

		Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Area of Learning</b>	<b>Topic/focus</b>	All about me/seasons	Celebrations	Fairy Tales	New Life	My natural world	Around the world/cultures/ explore as a pirate
	<b>Communication and Language</b>	Special boxes – all about me  Listen and respond to ideas expressed by other.	Vocab based on experiences of different celebrations	Children listen to stories, accurately anticipating key events and responds to what they hear with relevant comments.  Tenses	Use talk to organise, sequence and clarify thinking.	Explain and understanding  (links statements and sticks to a main theme or intention)	Children to answer 'how' and 'why' questions about their experiences and in response to stories or events.
	<b>Physical development</b>	Experiments with different ways of moving  Negotiates spaces  Travel with confidence on balancing equipment	Shows increasing control over an object by pushing, patting, throwing, catching or kicking it.	Children handle equipment and tools effectively, including pencils for writing,	Show understanding of safety.  Use a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.	How does my body work? Gross motor development (anticlockwise movements and retrace vertical lines)  Healthy eating	Children show good control and co-ordination in large and small movements.
	<b>Personal, social and emotional development</b>	Being me in my own world.  Initiates conversations, attends to and takes account of what others say.	Celebrating difference.  Confident to speak to others about own needs, wants, interests and opinions.	Relationships.  Children talk about how others show feelings, talk about their own and others	Healthy me  Beginning to negotiate and solve problems.  Understands that	Dreams and Goals  Can talk about self in positive terms.	Changing Me  They adjust their behaviour and take changes of routine in their stride.

EYFS – **Reception** Long Term Plan Overview 2019-2020

				behaviours and its consequences. They know that some behaviour is unacceptable.	own actions affect other people.	Explain own knowledge	
<b>Literacy</b>	Letter formation Curly caterpillar letters Ladder letters Zig - Zag letters One armed robot letters	Phonic sounds Hears the initial sounds in words. Can segment and blend.	Sequencing stories The Three little pigs Goldilocks and the 3 bears Jack and the beanstalk.	Nom fiction Info from computers Caption writing	Reading and writing rhyming words Letter names the alphabet	Children can read and understand simple sentences, and common irregular words.  Understanding of reading	
<b>Mathematics</b>	Numbers 1-10 Prepositions One to one correspondence	Numbers 11-20 2D shapes	Doubling, halving and sharing. Orders and sequences familiar events.	Measuring Height Weight Time Money	3D shapes Adding and subtracting Estimating	Patterns Counting on	
<b>Understanding the world</b>	All about me seasons	Important times for our family members. Enjoy joining in with family customs and routines.	Similarities and differences in relation to places, objects, materials and living things.	Chicks – growth, decay and change. Comment on and observe the natural world.	Technology Comment on and observe the natural world Seasons	They talk about the features of their own environment and how environments might vary.	
<b>Expressive art and design</b>	Creates simple representation of events, people and things.	Exploring colour and sound	Represents their own ideas, thoughts and feelings through design and technology, art, music, dance,	Constructs with a purpose in mind. Create different textures. Explore different sounds (workshop)	Repertoire of songs and dances Storyline into narrative	Dress up	

EYFS – **Reception** Long Term Plan Overview 2019-2020

				role-play and stories.			
<b>Religious education</b> <i>(Taken from the RE Programme of Study)</i>	Why is the word 'God' so important to Christians?	Why is Christmas special for Christians?	Being special: where do we belong? <i>Learn from two religions</i>	Why is Easter special for Christians?	Which places are specially valued and why? <i>Learn from two religions</i>	Which stories are specially valued and why? <i>Learn from at least two religions</i>	
<b>PE</b>	Gymnastics – balance and shape	Multi – skills: ball control	Multi – skills: team games	Dancing and yoga	Gymnastics: Rolling and Jumping	Athletics: Sports Day	
<b>WOW Moments</b>	Early reading evening	Stay and play Nativity	Gruffalo trail ? - Theydon county park, The Avenue, Warley, Brentwood CM13 3RZ  0345 603 7624	Garden party	Fruit workshop	Sports day  Visit to a wildlife park?  Hatfield Forest?	
<b>Role play areas</b>	Home corner Pizza restaurant	Santas Post office	Jack and the beanstalk castle.	Farm/ice cream shop	Space? Dinosaur world?	Pirate ship	

As EYFS best practice is linked to the children's individual interests this plan is a guide to the areas we will cover and may change as the topics develop.