

		Autumn One	Autumn Two	Spring One/Two	Summer One	Summer Two
Area of Learning	Topic/focus	<u>All about me</u>	<u>Celebrations – Fireworks Night, Diwali and Christmas</u>	<u>Traditional tales</u>	<u>Superhero's</u>	<u>At the Seaside</u>
	Communication and Language	Family Pictures – all about me Listen and respond to ideas expressed by other.	Vocab based on experiences of different celebrations	Children listen to stories, accurately anticipating key events and responds to what they hear with relevant comments. Can use describing words to describe key events and characters	Explain and understanding (links statements and sticks to a main theme or intention)	Children to answer and 'why' questions about their experiences E.g. Why do we put sun cream on?
	Physical development	Experiments with different ways of moving Negotiates spaces Travel with confidence on balancing equipment	Shows increasing control over an object by pushing, patting, throwing, catching or kicking it.	Children handle equipment and tools effectively, including pencils for writing,	How does my body work? Gross motor development (anticlockwise movements and retrace vertical lines) Healthy eating	Children show good control and co-ordination in large and small movements.
	Personal, social and emotional development SCARF Scheme of work	Me and My Relationships	Valuing differences	Keeping Myself Safe Rights and Responsibilities	Being my best	Throwing and Changing

EYFS – **Nursery** Long Term Plan Overview 2021-22

<p>Literacy</p>	<p>Phonic Sounds - Phase One</p> <p>Development of circular motion in preparation for writing</p>	<p>Phonic sound - Phase One</p> <p>Focus on patterns for early letter formation</p>	<p>Phonics Phase 2 (Two phonemes a week)</p> <p>Focus on patterns for early letter formation.</p> <p>Understanding the key features of texts. E.g. What happens next and the main characters.</p> <p>The Three little pigs</p> <p>Goldilocks and the 3 bears</p> <p>Jack and the beanstalk.</p>	<p>Phonics Phase 2 (Two phonemes a week)</p> <p>Basic letter formation.</p> <p>Children give meaning to the marks they make.</p>	<p>Curly caterpillar letters</p> <p>Ladder letters</p> <p>Zig - Zag letters</p> <p>One armed robot letters</p>
<p>Mathematics</p>	<p>Numbers – Counting and recognition 1-10</p>	<p>Shape, Space and Measure – 2D Shape</p> <p>Numbers – Addition and Subtraction</p>	<p>Numbers – Counting and recognition</p> <p>Shape, Space and Measure – Position and distance</p> <p>Numbers – Addition and Subtraction</p> <p>Shape, Space and Measure – 2D Shape</p>	<p>Shape, Space and Measure - Time</p> <p>Numbers – Counting and recognition</p> <p>Numbers – Addition and Subtraction</p>	<p>Numbers –comparing and sharing</p> <p>Shape, Space and Measure – Size, Weight and Capacity</p>

EYFS – **Nursery** Long Term Plan Overview 2021-22

Understanding the world	All about me My Family What does my house look like?	Important times for our family members. Enjoy joining in with family customs and routines.	Similarities and differences in relation to places, objects, materials and living things.	Technology Comment on and observe the natural world Seasons	They talk about the features of their own environment and how environments might vary.
Expressive art and design	Creates simple representation of events, people and things.	Exploring colour and sound	Represents their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.	Repertoire of songs and dances Storyline into narrative	Dress up
Religious education <i>(Taken from the RE Programme of Study)</i>	Why is the word 'God' so important to Christians?	Why is Christmas special for Christians?	Being special: where do we belong? <i>Learn from two religions</i>	Which places are specially valued and why? <i>Learn from two religions</i>	Which stories are specially valued and why? <i>Learn from at least two religions</i>
PE	Gymnastics – balance and shape	Multi – skills: ball control	Multi – skills: team games	Gymnastics: Rolling and Jumping	Athletics: Sports Day
WOW Moments	Using the school space Forest School	Stay and play Nativity Trip to see Santa at Audley End		High Street Visit – what helps us?	Hatfield Forest? Shepreth Wildlife Park?
Role play areas	Home corner Local shop	Nativity Scene Santa's Post office	Jack and the beanstalk castle.	Superhero rescue station	Seaside role play area.

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As EYFS best practice is linked to the children's individual interests this plan is a guide to the areas we will cover and may change as the topics develop.