

St Andrew's School Development Plan – overview 2023-24

Objectives from last Ofsted (Nov 2023) SIAMs (Jan 2023 objectives)

| Priority 1 : Quality of Education "Love to learn" Learning without limits, learning for life. | Priority 2 : Behaviour and Attitudes "Learn to Love" -Care and respect for ourselves and others. | Priority 3: Personal Development "Learn to Love" -Care and respect for ourselves and others. | Priority 4: Leadership and Management. "In God's love each one will shine" St Andrew brought people to meet, to love and to learn from Jesus. | Priority 5: Ensure the distinctiveness as a Church of England School "In God's love each one will shine" |
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| <p>This Ofsted priority covers: How well we provide for our children (esp disadvantaged) Our Intent: Curriculum leadership – matching of curriculum to children's needs, breadth, flexibility, knowledge, progression, development of "cultural capital" Implementation: how the curriculum is taught and assessed Impact: Good results of all children – including SEND and disadvantaged</p> | <p>This Ofsted priority covers; How our school creates a safe, calm, orderly and positive environment, motivation, respect, high attendance, few exclusions</p> | <p>This Ofsted priority covers; How St Andrew's supports pupils beyond the academic e.g Citizenship, British values, inclusive environment, values, pupil's confidence, Safeguarding, SMSC</p> | <p>This Ofsted priority covers; How our leadership, management and Governors ensure that the education has a positive impact on all pupils -high expectations, professional development, engagement of parents, accountability,</p> | <p>This priority acknowledges and reflects our role as a Church of England school and all that that entails.</p> |
| <p>1.1 Improved outcomes for children reading, writing and maths - Uncompromising, whole school commitment to make all of our children fluent readers, writers and mathematicians. To ensure data throughout the school matches/exceeds pre-covid levels. 2023-24 Aim: 80-90%</p> | <p>2.1 Further extend playtime development –OPAL (Outside play and learning)</p> | <p>3.1 To help educate our children- with regards of environmental sustainability in a positive, pro-active way</p> | <p>4.1 School School's Partnership programme with local school – new layer for school improvement- Peer review- HT consortium</p> | <p>5.1: review RE curriculum in light of revision of Hertfordshire Agreed Syllabus</p> |
| <p>1.2: To ensure that key subject specific vocabulary is: clearly developed and taught throughout the school and an integral part of all lessons</p> | <p>2.2 Attendance Continue monitoring and supporting families so that PPG children attendance is above National average.</p> | <p>3.2 Well-being Ensure that provision supports the wellbeing of both staff and pupils</p> | <p>4.3: Develop leadership and strength of EYFS provision - develop our Nursery offer</p> | <p>5.3 Explore spirituality – see SIAMs report From SIAMs Report (Jan 2023) Fully embed the school's definition of spirituality. This is to ensure that further planned and spontaneous opportunities are harnessed for pupils and adults to grow</p> |
| <p>1.3: Further develop children's retrieval skills of knowledge in different subjects</p> | | <p>3.3 To further develop our children's understanding of equality – understanding and acceptance of differences of race, religion, etc - Link with British Values</p> | <p>4.3 That Governance fulfils its roles delivering three core responsibilities – clarity of school vision, holding leaders to account for performance and overseeing financial performance of the school.</p> | |
| <p>1.4 To increase use of and develop staff confidence with computing</p> | | | | |
| <p>1.5 Ofsted Objective (Nov 2023) . The school should ensure that agreed approaches for checking pupils' understanding of new learning are implemented consistently during lessons.</p> | | | | |

