



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Premier Sport used as specialist sports coach to deliver staff CPD and team teach in Gymnastics, Athletics, Dance and Foundation Skills (as identified as priorities by staff) • Employment of LSA and Premier Sport staff to support lunchtime activities to increase physical activity across the school • Boxing, dance, tennis, cricket and girls' rugby workshops • St Andrew's took part in 17 different HWSSP events or festivals 	<ul style="list-style-type: none"> • High quality lessons delivered for all children (each class 2 half terms of sports coach). • Staff confidence and skills level increased • Pupil voice showed that pupils enjoyed the opportunity for organised sport sessions during lunch break. Girls' football has been a particular success. Being able to use LSA to prepare teams for upcoming events has been successful too. • These workshops provided children with the opportunity to experience events and activities that they may otherwise have not experienced. Pupils were also directed with pathways into different clubs. • 69% of Key Stage 2 children took part in a HWSSP event (not including festivals). All of Year 5 attended WWoodson Games. All of Year 1 attended Infant Agility Festival. 	<ul style="list-style-type: none"> • Use of Premier Sport as CPD to stop in 2023/2024. Premier Sport have supported the school for a number of years now and all staff received CPD support. Money to be used to focus on a different project going forward. • To continue next year to support with OPAL and preparation for sporting competitions. • Use pupil voice to identify any new opportunities that the children would like to experience and continue to provide pathways into sporting opportunities and clubs outside of school. • Continue to provide children with a wide range of sporting opportunities. Monitor number of children taking part in events and target those who have not yet had the opportunity to represent St Andrew's.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engage children with regular physical activity at break and lunchtime in order to achieve their active 60 minutes – OPAL programme	Lunchtime and teaching staff supporting the different types of play Pupils as they will be taking part in active break and lunchtimes	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal. Girls pupil voice showed improvement in Daily Active 60. Greater concentration in class and better behaviour during break/lunch and lesson times.	£5349 costs for initial implementation of the programme and training
Membership to HWSSP to access events and keep up to date with latest initiatives and government communication	AC as P.E Subject Leader Pupils who will have the opportunity to take part in workshops, festivals and competitions	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	AC to feedback to staff latest updates and any CPD opportunities Continued support from HWSSP team	£2090 – Membership cost
Employment of Premier Sport staff and school staff for lunchtime sport support	Pupils who will get the opportunity to take part in sporting activities during lunchtime	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupils will be more active and achieve daily physical activity goals. Opportunity to prepare teams for upcoming sporting events Staff to identify those who do not take part in regular sporting activity and encourage them to be	£6650– Premier Sport Staff £2547 – Mr McNaughton

Purchase of Get Set 4 PE scheme of work	Staff delivering P.E sessions and pupils who will be participating in the lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	involved in specific activities Continuation of subscription to Get Set 4 PE. Staff are therefore used to using the scheme and this will provide continuity, consistency and fidelity across the school.	£412.50 (year 1 of 3 year subscription)
Release time for subject leader to attend HWSSP days and P.E conference	Subject Leader and then all staff and pupils through information fed back	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	AC to feedback latest updates and initiatives to staff via staff meetings	Conference - £180 Supply costs - £768 (4x £190) Actual cost = £574
Transport to events to enable pupils to take part in festivals and competitive events	Pupils being able to access a range of sporting events. Opportunities for those less active and identified as needing transition support to be able to access events	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	97% of year 6 children took part in a sporting activity in 23/24 100% of year 5 100% of year 4 50% of year 3	£1000 (based on previous year figures) Year 4 development day - £150 Year 5 WWWGames - £200 Year 1 Agility Festival - £150 KS2 District Sports - £150 Actual cost = £650 Staff hours to support events £200 Actual Cost - £263.03
Replacement of equipment		Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£1000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of OPAL programme	<p>Increased levels of physical activity during play and lunchtimes and more pupils achieving active 60 minutes.</p> <p>Increase in physical activity particularly around girls where pupil voice indicated an increase in physical activity and enjoyment around sport and playtime.</p>	<p>Now the infrastructure for OPAL is in place this will lead to a sustainable improvement in playtimes for the following years.</p>
New sporting kits won via competitions	<p>Children have a greater pride representing their school. Girls only football kit will also help increase the confidence around this previously identified group.</p>	
Take part in festivals/competitions	<p>89% of key stage 2 children (90 out of 101) took part in either a festival or level 2 competition event in 2023/2024.</p>	<p>Subject lead to continue to monitor those taking part in sporting activities and after school clubs. Pupil voice to be taken to find out barriers/ concerns from those not accessing opportunities.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>20 out of 28 children were assessed as being competent, confidence and proficient over 25 meters. Year Six completed 11 weeks' worth of swimming sessions during the Summer Term..</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>8 out of 28 year six children we using the practice pool to further develop their confidence in swimming and refining their front and back crawl.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All of Year 6 children completed 3 weeks' worth of safe self-rescue sessions where they learnt how to keep themselves and others safe around water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alastair Cooper – PE Subject Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	