discuss which clubs will be run in each term.</p> <p>Details on support to be offered to pupil premium families to be included in weekly up-date from school</p> <p>AC to keep track on pupils who are attending after school clubs and collect pupil voice to see what barriers there are to those not attending.</p>		<p>Current Pupil Premium figures (year 1-6) = 25 children,</p> <p>1 half term - £750 – Not spent</p>	<p><u>Clubs run in 2022-23 (highest numbers of attendees)</u></p> <p>Netball (2) Football (14) Gymnastics (10) Multisports (8) Ninja Warriors (7) Dodgeball (3)</p> <p><i>*these numbers do not include children in after school provision who may also have selected to join the sessions</i></p> <p>Although money has been set aside and information shared with the relevant families, this initiative has not been taken up.</p> <p>Pupil voice suggests pupils enjoy after school clubs but would like</p>	<p>Explore different ways of engaging pupil premium children and those not accessing sporting opportunities (e.g. lunchtime clubs, signposting families to outside sports clubs etc.)</p>

<p>Engage children with regular physical activity at break and lunchtime.</p>	<p>Use of Premier Sport coach to deliver sessions five times a week to key stage 2 classes. Timetable to ensure all children are given the opportunity</p>	<p>£5,250 (as part of package with CPD to see total cost) Spent £6475</p>	<p>a wider range of activities (e.g. Dance, Tennis, Cricket). Discussions have taken place with Super Star Sports about September provision.</p>	<p>Premier Sport not continuing next year. Use of Sports Ambassadors, Playground Leaders and Year 6 children to continue the moment for younger children.</p>
<p>Purchase of new playground and P.E equipment for all classes. Better equipment will ensure pupils have enough to take part in meaningful activities. Greater pride taken in lessons with new equipment.</p>	<p>Employment of DM to provide sporting provision to Key Stage 1 playground during lunchtimes (5 days per week)</p> <p>AC to ask staff what equipment they would like for their class and relevant P.E units.</p> <p>AC to complete audit of P.E cupboard to see what equipment needs to be replaced/purchased</p>	<p>£2517 Spent £3079</p> <p>£1083 Spent 1239</p>	<p>Pupil voice has shown children have enjoyed the opportunity to take part in organised sport sessions at lunchtimes. Girl's football has been a particular success as it has given the girls a dedicated time and space to play. Being able to use the sessions to prepare teams for up-coming tournaments has also been successful.</p> <p>Regular purchase of new/replacement equipment has ensured class are able to complete high quality P.E sessions.</p>	<p>Staff and AC to continue to monitor stock and what is required to be able to complete P.E sessions to a high standard.</p>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14.0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Stay up to date with Government initiatives and latest developments within the subject	Release time and course cost for subject leader to attend CPD – AC (3 x HWSSP Subject Leader Days and 1 x PE Conference) HWSSP annual membership <ul style="list-style-type: none"> • CPD and outreach • Stay up to date with initiatives and competitions • Access to a range of competitions GetSet4PE Membership x 3 yr renew 25.9.23	P.E conference £150 – AC Spent £180 £300 for supply costs Spent £364 Spent £1900 2x Ambassador t-shirts Spent £16 Spent £458	AC attended P.E conference and HWSSP subject leadership days. This has enabled school to stay up to date with latest development and initiatives. AC fed back at staff meetings to disseminate relevant information to staff. St Andrew’s took part in 16 competitions and festivals this year. 2 x Sports Ambassadors training	Continue to attend CPD sessions in order to keep up with current initiatives and be able to best prepare for competition calendar. School Focus for 2023/2024 – OPAL (Outdoor Play and Learning) Project to increase physical activity at play and lunchtimes. Funding will be used to drive this project rather than using Premier Sport for CPD.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve staff confidence levels and quality of P.E planning, delivery and assessment with a focus on developing key skills.	<p>Premier Sports CPD for all Key Stage 1 and 2 teachers. CPD to be focused on areas for development as identified by staff.</p> <p>Each staff member to receive 2 half terms throughout the year. Staff to team teach alongside Premier Sports coaches to develop own skills further.</p>	<p>£5000</p> <p>Spent £2960</p>	<p>Pupil voice indicated that 94% of children across the school enjoyed their P.E sessions.</p> <p>85% children assessed as working at or greater depth</p> <p>Each staff member has received 2 half terms of CPD from Premier Sport Staff.</p> <p>Staff were able to identify area of development in order to give Premier Sport coach a focus for the sessions.</p>	<p>Continue to use results from pupil voice to identify areas of P.E that children enjoy and which elements they would like to improve.</p> <p>CPD to not continue in 2023-24 as this initiative has been happening for a number of years.</p> <p>Monitor staff confidence levels and teaching of P.E to ensure quality remains high.</p> <p>Direct staff to relevant CPD to</p>

				increase confidence and quality of teaching (from HWSPP and Get Set 4 PE etc).
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with the opportunity to take part in new partnership events and in school clubs to broaden experience. Allow opportunities for those who have previously not taken part in partnership events to be able to do so.	Pupil voice to identify sports/workshops that pupils would be interested in. Workshops to provide opportunities to children Provide transport to the events where this may be a barrier to participation. Identify those pupils in key stage 2	£500 – All workshops were free Transport – See Key Indicator 5.	Boxing Workshop – 4.11.22 Dance Workshop – 23.11.22 Legends Tennis Workshop – 30.1.23 Chance to Shine Cricket Workshops – 24.3.23 Girls Rugby – 23.4.23	Continue to collect pupil voice around workshops and areas of sport that they would like to explore further. Signpost children/parents/carers to next steps and pathways having completed workshops. Continue to explore new opportunities available to the children in order to give them

	(particularly year 5 and 6) who have not previously taken part in a sporting event to attend Every-1-in-Festivals			a broader range of experiences. Continue to focus on Pupil Premium children and identify barriers that are preventing them from participating.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4.7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued support for level 2 competitions and participation in festivals.	School engages with the school games competitions and opportunities for pupils that do not represent the school in a team or as an individual. Opportunities for those previously not part of competitive sport given	Transport £1700 Spent £787 In house staff hrs £500 Spent £132	Sportshall Athletics – Year 6 WWW Games – Year 5 Yr 1 Agility – Year 1 District Athletics – Year 3,4,5 and 6 Key Stage 2 Participation: 69.4% of Key Stage 2 took part	Pupils become better role models and those pupils attending participation festivals have increased aspirations. A higher percentage of pupils take part in competitive sport and continue playing sport in

	an opportunity to participate in schools' competition		<p>in a HWSSP event.</p> <p>Year 6: 24/27 Year 5: 15/29 Year 4: 15/26 Year 3: 21/26</p> <p>All of year 5 participated in the WWWGames</p> <p>57% of Pupil Premium children took part in a competition or festival event through HWSSP.</p>	<p>the future.</p> <p>Pupil voice to identify why and what can be done to improve this. This can be used to set a target for next academic year.</p>
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Head Teacher:	H.Gillingham
Date:	20.7.23
Subject Leader:	A. Cooper
Date:	20.7.23
Governor:	A. Pulford (C of G)
Date:	20.7.23