



St Andrew's C. Of E (V.C.) Primary School – Progression in French

Whole School Document – Skills have not been divided into specific terms as classes will focus on a range of skills throughout teaching sequences.

Progression will be shown through evidence of pupils' work.

Progression in French Skills		
KEY STAGE 1	LOWER KEY STAGE 2	UPPER KEY STAGE 2
<ul style="list-style-type: none"> • Not statutory • French will take place on an informal basis within classes depending upon topic work being undertaken • I can listen attentively to spoken language and show understanding by joining in and responding • I can explore the patterns and sounds of language through songs and rhymes 	<ul style="list-style-type: none"> • I can listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> • I can begin to read carefully and show understanding of words, phrases and simple writing
	<ul style="list-style-type: none"> • I can explore the patterns and sounds of language through songs and rhymes 	<ul style="list-style-type: none"> • I can appreciate stories, songs, poems and rhymes in the language
	<ul style="list-style-type: none"> • I can link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> • I can broaden my vocabulary and develop my ability to understanding of new words that are introduced into familiar written material, including through using a dictionary
	<ul style="list-style-type: none"> • I can engage in conversations by answering questions and beginning to ask questions 	<ul style="list-style-type: none"> • I can describe people, places, things and actions orally and begin to in writing
	<ul style="list-style-type: none"> • I can appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> • I can appreciate stories, songs, poems and rhymes in the language
	<ul style="list-style-type: none"> • I can engage in conversations; ask and answer questions; express opinions; seek clarification and help 	<ul style="list-style-type: none"> • I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly
	<ul style="list-style-type: none"> • I can speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> • I can describe people, places, things and actions orally and in writing
	<ul style="list-style-type: none"> • I can begin to develop accurate pronunciation and intonation so that others understand when I am using familiar words or phrases 	<ul style="list-style-type: none"> • I can understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English

	<ul style="list-style-type: none">• I can recognise and begin to respond to the written form of familiar vocabulary.	
	<ul style="list-style-type: none">• I can make links between French phonemes and spellings	
	<ul style="list-style-type: none">• I can begin to write familiar vocabulary	