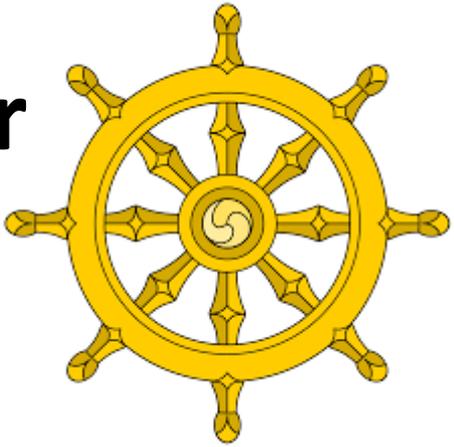




Religious Education Knowledge Organiser

Spring 1



Gallery



Nursery

How am I special?

Being special: where do we belong?

How do we show love/how do I know I am loved?

Vocabulary:

Me
You
Special
Love
Family
friends



EYFS

Being special: where do we belong?

Vocabulary:

Life

Baptism

Celebration

Special

Different/same

Caring

Belonging

Explore differences and similarities. How am I special?

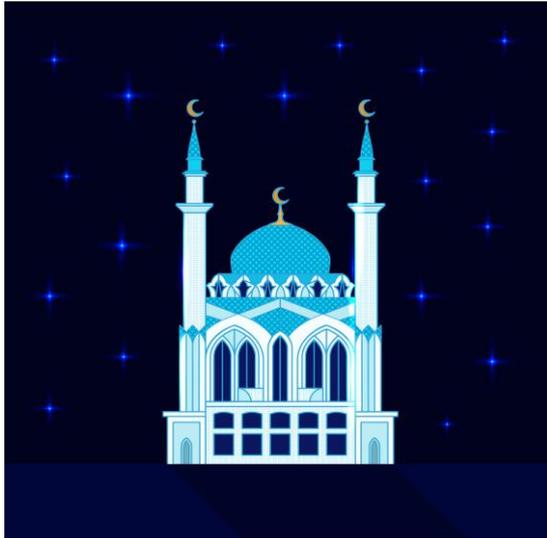
How do we show love/how do I know I am loved?

How do we show care/how do I know I am cared for?

What has happened in our life to show we are special?

How do world faiths welcome new (eg Christian Baptism, Islamic – first words)- Psalm 139

Y1: Who is a Muslim? What do they believe and how do they live?



	I know what these words mean
Allah	
Qur'an	
Prophet Muhammad	
First Pillar	
Islam	
Muslim	

This module will help you to: (You could tick when you feel confident)

Know that Muslims believe there is one God only. Muslims say 'Allah' for God

Understand the importance of prayer in Islam.

Know about the first Pillar of Muslim worship

Know that Muslims follow the Messenger of God, called Muhammad. (note: no drawings of Muhammad must be made)



Religious texts we will look at:	Tick when studied
Stories from the Qur'an – e.g Muhammad and the Cat, or Muhammad and the Crying Camel.	

Y2: Who is Jewish and what do they believe and how do they live?



Word	I know what these words mean
Hanukkah or Pesach festival	
Shabbat	
mezuzah	
Seder plate	
Kippah	
Torah	

Religious texts we will look at:

Tick when studied

The Torah

This module will help you to: (You could tick when you feel confident)

Know about objects which are special in Judaism

Talk about a Jewish celebration

give an example of how some Jewish people might remember and celebrate God.

Know about the Torah and understand why they are special to Jewish people.

Y3: How do festivals and family life show what matters to Muslims?



<https://www.bbc.co.uk/bitesize/topics/zpdt/bk/resources/1>

<https://www.bbc.co.uk/bitesize/topics/zpdt/bk>

Vocabulary/phrases I will use	Meaning (Add in your own definition of the word)
Five Pillars	
Ramadan	
festival of Eid-ul-Fitr	
Islam	
Ibadah	
Muslim	

This module will help you to: (You could highlight or tick when you feel confident)

Know about the five Pillars and how they are followed by Muslims.

understand some beliefs about God in Islam, expressed in *Sura* 1 of the Qur'an

Know about some Muslim festivals and why they are celebrated.

Know the importance of *ibadah* (worship) in Islam, at home and in the mosque, and describe what they involve. (eg prayer, fasting)



Theological texts we will look at:

Tick when studied

Sura 1 (chapter 1) of the Qur'an

Y4: How is faith expressed in Sikh communities and traditions?



Vocabulary	Meaning (Add in your own definition of the word)
Guru	
Sikhism	
Gurdwara	
Amritsar	
Seva	

This module will help you to: (You could highlight or tick when you feel confident)

Be able to explain the importance of the ten Gurus

Develop an understanding of the key beliefs in Sikhism

Understand the symbolism and importance of the Five Ks, Seva, Amritsar and the Golden Temple to Sikhs.

Explain why the gurdwara is a special place.

Look at the work of Pingalwara – to include anyone ‘left out’: pingalwara.org



<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zr86cqt>

Theological texts we will look at:	Tick when studied
Guru Granth Sahib	

Y5: How do festivals and family life show what matters to Jewish people?



Vocabulary/phrases I may use	Meaning (Add in your own definition of the word)
Rosh Hashanah	
Yom Kippur	
Pesach	
Shofar	

This module will help you to: (You could highlight or tick when you feel confident)

explore the stories behind Jewish festivals: what they mean and their significance to worshippers. (eg. Exodus)

Consider the importance of the Commandments to the Jewish people at the time, and why they are still important to Jews (and Christians) today.

Understand the importance of prayer and prayer rituals in the Jewish faith.

Make connections with the way Jewish family life and festivals encourage a reflective approach to life and living.



Theological texts we will look at:

Tick when completed

Exodus in Bible and Torah

<https://www.bbc.co.uk/bitesize/topics/znwhfg8>

Y6: What helps Hindu people as they try to be good?



Vocabulary/phrases I will use	Meaning (Add in your own definition of the word)
Hinduism	
Brahman	
Atman	
Karma	
Dharma	
Samsara	
Moksha	

This module will help you to: (You could highlight or tick when you feel confident)

Understand the diversity of Hindu beliefs.

Understand Hindu beliefs about *dharma*, *karma*, *samsara* and *moksha*.

Make connections between Hindu beliefs studied and explain how and why they are important to Hindus

Give evidence and examples to show how Hindus put their beliefs into practice in different ways.

<https://www.bbc.co.uk/bitesize/topics/zh86n39>

Theological texts we will look at:	Tick when studied
Hindu story from the Mahabharata, the 'man in the well' www.indianetzone.com/50/man_well.htm	