

St Andrew's School Development Plan – overview 2022-23

Objectives from last Ofsted (2018) SIAMs (2015) objectives

Priority 1 : Quality of Education "Love to learn" Learning without limits, learning for life.	Priority 2 : Behaviour and Attitudes "Learn to Love" -Care and respect for ourselves and others.	Priority 3: Personal Development "Learn to Love" -Care and respect for ourselves and others.	Priority 4: Leadership and Management. "In God's love each one will shine" St Andrew brought people to meet, to love and to learn from Jesus.	Priority 5: Ensure the distinctiveness as a Church of England School "In God's love each one will shine" St Andrew brought people to meet, to love and to learn from Jesus.	
<p>This Ofsted priority covers: How well we provide for our children (esp disadvantaged)</p> <p>Our Intent: Curriculum leadership – matching of curriculum to children's needs, breadth, flexibility, knowledge, progression, development of "cultural capital" Implementation: how the curriculum is taught and assessed Impact: Good results of all children – including SEND and disadvantaged</p>	<p>This Ofsted priority covers;</p> <p>How our school creates a safe, calm, orderly and positive environment, motivation, respect, high attendance, few exclusions</p>	<p>This Ofsted priority covers;</p> <p>How St Andrew's supports pupils beyond the academic e.g Citizenship, British values, inclusive environment, values, pupil's confidence, Safeguarding, SMSC</p>	<p>This Ofsted priority covers;</p> <p>How our leadership, management and Governors ensure that the education has a positive impact on all pupils -high expectations, professional development, engagement of parents, accountability,</p>	<p>This priority acknowledges and reflects our role as a Church of England school and all that that entails.</p>	
<p>Intent and Implementation</p> <p>1.1 Maths :To develop reasoning skills of children- to ensure more confident application of mathematical knowledge in a problem solving situation.</p>	<p>2.1 To reduce persistent absenteeism and ensure punctuality of all pupils</p>	<p>3.1 That children's Spiritual, moral, social and cultural development is developed through the opportunities we provide. (Links to 1.6 above (Wider curriculum) Links to 5.1 and 5.2 below (Spiritual)</p>	<p>4.1 That Governance fulfils its roles delivering three core responsibilities – clarity of school vision, holding leaders to account for performance and overseeing financial performance of the school.</p>	<p>5.1: To prepare school for revised SIAMs framework and inspection criteria</p>	
<p>1.2 That we continue our strategies to support all children's attainment and progress in reading.</p>				<p>5.2: review RE curriculum in light of revision of Hertfordshire Agreed Syllabus</p>	
<p>1.3 Writing- to ensure appropriate catch up and achievement of children in writing – especially of disadvantaged and SEND children <u>2018 Ofsted Next Step</u> Ensure existing plans for improving the accuracy of spelling and boys' writing are fully implemented <u>2018 Ofsted Next Step</u> Staff consistently the stated non-negotiables of presentation in all subjects</p>	<p>2.2 Further extend playtime development</p>	<p>3.2 Well-being Ensure that provision supports the wellbeing of both staff and pupils</p>	<p>4.2 Preparedness for acadamisation – Gov White paper- work with Diocese, local schools – develop possible timetable</p>	<p>5.3 Develop World View- ie Diversity of religious perspectives of different religions around the world – recognise that not everyone has the same perspective of a religion</p>	
<p>1.4 Continue developing opportunities for quality wider curriculum opportunities 1.5 Impact: That our children are making good progress, including SEND and PPG pupils – and that where progress is not being made, rapid intervention is being implemented. (Link to 4.5) - To ensure data throughout the school matches/exceeds pre-covid levels. (Y6 concern)<u>2018 Ofsted Next Step-</u> Staff consistently implement the existing assessment policy and the stated non-negotiables of presentation in all subject</p>	<p>2.3: New structure of Y6 leadership – prefect system</p>	<p>3.3 To further develop our children's understanding of equality – understanding and acceptance of differences of race, religion, etc Link to 5.3</p>	<p>4.4 EYFS – To ensure adult interactions challenge children to meet their full potential in all areas of learning.</p>	<p><u>5.4 2015 SIAMS targets</u> -Enable all pupils to contribute to the evaluation of worship in all its contexts to maximise their engagement and the continuing positive impact of worship throughout the school community</p>	
	<p>2.4 Extending the positive school environment</p>				
	<p>2.5: to ensure children know how to keep themselves safe, esp online</p>	<p>2.6 Widen links with local community</p>	<p>3.4 Ensure clarity and consistency of online safety teaching</p>	<p>4.5 That SEND champions all the SEND/Disadvantaged children and ensures their progress</p>	<p><u>5.5 2015 SIAMS targets</u> -Develop the outside area and establish ways in which it is used to enhance pupils' spiritual development</p>