

# St Andrew's Church of England School



Hello and welcome to our remote Reception tour. Whilst we cannot presently have visitors in school due to Covid-19 restrictions, we hope that this PowerPoint will help answer some of your questions and show you what a wonderful school St Andrew's is.



# Headteacher's welcome

Welcome to St. Andrew's Church of England (Voluntary Controlled) Primary School. We are a one-form entry primary school in the historic and fast-expanding village of Stanstead Abbots in Hertfordshire. The school is popular and often over-subscribed. The standard admissions number is 30 per class.

As a Church of England school our vision is led by the example of Jesus and St Andrew. We aim to help the children "Learn to Love, Love to Learn; in God's love each one will shine." We aspire to help your child to "Learn to love" by developing their sense of respect and care for themselves and others. This links with our three school behaviour questions, which are: Is it safe? Is it respectful? Is it helping us to learn? We aim to work closely with you to ensure that the children are secure, happy and that they behave well both within the school and when they are representing the school at outside events.

We will help your child to "Love to learn". This means that we will see and encourage their strengths and interests so that they become lifelong learners. We offer an engaging curriculum which helps to develop the children's sense of enquiry as it builds up their knowledge and skills. We promote excellence and confidence in all areas to enable each child to fulfil their potential physically, mentally, creatively, socially and spiritually. Under normal circumstances we also offer a range of enriched opportunities such as art and science weeks, a range of visits and visitors, residential trips and many extra-curricular opportunities which help to offer our children as many opportunities as possible throughout their time at our school.

Mrs Helen Gillingham

Headteacher

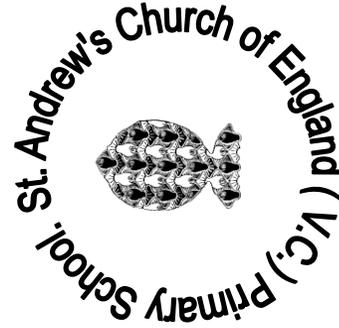


## Our Vision

*"Come, follow me," Jesus said, "and I will send you out to fish for people." (Matthew 4: 19)*

# Learn to love

Love and respect for ourselves and others



# Love to learn

Learning without limits, learning for life.

## In God's love each one will shine.

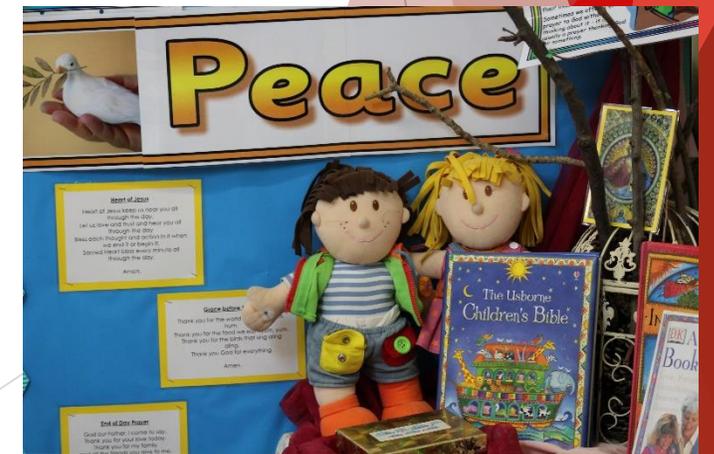
His love provides the firm foundations for growth.



# Our School Values

We are very proud to be a Church of England school and Christian values are at the very heart of our school. Each half term we explore one of these values in our collective worship and in our classes.

This half term our value is Peace.



# The EYFS team

Our EYFS team includes:

Mr Price (Deputy Headteacher, Reception teacher and EYFS Lead)

Miss Bowie - Nursery teacher

Mrs Felstead - Reception LSA (Learning Support Assistant)

Mrs Trevett - Nursery LSA



This is our team planning with our neighbouring preschool, Bobtails.



Mr Price



Mrs Felstead



Miss Bowie



Mrs Trevett

# EYFS Intent

*“Every child deserves the best possible start in life and the support that enables them to fulfil their potential. (Statutory Framework for the Early Years Foundation Stage, Department for Education (DFE) 2017)*

At St Andrew’s Church of England VC Primary School Early Years Foundation Stage, we believe that all children are entitled to a “Good Level of Development”. Our EYFS curriculum has been developed to ensure that, in partnership with parents, we encourage and develop independent, happy learners who thrive in school and reach their full potential.

Through a curriculum led by the children’s interests as the starting point, children are supported through both adult-led and child-initiated activities to explore the ever changing world around them. Underpinning all that we do are our Christian Values, teaching children about tolerance, respect and love for each other.

# The EYFS is based upon four themes:

## A Unique Child

We recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways, at varying rates.

Children's attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement, as well as celebrations and rewards, to encourage children to develop a positive attitude to learning.

## Positive Relationships

We know that children learn to be strong and independent from being in secure relationships. We therefore aim to develop caring, respectful, professional relationships with the children and their families.

Throughout our Early Years, all children are allocated a 'Key Person' who will give your child reassurance to feel safe and cared for.

## Enabling Environments

We recognise that the environment plays a key role in supporting and extending the children's development. This begins by observing the children and assessing their interests, development and learning, before planning challenging but achievable activities and experiences to extend the children's learning.

