

**Daily phonic sessions:** Following our systematic phonic scheme (Little Wandle) your child will begin with auditory, speaking and listening opportunities in Nursery. They will then progress in developing their decoding skills where they will learn the names and sounds which individual and collections of letters (phonemes) make. Your child will learn to “sound talk” – segment and blend these sounds to build up words.

They will practise and learn to read tricky words at a glance to aid their fluency when reading short sentences.

**Guided reading sessions:** From Reception your child will have, small group, guided reading sessions (at least three times per week) led by an adult. The words in the books they read will match the phoneme sequence which they are being taught. We use the Big Cat reading scheme, which supports the Little Wandle scheme. In these sessions the children will decode the words, practise tricky words, repeat sentences to gain fluency and answer questions to develop their comprehension.

**Catch Up sessions:** - Children, in Reception, who are falling behind with the phoneme sequence being taught will have additional phonic lessons.

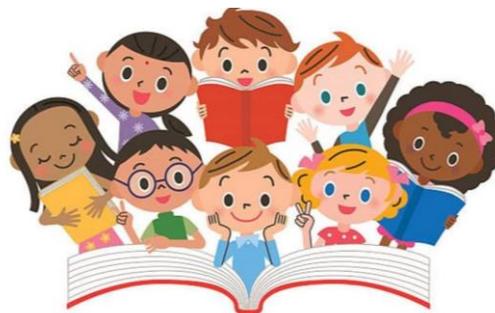
Where needed, some children will have regular individual reading sessions.

**Daily story Time:** Nursery rhymes, poems and stories are read and shared with your child. New books are introduced and favourites are revisited.

**A whole school focus on vocabulary** ensures that staff consciously introduce, explain and extend the vocabulary the children listen to and understand. Staff in EYFS talk and extend the children’s speaking and listening skills throughout all child and adult led opportunities.

**Play Opportunities** are provided for the children to practise and rehearse stories explored- eg role play area designed as the three bear’s cottage, Cinderella’s kitchen, rockets to the moon, puppet theatre for re-enacting traditional tales.

## How we teach and support reading in EYFS



**Buddy Reading:** Our children team up with the older children and enjoy a shared reading time together.

**Reading to our volunteer reading army** helps provide additional practise for our children.

**Visits from librarians** helps to build the children’s confidence in visiting our local libraries.

Having **regular library time in our school library** helps to develop the children’s understanding of how to enjoy and use these spaces

**Reading Corner:** Well chosen, engaging reading books for your child to look at and share with their friends and adults in the setting.

Books are read and shared outside too in the cosy reading corner.

**Reading through the curriculum.** Books are often shared and read by adults to support all of the different areas the children learn about. Your child will learn about non-fiction books and how they can provide them with information to help feed their inquisitive nature.

**Parent/School Partnership - Your support is vital in helping make your child a reader.**

Encourage your child to look at and read to them words in the environment – Tesco, Asda etc

Sing and repeat Nursery rhymes – children love the repetitive nature of these and quickly pick up on the rhythm and rhyme of them.

A regular end of day story times will help to develop their love for reading and offers a special time with you.

Visit libraries, book shops – encourage their interest in books, magazines, comics etc.

As reading books come home – read regularly with your child. Try to have a special routine time.

For further guidance on supporting your child to read, please see our guidance document.