

Our Curriculum on a Page

The INTENT of our Curriculum- Component parts which build our curriculum

The curriculum is all the planned activities that we, as a school, organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum 2014 and EYFS Statutory Framework, but also the range of extra-curricular activities that the school organises in order to enrich the experience of our children. It also includes the 'informal curriculum', or what the children learn from the way they are treated and expected to behave. **Our overarching aims for our curriculum are to:**

- provide a nurturing Christian environment, where everyone cares and respects themselves and others
- provide a high quality, broad, balanced and well sequenced curriculum
- provide an inclusive, learning environment with opportunities for all where everyone can succeed and love to learn
- develop and nurture the spiritual, physical and moral growth of all and allow everyone to shine.

Statutory requirements	Our School Ethos	Our School Vision	Our Christian Values	British values
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Our School Context	Our children - What do our children especially need?										
	Good Attendance	Safeguarding	Safety in the wider world	Understanding, and acceptance of different cultures, faiths and race.	Health and wellbeing	Pastoral support and care-including meeting SEND needs.					
	Our Location -What does it offer that we can use?										
	Transport system – river and trains			Historical links		Local businesses		Forest School , school grounds and local environment			
	Our Community - How do we work with our community through our curriculum?										
	Our Church – St Andrew's			Involvement in local issues				Opportunities provided by local schools			
	Our parents and carers -How do they help and enhance our curriculum?										
	Parents as partners with their child's learning.				Volunteers and helpers – supporting learning in the school				FOSTA offering enrichment opportunities		

Implementation of Our Curriculum	PSHE (Includes RSE)	Me and My Relationship	Valuing Difference	Keeping Myself safe	Rights and Responsibilities	Being My Best	Growing and Changing					
	EYFS	Prime Areas				Specific Areas						
		Communication and Language	Personal, Social and Emotional development	Physical Development		Literacy (reading and writing)	Mathematics	Understanding the World	Expressive Arts and Design			
	KS1 KS2	Maths	English	Science	R.E	Art and Design	Computing	Design Technology	Geography	History	Modern Foreign Languages (KS2 only)	Music
Wider Curriculum Opportunities	Enrichment opportunities (Visits - Day and residential) Visitors Whole school special days		Collective worship Diocese links	Music, Dance and Drama Performances	Inter school activities (eg math's challenge, music festivals, STEM science etc)	Breakfast club After school Club	School clubs	Sporting Activities	Staff professional development	Leadership Opportunities for children (Eco warriors, Play buddies, Yr 6 leaders etc)		
Impact	Can be measured through	Regular monitoring activities (e.g observations, book looks, work scrutiny, pupil voice collection)	Termly data analysis Statutory and non-statutory test results.	Collection of pupil voice House meetings	Discussions with parents (termly meetings, meet the teacher meetings,	Regular Staff, SLT, LSA meetings and discussions	Governor Visits SIMCE Meetings Headteacher Termly reports to GB	our annual pupil, staff and parent questionnaire	Subject and phase leaders monitoring Subject SEF analysis	Celebration assemblies You can Toucan awards Value champions	Clear link between the School SEF and School development Plan	Hertfordshire Improvement Partner termly visits.

