

St Andrew's C of E (VC) Primary School Pupil premium strategy / self-evaluation 2019-20

1. Summary information					
School	St Andrew's C of E (VC) Primary School				
Academic Year	2019-20	Total PP budget	£33,000	Date of most recent PP Review	June 2019
Total number of pupils	238	Number of pupils eligible for PP	25 @ £1320	Date for next internal review of this strategy	Spring 2020
1. Barriers to future attainment (for pupils eligible for Pupil Premium Funding)					
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Our Pupil Premium (PP) pupils typically have a lower baseline when they join us in Nursery and Reception. We are committed to accelerate their progress and diminish the difference between them and their peers. They are a focus group on our School Development Plan and staff track and monitor their progress rigorously. Their attainment and progress is discussed at Pupil Progress meetings, where Phase leaders and the Special Educational Needs coordinator (SENCo) discuss the effectiveness of any interventions.				
B.	Many of our PP pupils lack confidence and need support to build their self-confidence and learning behaviours. We support them by having a dedicated Inclusion officer to support their progress.				
C.	Many of our PP pupils also have specific learning difficulties which can impact upon their progress. We have in school training and support for staff to recognise and support such difficulties. (e.g Autism lead, talk therapist)				
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>					
D.	Some of our PP pupils fall into the category of persistent absenteeism - which has a clear detrimental effect upon their achievement. Our SENCo is working closely with the families to improve attendance. We also use support from outside agencies when needed.				

2. Intended outcomes		Success criteria
A.	That PP pupils make accelerated progress to close the gap between disadvantaged and non-disadvantaged pupils achievement.	That the % difference decreases – termly monitoring.
B.	Increase % of PP pupils to reach Age Related Expectations in reading, maths, writing.	That increased % of PP pupils gain Good Level of Development in Early Years combined score in end of Key Stage 1 and Key Stage 2
C.	Improve attendance of PP pupils .	PP pupils' attendance to improve – half termly monitoring by SENCo, Governing Body and Headteacher.

3. Review of expenditure 2018-19

Previous Academic Year

2018-19		Funding
Number eligible for Pupil Premium Grant	25 @ £1320	£33,000
	3 Post-LAC (adopted from care) @ £2300	£6,900
Early Year's Pupil Premium And Emerging needs fund.		£1383 £1275
Total income		£42558

Total amount Pupil Premium Grant	£42993
Early Year's Pupil Premium	£3724
Total Actual expenditure - Predicted expenditure exceeds allocation by £4159	£46717

Pupil Premium Grant

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Teaching: 0.2 SENCO	PP pupils and parents to be supported by experienced member of staff	SENCo to provide support to all PP children in terms of advice to staff, meeting with parents, completing paper work for assessments, timetabling SN support.	Some of the role of the SENDco will be covered by the new INCO role in 2019-20	£7490
			Total cost	£7490

ii. Targeted support

Targeted LSA support for PPG pupils throughout KS1 and KS2	To provide social, emotional, educational and physical support of PP pupils so that they can better access the curriculum – or support class teacher as they support PPG pupils.	Without dedicated one to one support pupils would not be able to access the curriculum. LSAs have been better informed about the progress of these pupils. ave developed a new system to track expenditure against need to ensure effective and fair sharing of money	To continue targeted support	£26,816
Specialist SEN/Autism support – whole sch. 2 days	That pupils with particular needs are supported by expert lead throughout the school. That staff have an expert to provide advice and support.	We have an increasing level of needs in this area through the school. The support provided to pupils and staff ensures that the pupils have the best possible opportunity to thrive.	To continue targeted support	
In school Talk Therapist works with cohorts of pupils – including PP pupils	To provide immediate and/or long term emotional support for pupils exhibiting concerning behaviours or who are experiencing difficult home situations.	Our talk therapist's expertise has provided great support to many of our children throughout the school.	Targeted talk therapy time will continue to be timetabled with additional lunchtime drop in sessions.	
			Total	£26,816
iii. Other approaches				

<p>Resources, and Subsidising:– including support for trips, swimming lessons (Y3-6) Breakfast club Workshops (15%) Residential trips School dinners – KS2 Theatre production Art club % towards CORUM PSHE scheme Talking Tiles recorder Choir trip SAT revision books Targeted English comprehension books Literature booster books Speech bubbles Bikability Uniform Keyboard tuition</p>	<p>That PP pupils are able to access and participate in all activities on offer in the school.</p>	<p>Our PP pupils should not miss out on opportunities because of lack of resources or finances.</p>	<p>Tracking of spending against each pupil has been monitored carefully and will be continued next academic year.</p>	<p>£4423</p>
<p>YCT individual counselling</p>	<p>To provide counselling for pupils who need support.</p>	<p>To help ensure pupils overcome any emotional barriers to their learning.</p>	<p>We are continuing with this counselling when needed, although it will be carefully monitored to ensure it is working effectively.</p>	<p>£2221</p>

