

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Embedding of OPAL programme and achieving Platinum Sports Mark using OPAL case study. Employment of LSA and Premier Sport staff to support lunchtime activities to increase physical activity across the school St Andrew's Does Parkrun Event, Martial Arts taster day, Chance to Shine Cricket Day St Andrew's took part in 19 different HWSSP events or festivals 	<ul style="list-style-type: none"> Pupils regularly achieving Active 60 minutes through more engaged and resourced playtimes. Decrease in behaviour and accident incidents through staff voice and analysis of first aid records. Pupil voice showed that pupils enjoyed the opportunity for organised sport sessions during lunch break. Girls' football has been a particular success. Being able to use LSA to prepare teams for upcoming events has been successful too. Children who had been less able throughout the year were identified and then targeted for lunchtime session. These workshops/events provided children with the opportunity to experience events and activities that they may otherwise have not experienced. Pupils were also directed with pathways into different clubs. 87% of Key Stage 2 children took part in a HWSSP event (including whole class festivals). 	<ul style="list-style-type: none"> The provision of after school sporting opportunities provided to pupils 	<ul style="list-style-type: none"> Pupil voice indicated that they would like a wider range of sporting activities offered to them The number of children taking part in after school sports clubs.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> To develop gross motor and other core skills for children in EYFS. Key indicator 2 and 4 Increase staff confidence around teaching P.E. Key indicator 1 Stay up-to-date with latest up-dates in P.E and school sports and access support/events through HWSSP. Key indicator 1, 4 and 5. Increase physical activity of all children towards Active 60 minutes. Key indicator 2 Enable children to take part in a range of competitive sports. Key indicator 5 Provide children with a wide range of sporting activities through workshops. Key indicator 4. 	<ul style="list-style-type: none"> Reception class to take part in Balanceability scheme in Spring 2. Delivered by HWSSP alongside teaching staff. (£360) SuperStars sports coach to deliver CPD alongside class teachers (starting Spring 2). (£3,600 – as part of lunch support package) Staff voice to identify strengths and weakness around teaching P.E. Membership to HWSSP. (£2,090) Subject leader to attend P.E conference and subject leader days. (£838.52) Purchase of AfPE Safe Practice book (£40) Employment of SuperStars sports coach to deliver organised, structures and targeted sporting activities at lunchtime (as part of CPD package) Employment of staff for lunchtime support to deliver sporting sessions and prepare children for competitions/festivals (£2700) Coaches to allow children to access competitions/festivals (£1,000) Pupil voice to find out what activities pupils would like to explore Year 6 BMX workshop - £465 Whole school Drumba workshop - £800 Other workshops to be booked/explored (Bowls, Ultimate Frisbee, Chance to

Intended actions for 2024/26

- Replacement of equipment to ensure lessons, playtimes and lunchtimes are well resourced

Shine Cricket - £600)

- Staff voice and stock check to see what is needed - £2,000

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • All pupils to achieve Active 60 minutes • Staff have a greater confidence to teach and assess all areas of P.E • Children have the opportunity to take part in a range of festivals, workshops and competitions 	<ul style="list-style-type: none"> • Pupil questionnaires (Koboca) • Activity mapping • Participation grids for each class • Lesson observations • Staff questionnaires • Analysis of participation grids

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Pupils are actively engaging to achieve 60 active minutes.</p> <p>Children have the opportunity to take part in a wide range of sporting activities.</p> <p>Staff have greater confidence in teaching P.E</p>	<p><u>Key Stage 2 Engagement Figures:</u> Pupils who took part in festivals, development days, competitive events etc. Year 3 – 27 out of 27 children Year 4 – 27 out of 28 children Year 5 – 18 out of 19 children Year 6 – 21 out of 23 children</p> <p>93 out of 97 children = 96%</p> <p>As a school we took part in 18 festivals, development days and competitions. (2 new events in Lawn Bowls and Ultimate Frisbee)</p> <p><u>Workshops –</u> Balancability – Reception Chance to Shine Cricket – Years 2 to 6 Lawn Bowls – Reception to 6 Ultimate Frisbee – Reception to 6 Drumba – Year 1 to 6 BMX – Year 6</p> <p>School scored 4 and a half out of 5 star physical activity and wellbeing award through Koboca. 100% of Year 6 children reported that they were active (40% very active or active) 68% reported that they represented school teams. 98% reported that they knew what a balanced diet was.</p> <p><u>Staff Confidence:</u> All staff across the school have been supported by SuperStar Sports to deliver sequences of lessons for their classes.</p>