

## St Andrew's School Development Plan – overview 2023-24

### Objectives from last Ofsted (Nov 2023) SIAMs (Jan 2023 objectives)

Priority 1 : Quality of Education <i>"Love to learn"</i> Learning without limits, learning for life.	Priority 2 : Behaviour and Attitudes <i>"Learn to Love"</i> -Care and respect for ourselves and others.	Priority 3: Personal Development <i>"Learn to Love"</i> -Care and respect for ourselves and others.	Priority 4: Leadership and Management. <i>"In God's love each one will shine"</i> <i>St Andrew brought people to meet, to love and to learn from Jesus.</i>	Priority 5: Ensure the distinctiveness as a Church of England School <i>"In God's love each one will shine"</i>
This Ofsted priority covers: How well we provide for our children (esp disadvantaged) <b>Our Intent:</b> Curriculum leadership – matching of curriculum to children's needs, breadth, flexibility, knowledge, progression, development of "cultural capital" <b>Implementation:</b> how the curriculum is taught and assessed <b>Impact:</b> Good results of all children – including SEND and disadvantaged	This Ofsted priority covers; How our school creates a safe, calm, orderly and positive environment, motivation, respect, high attendance, few exclusions	This Ofsted priority covers; How St Andrew's supports pupils beyond the academic e.g Citizenship, British values, inclusive environment, values, pupil's confidence, Safeguarding, SMSC	This Ofsted priority covers; How our leadership, management and Governors ensure that the education has a positive impact on all pupils -high expectations, professional development, engagement of parents, accountability,	This priority acknowledges and reflects our role as a Church of England school and all that that entails.
<b>1.1 Improved outcomes for children reading, writing and maths</b> - Uncompromising, whole school commitment to make all of our children fluent readers, writers and mathematicians.  To ensure data throughout the school matches/exceeds pre-covid levels. <b>2023-24 Aim:</b> <b>80-90%</b>	<b>2.1 Further extend playtime</b> development –OPAL (Outside play and learning)	3.1 To help educate our children- with regards of environmental sustainability in a positive, pro-active way	4.1 School School's Partnership programme with local school – new layer for school improvement- Peer review- HT consortium  4.2 development of SEND department That provision of support for PPG and SEND pupils enables them to achieve and make progress	<b>5.1:</b> review RE curriculum in light of revision of Hertfordshire Agreed Syllabus  <b>5.2</b> Begin new SIAMS SEF according to new framework
<b>1. 2:</b> To ensure <b>that key subject specific vocabulary</b> is: clearly developed and taught throughout the school and an integral part of all lessons	<b>2.2 Attendance</b> Continue monitoring and supporting families so that PPG children attendance is above National average.	3.2 Well-being Ensure that provision supports the wellbeing of both staff and pupils	4.3: Develop leadership and strength of EYFS provision - develop our Nursery offer	<b>5.3</b> Explore spirituality – see SIAMs report  <b>From SIAMS Report (Jan 2023)</b> Fully embed the school's definition of spirituality. This is to ensure that further planned and spontaneous opportunities are harnessed for pupils and adults to grow
<b>1.3:</b> Further develop children's retrieval skills of knowledge in different subjects		3.3 To further develop our children's understanding of equality – understanding and acceptance of differences of race, religion, etc - Link with British Values	4.3 That Governance fulfils its roles delivering three core responsibilities – clarity of school vision, holding leaders to account for performance and overseeing financial performance of the school.	
1.4 To increase use of and develop staff confidence with computing				
<b>1.5 Ofsted Objective (Nov 2023)</b> . The school should ensure that agreed approaches for checking pupils' understanding of new learning are implemented consistently during lessons.				