Training of staff for supporting pupils with particular needs	That staff feel knowledgeable about the needs of the pupils and how best to support their learning	Staff training during the year has included – Autism (whole day), completing IEPs, Protective behaviours, Pupil wellbeing and mindfulness. Updated Senco Training for new SENDco	Staff feel that they know where to seek support and guidance- our experienced SENDco and SEND staff provide advice for all staff.	£584
School Family workers	We have bought into this service to access professional advice and support as necessary.	That our children are supported by professional services as necessary.	We have used this service for a number of our PPG pupils over the year.	£1459
			TOTAL	£8687

Early Year's Pupil Premium

i) Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
EYPP – Appointment of LSAs to support particular pupils	To provide social, emotional, educational and physical support of PPG pupils so that they can better access the	LSA provided in class support with identified Pupil premium pupils and others. Pupils were better able to access the curriculum	To continue targeted support	£3724
			TOTAL	£3724

4. Planned expenditure

Academic year	2019-20	<table border="1"> <tr> <td>2019-20</td> <td></td> <td>Funding</td> </tr> <tr> <td>Number eligible for Pupil Premium Grant</td> <td>25 @ £1320</td> <td>£33,000</td> </tr> <tr> <td></td> <td>3 Post-LAC (adopted from care) @ £2300</td> <td>£6,900</td> </tr> <tr> <td>Early Year's Pupil Premium And Emerging needs fund.</td> <td></td> <td>Not yet known</td> </tr> <tr> <td>Total income predicted to be received</td> <td></td> <td>£39900</td> </tr> </table>			2019-20		Funding	Number eligible for Pupil Premium Grant	25 @ £1320	£33,000		3 Post-LAC (adopted from care) @ £2300	£6,900	Early Year's Pupil Premium And Emerging needs fund.		Not yet known	Total income predicted to be received		£39900
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Pupil Premium Grant 2019-20

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teaching: 0.2 SENCO	PP pupils and parents to be supported by experienced member of staff	SENCo to provide support to all PP children in terms of advice to staff, meeting with parents, completing paper work for assessments, timetabling SN support.	SENCo and Senior Leadership team- regular discussions and monitoring of PP pupils' progress	Head	Performance Management meetings

Training of staff for supporting pupils with particular needs	That staff feel knowledgeable about the needs of the pupils and how best to support their learning	It is important that staff know and understand how to cater for the needs of their pupils.	Impact of training to be measured by staff voice – how empowered do they feel for supporting their pupils' needs?	SENCo Senior Leadership Team	Termly – when considering staff inset needs.
Total budgeted cost estimated					£8373
ii. Targeted support					
Targeted LSA support for PPG pupils throughout EYFS, KS1 and KS2	To provide social, emotional, educational and physical support of PP pupils so that they can better access the curriculum.	Without dedicated one to one support pupils would not be able to access the curriculum.	Half termly reviews of progress. More frequent monitoring of LSAs to ensure pupils are well supported and making progress.	SENCo	SLT – termly
In school Talk Therapist works with cohorts of pupils – including PP pupils – half a day	To provide immediate and/or long term emotional support for pupils exhibiting concerning behaviours or who are experiencing difficult home situations.	To help ensure pupils overcome any emotional barriers to their learning.	Regular discussion with talk Therapist about the support being provided and its effectiveness.	SENCo	Performance management
INCO + SEN/Autism support – whole sch. 2 days	PP pupils and parents to be supported by experienced member of staff	Our new INCo will coordinate strategies for overseeing the provision of our PPG pupils	Will be overseen by SENDco and HT	SENDco	Performance Management meetings
Total budgeted cost estimated					£25000
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

ICT	That PP pupils are able to access and participate in all activities on offer in the school.	Our PP pupils should not miss out on opportunities because of lack of resources or finances.	Developed a new system to track expenditure against need to ensure effective and fair sharing of money	Head	Governing Body -Termly
Subsidising/ resources including support for trips, swimming lessons and other possible needs	That PP pupils are able to access and participate in all activities on offer in the school.	Our PP pupils should not miss out on opportunities because of lack of resources or finances.	Developed a new system to track expenditure against need to ensure effective and fair sharing of money	Head	Governing Body -Termly
Family workers £1638	PPG children to be supported by experts.	Previous experience has shown the benefit of using outside agencies.	It will be monitored by INCo and SENDco		
Total budgeted cost estimated					£7138
Early Year's Pupil Premium					
EYPP – Appointment of LSAs to support particular pupils	To provide social, emotional, educational and physical support of PPG pupils so that they can better access the curriculum.	Without dedicated one to one support pupils would not be able to access the curriculum independently	Half termly reviews of progress. More frequent monitoring of LSAs to ensure pupils are well supported and making progress.	SENCo	SLT – termly
Total budgeted cost					Not known yet