

Teacher : J Bowie

Nursery ANNUAL PLAN 2019 - 20

This is an overview of some things the children will visit this year.

The EYFS staff have a robust understanding of the EYFS, they know what the children need to learn and how this will happen. The staff and children discuss options and create ongoing, collaborative plans.

The plan below takes into account the EYFS areas of: A unique child, Positive relationships, Enabling environments and Learning and development

Underpinning all that we do in the FS is our knowledge of The Unique Child and their individual Characteristics of Learning. Namely, Playing and Exploring - engagement, Active Learning - motivation and Creating and thinking critically - thinking								
	PRIME AREAS			SPECIFIC AREAS				
TERM	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Other
Autumn	Settling in. Nursery rules. Developing confidence. Use SCARF Resources, life bus. Getting to know each other. VALUES education. Celebrations - birthdays, Herts and Diocese programme and elements from Personal devt, citizenship, lifestyle, relationships	Use SCARF Resources, Life Space visit. Self-care needs - toileting, handwashing, hygiene, healthy eating, Safety awareness - classroom and garden. Developing fine and gross motor skills/ Early writing, mark making skills	Developing key skills in Listening and attention, Understanding the spoken word and Speaking. Introduction to story time, small group times and whole class learning. Phase 1 Phonics, Nursery Rhymes and songs.	Letters and Sounds incorporating Jolly phonics, PhonicsPlay Focus on popular stories and nursery rhymes. Core books. Mark making skills and giving meaning to marks.	Maths songs, counting, introduce idea of number. Numbers 1 to 10 focus. Raise awareness of shapes, talk about features.	Some work on senses Link to RE and Values and celebrations Celebrations - birthdays, Diwali, Harvest, Sukkott, Christmas..... Exploring our environment including forest school. ICT - iPads	Teaching basic skills to be developed using media and materials. Exploring creative areas of classroom - paint, glue etc. Music Drawing and creative activities. Role Play Inside begin with home corner, to be developed.	Life space Visit Autumn walk Christmas production - Nativity Play

<p>Spring</p>	<p>To include: VALUES- Festivals; lent, Easter, Chinese new year, Use SCARF Resources. Develop relationships, social play, turn taking. Understanding feelings and behaviour. Mindfulness. Herts and Diocese programme and elements from Personal dev, citizenship, lifestyle, relationships</p>	<p>Games - negotiating space, running etc. Throwing and catching. Yoga and balancing. Developing fine and gross motor skills. Movement / Dance Programme</p>	<p>Developing key skills in Listening and attention, Understanding the spoken word and Speaking. Develop vocabulary, sentences, following instructions and conversational skills. Joining in with rhymes and stories. Phase 1 phonics.</p>	<p>Letters and Sounds incorporating Jolly phonics, PhonicsPlay. Focus on Traditional tales. Mark making skills and giving meaning to marks.</p>	<p>Using numicon and other resources Representing number. Numeral recognition. Mathematical language. Exploring shape space and measure. Using language relating to concepts.</p>	<p>Some work on senses Link to RE and Values and celebrations - CNY Eid . Exploring different occupations. ICT IWB ipads, beebots & technological toys.</p>	<p>Teaching basic skills to be developed using media and materials, using tools safely. Construction - enclosures. Using different materials. Cooking. Expressive dance</p>	<p>Spring Walk Trip to church at Easter.</p>
<p>Summer</p>	<p>To include: VALUES- Use SCARF Resources Herts & Diocese programme and elements from Personal devt, citizenship, lifestyle, relationships. Playing in a group. Develop Responsibilities</p>	<p>Games, running negotiating space, etc. Throwing and catching balls. Yoga and balancing. Sports day activities Developing fine and gross motor skills - pencil grip. Healthy lifestyle choices.</p>	<p>Developing key skills in listening , attention, understanding and Speaking. Develop vocabulary including prepositions, use sentences and extend conversational skills including questions. Phase 1 and 2 phonics.</p>	<p>Letters & Sounds including Jolly phonics, PhonicsPlay Focus on popular stories poems and rhymes. Rhythm and rhyme. Story structure. Phonics phase 1 and 2.</p>	<p>Using various resources. Representing number. Numeral recognition. Mathematical language. Exploring shape space and measure. Using mathematical language.</p>	<p>Some work on senses Link to RE and Values and celebrations. ICT, understand use of computers and technology. Introduction to beebots.</p>	<p>Teaching skills to be developed using media and materials, tools and ways of joining. Exploring textures. Music and rhythm . Colour mixing. Roleplay props.</p>	<p>Trip - to be confirmed depending on children's interest. Foundation Fun Day Transition</p>