St Andrew's School Development Plan – overview 2024-25

Objectives from last Ofsted (Nov 2023) SIAMs (Jan 2023 objectives)

Priority 1:	Priority 2:	Priority 3:	Priority 4:	Prority 5:
Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management.	Distinctiveness as a Church of England School
This Ofsted priority covers: How well we provide for our children (esp disadvantaged) Our Intent: Curriculum leadership – matching of curriculum to children's needs, breadth, flexibility, knowledge, progression, development of "cultural capital" Implementation: how the curriculum is taught and assessed Impact: Good results of all children – including SEND and disadvantaged Improved outcomes for children Investigate IMPACT against	This Ofsted priority covers; How our school creates a safe, calm, orderly and positive environment, motivation, respect, high attendance, few exclusions	This Ofsted priority covers; How St Andrew's supports pupils beyond the academic e.g Citizenship, British values, inclusive environment, values, pupil's confidence, Safeguarding, SMSC	This Ofsted priority covers; How our leadership, management and Governors ensure that the education has a positive impact on all pupils -high expectations, professional development, engagement of parents, accountability,	This priority acknowledges and reflects our role as a Church of England school and all that that entails.
 intended implementation ensure data throughout the school matches/exceeds pre-covid levels. 2024-5 Aim: 85-90% Focus upon Disadvantaged (including PPG) pupils 1.1 & 1.2 Reading and Writing: Phonics review Improve grammatical knowledge Improve spelling 1.3: Maths Improve fluency – non-negotiable learning of number facts/bonds- EYFS & KS1 and x facts- Y2& KS2 	Continue monitoring and supporting families so that PPG children attendance is above National average.	3.1 To help develop our children's understanding of themselves as learners	Ensure smooth transition for newly appointed Headteacher (Spring 2025 term) 4.2 Ensure smooth transition from 'inschool' financial overview to HfL support (Summer 2024) 4.3 Ensure smooth transition and development in SEND area of the school – with appointment of new SENDco.	5.1 From SIAMS Report (Jan 2023) Fully embed the school's definition of spirituality. This is to ensure that further planned and spontaneous opportunities are harnessed for pupils and adults to grow. 5.2 Readiness for New SIAMS framework
 1.4: Assessment: Ofsted Objective (Nov 2023) The school should ensure that agreed approaches for checking pupils' understanding of new learning are implemented consistently during lessons. 1.5: Develop Computing confidence of all staff 	2.2: Continue to extend OPAL and achieve accreditation	3.2 Ensure that children and staff have good social, emotional and mental health (SEMH);	 4.4 That Governance fulfils its roles delivering three core responsibilities – Clarity of school vision, - To be reviewed with new HT (Linked to 5.1) Holding leaders to account for performance (linked to strand 1) Overseeing financial performance of the school - Investigate other school models and additional revenue sources. 	