

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3447.40
Total amount allocated for 2020/21	£21,187.40
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7098.60
Total amount allocated for 2021/22	£17,710
Total amount of funding for 2021/22. To be spent and reported on by 31st August 2022.	£24808.60

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,974.14		Date Updated: 24.6.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-instating after-school clubs and increase pupil premium engagement with extra-curricular opportunities Pupil premium children to be offered the opportunity to attend 2 half terms worth of clubs free of charge to increase participation	Meeting with Super Star Sports to discuss which clubs will be run in each term. Details on support to be offered to pupil premium families to be included in weekly up-date from school AC to keep track on pupils who are attending after school clubs and collect pupil voice to see what barriers there are to those not attending		Current Pupil Premium figures (year 1-6) = 25 children, 2 half terms = £1500 Not actually spent	44% of Key Stage 2 children attended an after school club (52/118) 16% of Key Stage 2 pupil premium children attended an after school sports club in 2021/2022. Only 5% (1 child) used the funds available to them.	Pupil voice has suggested they would like to do a wider range of activities from the 'traditional' football/netball (Tag Rugby, Cricket, Dodgeball) Feed this information into meeting with Superstars Sport. Target to increase percentage of pupil premium children attending an after school club. Better advertising of the opportunity needed. SENCO and Office to target PP families to make them aware and encourage the use. Pupil voice of pupil premium children about after school clubs

<p>Engage children with regular physical activity at break and lunchtime.</p>	<p>Use of Premier Sport coach to deliver sessions three times a week to both key stage 1 and 2 classes. Timetable to ensure all children are given the opportunity</p> <p>Year 5/6 Playground Leader training to assist Premier Sport and MSAs</p> <p>Badges</p>	<p>£2142 (as part of package with CPD to see total cost)</p>	<p>Pupil voice shows that 98% of children across the school enjoy P.E lessons.</p> <p>89% of children were judge to be at ARE or greater.</p>	<p>Only 60% of pupil premium children were judge to be at ARE. AC to work alongside SENCO to explore possible steps moving forward.</p> <p>MSA's to observe Premier Sports coaches to gain ideas on how to deliver a range of lunchtime activities.</p>
<p>Purchase of new playground and P.E specific equipment for all classes (Class bubble equipment?) Better equipment will ensure pupils have enough to take part in meaningful activities. Greater pride taken in lessons with new equipment.</p>	<p>AC to ask staff what equipment they would like for their class and relevant P.E units.</p> <p>AC to complete audit of P.E cupboard to see what equipment needs to be replaced/purchased</p>	<p>£250</p> <p>£11.64</p> <p>£826.54</p>	<p>Year 5 pupils have been assisting on Key Stage 1 playground. MSAs report this has been good for the younger children to be supported and has given more structure to their play.</p> <p>New equipment for play/lunch times and sports sessions has increased the quality of provision and ensured all children are able to regularly access play equipment.</p>	<p>Regular stock check to ensure quality of equipment. Staff to monitor stock and inform AC when new equipment needed.</p> <p>Redevelopment of playground will provide the opportunity to reinstate regular daily mile sessions for all pupils to increase daily activity and to meet current government activity guidelines.</p>
<p>Development of Key Stage 1 and 2 Playgrounds and Early Years development</p>		<p>£7950</p> <p>£743.94 (Early Years)</p> <p>£3070.80 (2xslingshots)</p> <p>£1467.10 (Playground stopwatch)</p>	<p>Re-painting of the school playgrounds and some of the existing markings. The Key Stage 2 playground will include a running map around the outside. This can be used for activities such as The Daily Mile to encourage regular exercise and activity.</p>	

		Environmental + delivery fees £1820		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Stay up to date with Government initiatives and latest developments within the subject	Release time and course cost for subject leader to attend CPD – AC	P.E conference £150 – AC £187 for supply costs	AC attended Autumn and Spring subject leadership days as well as Primary P.E conference in Summer term. All relevant information about latest initiatives/tournaments fed back to staff at staff meetings.	Continue to attend CPD sessions in order to keep up with current initiatives and be able to best prepare for competition calendar.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence levels and quality of P.E planning, delivery and assessment with a focus on developing key skills that may have been missed during Covid.	Premier Sports CPD for all Key Stage 1 and 2 teachers. CPD to be focused on areas for development as identified by staff.	£3712.57	Each staff member has received 2 half terms of CPD from Premier Sport Staff. Staff were able to identify area of	Staff to practise skills from CPD sessions in own sessions to develop confidence and embedded any new practise.

			Workshop (16.6.22) Years 4-6 Badminton (8.7.22) Year 1 and 2 plus assembly from Julie Bradbury (Commonwealth athlete)	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued support for level 2 competitions and participation in festivals.	<p>School engages with the school games competitions and opportunities for pupils that do not represent the school in a team or as an individual.</p> <p>Opportunities for those previously not part of competitive sport given an opportunity to participate in schools' competition</p> <p>Herts and Ware Sport's Partnership – annual membership</p> <p>Annual membership – Get Set4P.E</p>	<p>Transport £864</p> <p>£1900</p> <p>£458.28</p>	<p>49% of Key Stage 2 took part in a school games competition</p> <p>Year 6 -28/30</p> <p>Year 5 – 12/30</p> <p>Year 4 – 14/30</p> <p>Year 3 – 4/28</p> <p>All of Year 3,4,5 took part in either WWWGames or Festival days.</p>	<p>Pupils become better role models and those pupils attending participation festivals have increased aspirations.</p> <p>A higher percentage of pupils take part in competitive sport and continue playing sport in the future.</p> <p>Pupil voice to identify why and what can be done to improve this. This can be used to set a target for next academic year.</p>
	TOTAL	£26056.88		

Signed off by

Head Teacher:	Helen Gillingham
Date:	13.7.22
Subject Leader:	Ally Cooper
Date:	13.7.22
Governor:	Anne Pulford
Date:	13.7.22