

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

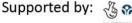
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£3447.40
Total amount allocated for 2020/21	£21,187.40
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7098.60
Total amount allocated for 2021/22	£17,710
Total amount of funding for 2021/22. To be spent and reported on by 31st August 2022.	£24808.60

Swimming Data

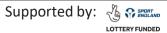
Please report on your Swimming Data below.

	T
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

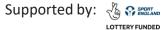
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £21,974.14	Date Updated:	24.6.22]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-instating after-school clubs and increase pupil premium engagement with extra-curricular opportunities Pupil premium children to be offered the opportunity to attend 2 half terms worth of clubs free of charge to increase participation	each term.	Current Pupil Premium figures (year 1-6) = 25 children, 2 half terms = £1500 Not actually spent	44% of Key Stage 2 children attended an after school club (52/118) 716% of Key Stage 2 pupil premium children attended an after school sports club in 2021/2022. Only 5% (1 child) used the funds available to them.	Pupil voice has suggested they would like to do a wider range of activities from the 'traditional' football/netball (Tag Rugby, Cricket, Dodgeball) Feed this information into meeting with Superstars Sport. Target to increase percentage of pupil premium children attending an after school club. Better advertising of the opportunity needed. SENCO and Office to target PP families to make them aware and encourage the use. Pupil voice of pupil premium children about after school clubs













Engage children with regular	Use of Premier Sport coach to		Pupil voice shows that 98% of	Only 60% of pupil premium
physical activity at break and	deliver sessions three times a week	£2142	children across the school enjoy	children were judge to be at
lunchtime.	to both key stage 1 and 2 classes.	(as part of	P.E lessons.	ARE. AC to work alongside
	Timetable to ensure all children are	package with		SENCO to explore possible
	given the opportunity	CPD to see total	89% of children were judge to be	steps moving forward.
		cost)	at ARE or greater.	
				MSA's to observe Premier
	Year 5/6 Playground Leader training			Sports coaches to gain ideas on
	to assist Premier Sport and MSAs			how to deliver a range of
				lunchtime activities.
	Badges			
		£250		
			Year 5 pupils have been assisting	
			on Key Stage 1 playground. MSAs	_
		£11.64	report this has been good for the	1
	AC to ask staff what equipment they		younger children to be supported	
	would like for their class and		and has given more structure to	when new equipment needed.
	relevant P.E units.		their play.	
Purchase of new playground and P.E	AC to complete audit of P F	£826.54		
specific equipment for all classes	cupboard to see what equipment		New equipment for play/lunch	
(Class bubble equipment?) Better	needs to be replaced/purchased			Redevelopment of playground
equipment will ensure pupils have			increased the quality of provision	
enough to take part in meaningful			and ensured all children are able	
activities. Greater pride taken in				sessions for all pupils to
lessons with new equipment.				increase daily activity and to
				meet current government
		£7950	Re-painting of the school	activity guidelines.
Development of Key Stage 1 and 2		£743.94 (Early	playgrounds and some of the	
Playgrounds and Early Years		Years)	existing markings. The Key Stage	
development			2 playground will include a	
		£3070.80	running map around the outside.	
		(2xslingshots)	This can be used for activities	
		£1467.10	such as The Daily Mile to	
		(Playground	encourage regular exercise and	
		stopwatch)	activity.	













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	Environmental + delivery fees £1820	ool improvement	Percentage of total allocation:
			<u> </u>	3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Stay up to date with Government initiatives and latest developments within the subject		£150 – AC £187 for supply costs	Summer term. All relevant	l l

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence levels and quality of P.E planning, delivery and assessment with a focus on developing key skills that may have	Premier Sports CPD for all Key Stage 1 and 2 teachers. CPD to be focused on areas for development as identified by staff.	±3/12.5/	Each staff member has received 2 half terms of CPD from Premier Sport Staff.	Staff to practise skills from CPD sessions in own sessions to develop confidence and embedded any new practise.
been missed during Covid.	,		Staff were able to identify area of	













	Each staff member to receive 2 half terms throughout the year. Staff to team teach alongside Premier Sports coaches to develop own skills further.		development in order to give Premier Sport coach a focus for the sessions.	Sharing of new ideas/skills as part of Staff Meetings.
Key indicator 4: Broader experience o	t a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to take part in new partnership events and in school clubs to broaden experience. Allow opportunities for those who have previously not taken part in partnership events to be able to do so.	through pupil voice. Provide transport to the events where this may be a barrier to	Staff hours £104.41 Boxing Equipment £0 Transport – See Key Indicator 5.	Children were able to participate in competitions that St Andrew's had not previously entered (Girls Football and Dynamo Cricket)	Continue to explore new opportunities available to the children in order to give them a broader range of experiences. Continue to make children aware of next steps pathways to local clubs etc.
	Identify those pupils in key stage 2 (particularly year 5 and 6) who have not previously taken part in a sporting event to attend Every-1-in Festivals Workshops to provide		Nine year 6 pupils attended Every- 1-In festival in December. A further ten years 4 and 5 pupils have been identified to take part in July festival. St Margaretsbury Tennis – Year 2 and 3 (8.10.21) All Stars Cricket – Year 1, 2 and 3 (3.5.22) 7 Decades of Dance Workshop (10.6.22) Years 1-6 (West End to	Continue to focus on Pupil Premium children and identify barriers that are preventing them from participating. Complete pupil voice to identify different activities that the pupils would like to experience.







Workshop (16.6.22) Years 4-6
Badminton (8.7.22) Year 1 and 2
plus assembly from Julie Bradbury
(Commonwealth athlete)













Key indicator 5: Increased participat	on in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued support for level 2 competitions and participation in festivals.	School engages with the school games competitions and opportunities for pupils that do not represent the school in a team or as an individual. Opportunities for those previously not part of competitive sport given an opportunity to participate in schools' competition	Transport £864	school games competition Year 6 -28/30 Year 5 – 12/30 Year 4 – 14/30 Year 3 – 4/28 All of Year 3,4,5 took part in either WWWGames or Festival days.	and continue playing sport in the future. Pupil voice to identify why and what can be done to improve this. This can be used to set a
	Herts and Ware Sport's Partnership – annual membership	£1900		target for next academic year.
	Annual membership – Get Set4P.E	£458.28		
	TOTAL	£26056.88		

Signed off by













Head Teacher:	Helen Gillingham
Date:	13.7.22
Subject Leader:	Ally Cooper
Date:	13.7.22
Governor:	Anne Pulford
Date:	13.7.22











