

St Andrew's School Development Plan – overview 2020-21

Objectives from last Ofsted (2018) Objectives from Summer 2020 (HIP) meeting SIAMs (2015) objectives

Note: Assessment update- Ofsted will use 2018-19 data for their lines of enquiry

<p>Priority 1 : Quality of Education</p> <p><i>“Love to learn”</i> Learning without limits, learning for life.</p> <p>This Ofsted priority covers: Our Intent: Curriculum leadership – matching of curriculum to children’s needs, breadth, flexibility, knowledge, progression, development of “cultural capital” Implementation: how the curriculum is taught and assessed Impact: Good results of all children – including SEND and disadvantaged</p>	<p>Priority 2 : Behaviour and Attitudes <i>“Learn to Love”</i> -Care and respect for ourselves and others.</p> <p>This Ofsted priority covers; How our school creates a safe, calm environment, motivation, respect, high attendance, few exclusions</p>	<p>Priority 3: Personal Development <i>“Learn to Love”</i> -Care and respect for ourselves and others.</p> <p>This Ofsted priority covers; How St Andrew’s supports pupils beyond the academic e.g Citizenship, British values, inclusive environment, values, pupil’s confidence, Safeguarding, SMSC</p>	<p>Priority 4: Leadership and Management. <i>“In God’s love each one will shine”</i></p> <p>This Ofsted priority covers; How our leadership, management and Governors ensure that the education has a positive impact on all pupils -high expectations, professional development, engagement of parents, accountability,</p>	<p>Priority 5: Ensure the distinctiveness as a Church of England School <i>“In God’s love each one will shine”</i></p> <p>This priority acknowledges and reflects our role as a Church of England school and all that that entails.</p>
<p>Intent and Implementation 1.1 English – to ensure appropriate catch up and achievement of children in writing</p> <p>Linked to OFSTED objective: 2018 Ofsted Next Step Ensure existing plans for improving the accuracy of spelling and boys’ writing are fully implemented 2018 Ofsted Next Step New approaches to develop writing in other areas of the curriculum are built on in order to further improve writing outcomes.</p>	<p>2.1 To ensure that Safeguarding, GDPR and Health and Safety regulations are fulfilled and led well</p> <p>2.2 Continue to monitor closely the proportion of persistent absentees to ensure that data improves in comparison to 2018-19 (esp of vulnerable children)</p>	<p>3.1 Well-being Ensure that provision from September supports the wellbeing of both staff and pupils.- esp in relation to Covid-19 response</p> <p>3.2: SRE - Prepare staff/parents for new Sex and Relationship Curriculum</p>	<p>4.1: That new Governors are confident in delivering their duties (3 core responsibilities – clarity of school vision, holding leaders to account for performance and overseeing financial performance of the school)</p> <p>4.2: EYFS – ensure that the setting meets Ofsted Outstanding requirements</p>	<p>5.1: To prepare school for revised SIAMs framework and inspection criteria</p> <p>5.2 2015 SIAMs targets -Enable all pupils to contribute to the evaluation of worship in all its contexts to maximise their engagement and the continuing positive impact of worship throughout the school community</p>
<p>1.2 Maths – to ensure appropriate catch up and achievement of children in maths</p>	<p>2.3: Expand the roles and responsibilities of children in school (Will need to wait for Covid-19 restrictions to be lifted)</p>	<p>3.3 that all pupils and staff understand their role in supporting the Safeguarding needs of all.</p>	<p>4.3 : Establish the new Phase structure and that it continues to promote improved progress in reading, writing and mathematics.</p>	<p>5.3 2015 SIAMs targets -Develop the outside area and establish ways in which it is used to enhance pupils’ spiritual development</p>
<p>1.3 Wider Curriculum – to ensure that our wider curriculum has necessary breadth and depth for our pupils to make clear, measurable progress 2018 Ofsted Next Step Staff consistently implement the existing assessment policy and the stated non-negotiables of presentation in all subjects</p> <p>1.4 Impact - That our children are making good progress, including SEND and PPG pupils – and that where progress is not being made, rapid intervention is being implemented.</p>	<p>2.4 To further improve and enhance lunchtime behaviour</p>	<p>3.4 To develop our children’s understanding of equality – understanding and acceptance of differences of race, religion, etc</p>	<p>4.4: That SEND champions all the SEND/Disadvantaged children and ensures their progress.</p>	

