

St Andrew's Year 6 Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	47%
Schools can choose to use the Primary P.E and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/2019	Total fund allocated: £17,740	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students working towards 30 Active Minutes per day	<p>Classes to have a higher proportion of 'Active Lessons' Class to participate in a range of movement breaks to regain concentration (resources distributed by AC)</p> <p>Pupils to develop a greater understanding of how to keep their body and mind healthy.</p> <p>Super Star Sports sessions for Nursery and Reception class to develop gross motor skills and engage boys</p> <p>Fitter Futures used for daily movement sessions</p>	<p>Funtrition Sessions £3,150 (alongside CPD)</p> <p>£700 – £2,200.00 – Final cost for Year</p> <p>£400 annual subscription</p>	<p>Movement Heat Map on Activity Planner Website</p> <p>Work created by children Pupil voice</p> <p>Decided to continue for whole year as staff were happy with the difference it was making towards motor skills and behaviour</p> <p>Evidence on website about sessions used. Dropped off towards end of year.</p>	<p>All classes to complete heat map at beginning of Year to assess areas for development</p> <p>Staff to link ideas to other areas of the curriculum such as Science and D and T. Staff/Children to record work in PSHE area of book?</p> <p>To continue sessions into 2019/2020.</p> <p>Staff now using free resources (GoNoodle/Supermovers) Will not renew in Jan 2020.</p>

	Renewal of Imoves Primary P.E Package (including Dance)	£1,338	Pupils' enjoyment of Dance lessons increase. Staff confidence increased when teaching these sessions.	Continue to promote resources during Staff meeting. Monitor class usage.
	Pupils identified as not participating in a sports/healthy club in previous year invited to a Change for Life club	£200 ((BOUNCE)) workshop 29.11.18 Other in house	All Year 5 and 6 pupils identified took part in workshop	Data from 2018/19 used to identify children not active. Target these children with similar clubs.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify other areas of the school to embed physical activity	Release time and course cost for subject leader to attend CPD – AC and JC booked on.	P.E conference £150 £100 to cover class	AC and JC fed back to staff with current initiatives.	JC did not attend sessions this year. Target for him to attend next year to develop school expertise.
Stay up to date with Government initiatives and latest developments within the subject	AC and possibly JC to attend termly subject leaders day	£400 cover costs		
	HWSSP membership	£2000		
Raise the profile of Sport and develop idea of growth mindset	Olympic Judo competitor Ashley McKenzie Judo workshop and assembly	£500	Inspired children to try a new activity	Continue to identify different sports that children may not have come across.

Develop sports committee role linked with House Captains. Sports committee to provide a greater level of level 1 competitions	Sports Ambassadors training and T-shirts – Increase the amount of level 1 competition.	£24	P.E folder has records of activities (e.g. Lego challenge)	Continue to use children to increase level 1 competitions.
	Badges for pupils	£31.36	Raised profile of these children as leaders in the school	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff confidence levels and quality of P.E planning, delivery and assessment with a focus on invasion games	Premier Sports CPD for all Key Stage 1 and 2 teachers. CPD to be focused on areas for development as identified by staff.	£3150 (alongside Funtrition sessions)	Children experienced a high level of P.E delivery (particularly in Gym)	Staff to team teach alongside Premier Sport staff in order to develop staff skills and confidence further.
Development of P.E storage to enable staff to effectively use equipment for lessons	Outside container to be kitted out for storage of P.E equipment Replacement of damaged equipment and purchase of new equipment	£500 £2,600	Did not happen due to concerns over usage and safety.	Further develop P.E storage in hall once Library completed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil voice to identify different sports to engage and motivate children.	Pupil voice identified Judo and Volleyball as a new sport of interest. Taster days	Kin Ball - £388.00	Pupils achieving 30 minutes of physical	

<p>Provide a diverse range of opportunities.</p> <p>Engage hard to reach children with physical activity and new opportunities.</p> <p>Introduce new equipment for playtime and lunchtimes</p>	<p>booked for Kin Ball (22.11.18) Tag Rugby with Cheshunt Rugby Club (3.10.18)</p> <p>Building bridges programme with Amwell View School</p> <p>New equipment for playground.</p>	<p>£90 – to cover JH for three afternoons</p> <p>4 moveable netball posts £320 2 netball posts to be concreted into ground for matches £250</p>	<p>activity during school day. New link to local clubs.</p> <p>Pupil identified as lacking confidence and previous not engaged with Sport have had the chance to develop confidence working alongside teacher from a special school to deliver Dance and Gym. See pupil reports on P.E board.</p> <p>Target for 2019 school year.</p>	<p>Continue relationship. This year Amwell view children came and delivered sessions to our school too.</p> <p>Encourage use at play/lunchtimes to grow pool of children who can be selected for school team.</p>
<p>Key indicator 5: Increased participation in competitive sport Target PDBW1: To promote and maintain resilience and personal effectiveness in both staff and pupils. "Well-being for all"</p>				<p>Percentage of total allocation: 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continued support for level 2 competitions and participation in festivals.</p>	<p>School engages with the school games competitions and opportunities for pupils that do not represent the school in a team or as an individual.</p>	<p>£1250 – for coaches to and from venues and additional hours (based on</p>	<p>School to target Gold School Games Mark again with view to attaining platinum status in 2019-2020</p>	<p>Pupils become better role models and those pupils attending participation festivals have increased aspirations.</p>

	<p>Opportunities for those previously not part of competitive sport given an opportunity to participate in schools competition (18% did not participate in competitive activity in 2017/18. 10% year 6, 60% year 5. All 3 and 4 did through Sportshall competitions)</p>	<p>2017-18 figure)</p>	<p>Four year 6 children did not take part in competition or festival throughout Key Stage 2. All were offered chance but either could not make event or declined offer.</p> <p>33 Key Stage 2 children did not take part in an extra curricular club</p>	<p>A higher percentage of pupils take part in competitive sport and continue playing sport in the future.</p> <p>Gold award gained for 2018/19 – Look into criteria for platinum award.</p> <p>Target 100% engagement next Year.</p> <p>Pupil voice to identify why and what can be done to improve this. Target 90% plus next year.</p>
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