

Daily phonic sessions: Yr 1 Following our systematic phonic scheme (Little Wandle) your child will continue learning the names and sounds which individual and collections of letters (phonemes) make. Your child will learn to “sound talk” – segment and blend these sounds to build up words. Within the phonic sessions the children will use their knowledge to decode and read and write short sentences.

Yr 2: We timetable daily phonics lessons for any child in Year 2 who is not fully fluent at reading or has not passed the Phonics screening check.

Guided reading sessions: Yr 1 In small groups your child will have guided reading sessions (three times per week) led by an adult. The words in the books they read will match the phoneme sequence which they are being taught. We use the Big Cat reading scheme, which supports the Little Wandle scheme. In these sessions the children will decode the words, practise tricky words, repeat sentences to gain fluency and answer questions to develop their comprehension.

Yr 2: As the children become more fluent the children will read books beyond the scheme but which will still progressively help build and extend the children’s vocabulary and accuracy in reading. These sessions will include questioning, modelling by the teacher, opportunities for discussions and explanations. The children will be encouraged to develop mental models of the books they read.

Catch Up sessions - Some children, who are falling behind with the phoneme sequence being taught will have additional phonic lessons.

Where needed, some children will have regular individual reading sessions.

Daily story Time: poems and stories are read and shared with your child. New books are introduced and favourites are revisited.

A whole school focus on vocabulary ensures that staff consciously introduce, explain and extend the vocabulary the children listen to and understand.

Play Opportunities are provided for the children to practise and rehearse stories explored- eg role play resources, puppets and puppet theatres.

How we teach and support reading KS1



Buddy Reading – Our children team up with the older children and enjoy a shared reading time together.

Reading to our volunteer reading army – helps provide additional practise for our children.

Visits from librarians helps to build the children’s confidence in visiting our local libraries.

Having regular library time in our two school libraries helps to develop the children’s understanding of how to enjoy and use these spaces

Reading Corner: Well chosen, engaging reading books for your child to look at and share with their friends and adults in the setting.

Books are often read and shared outside too in forest school, Copping’s Corner or under a shady tree.

Reading through the curriculum. Books are often shared and read by adults to support all of the different areas the children learn about. Your child will learn about non-fiction books and how they can provide them with information to help feed their inquisitive nature.

Parent/School Partnership - Your support is vital in helping make your child a reader.

A regular end of day story times will help to develop their love for reading and offers a special time with you.

Visit libraries, book shops – encourage their interest in books, magazines, comics etc.

Let your child see you read- highlight its value.

Support and listen to your child read and note their home reading in their reading record book.

Have a special routine time for listening to your child read (at least four times a week but ideally more). Listen, ask them questions about the text, model how to read adding expression. Repetition of texts will build up their fluency.

For further guidance on supporting your child to read, please see our guidance document.