## Learning and Development

The ways in which the child engages with other people and their environment underpin learning and development across all areas and support the child to remain an effective and motivated learner. The characteristics of effective learning for young children are defined as:

- playing and exploring (engagement) - finding out and exploring; playing with what they know; being willing to 'have a go'
- active learning (motivation) - being involved and concentrating; keep trying; enjoying achieving what they set out to do
- creating and thinking critically (thinking) - having their own ideas; making links; choosing ways to do things

These are the seven areas of learning and development that shape educational provision in Early Years settings. These are:

**Prime areas:**

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**Specific areas:**

- Literacy
- Mathematics
- Knowledge of the World
- Expressive Arts and Design



We deliver learning for all of these areas through **purposeful play and learning experiences**, with a balance of adult-led and child-initiated activities.

Our children are also assessed against them. We use an online assessment tool which will provide you with regular updates about what your child has achieved and the progress they are making.

# Our EYFS Learning environment - Inside



# Things we do in our day.

Speaking and listening



Creating

Designing



Exploring and discovering



Counting, measuring



Laugh



Imagining



And so much more!



Writing Table



Playing



Drawing and painting

# Reading, Reading, Reading



At St Andrew's we want to inspire a love of reading from an early age. Through dedicated reading spaces in all classrooms, the Early Years garden and our lower school library, reading is at the heart of everything we do.

Each day practitioners read a wide range of picture books and longer story books with the class. Children are heard to read formally at least twice a week individually and as a group, through designated guided reading sessions. In addition they are encouraged to read through both adult-led activities and in purposeful play activities as appropriate.

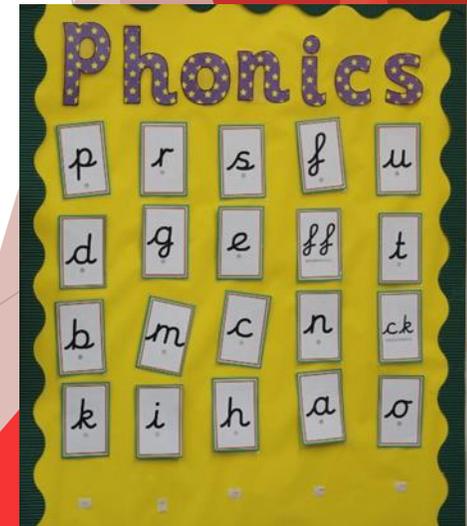
From the first week in both Nursery and Reception library books are sent home for children to enjoy with their parents. Books that children can read independently are also sent home once the children have developed a good understanding of initial phonics. These are chosen appropriately according to the child's phonic knowledge and ability.

# Phonics

Effective phonics instruction is important because letter-sound knowledge is the foundation needed to build up reading and writing. Phonics instruction teaches children how to decode letters into their respective sounds, a skill that is essential for them to read unfamiliar words by themselves.

Phonics is taught on a daily basis. We use 'Letters and Sounds' to form the basis of our planning and practice. As a school we also use 'Jolly Phonics' as an interactive way of learning new sounds and 'Phonics Play' as an interactive online tool for games and resources.

Teaching the correct letter formation is an integral part of the phonics sessions.



# Early Maths



Our children are provided with lots of opportunities to explore different aspects of number and shape, space and measures with a wide range of structured play resources available to them throughout the year.



# Our EYFS Learning environment -Outside

“Play is essential for children’s development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play, and taking part in play which is guided by adults.” (Statutory Framework for the Early Years Foundation Stage, DfE 2017)

Both our inside and outside areas are set up to be engaging and promote purposeful play opportunities



# Our EYFS Learning environment -Outside



Through play our children explore and develop learning experiences, which help them make sense of the world. They practise and build up ideas, and learn how to control themselves and understand the need for rules. They have the opportunity to think creatively alongside other children as well as on their own. They communicate with others as they investigate and solve problems. They express fears or re-live anxious experiences in controlled and safe situations.

# Reception Timetable

	8:30 - 9:15 (Soft Covid -19 drop off)	9:15 - 9:30	9:30 - 10:00	10:00 - 10:30	10:30 - 11:30	11:30 - 12:00	12:00 - 1:10	1:15 - 2:00	2:00 - 2:40	2:45 - 3:00	3:00 - 3:10
<b>Monday</b>	Early morning work and registration	Collective Worship GoNoodle	Phonics	Literacy	Planned CIL time 2x groups (classroom/nurture room/ garden) staff rotation	Story time and prep for lunch	L	Understanding of the world / RE / PSHE	Planned CIL time  Classroom tidy	Snack and story time	Prep for home  Home time
<b>Tuesday</b>	Early morning work and registration	Extended Early morning Classroom GoNoodle	Phonics	Literacy	Planned CIL time 2x groups (classroom/nurture room/ garden) staff rotation	Story time and prep for lunch	U	Maths	Planned CIL time  Classroom tidy	Snack and story time	Prep for home  Home time
<b>Wednesday</b>	Early morning work and registration	Collective Worship GoNoodle	Phonics	Literacy	Planned CIL time 2x groups (classroom/nurture room/ garden) staff rotation	Story time and prep for lunch	N	Music	Planned CIL time  Classroom tidy	Snack and story time	Prep for home  Home time
<b>Thursday</b>	Early morning work and registration	Collective Worship Classroom GoNoodle	PE in the Hall	PE in the Hall	Phonics	Story time and prep for lunch	C	Maths	Planned CIL time  Classroom tidy	Snack and story time	Prep for home  Home time
<b>Friday</b>	Early morning work and registration	Celebration Assembly GoNoodle	Forest School	Forest School	Forest School  Back and changed	Phonics and prep for lunch	H	Maths	Planned CIL time  Friday Classroom tidy	Snack and story time	Prep for home  Home time

# The wider school - the school curriculum

Our whole school curriculum has been developed through a consideration of our particular context, the needs of our particular children, considering what the local community can provide and how our parents and other stakeholders can support our curriculum.

There is lots about our curriculum on our school website.

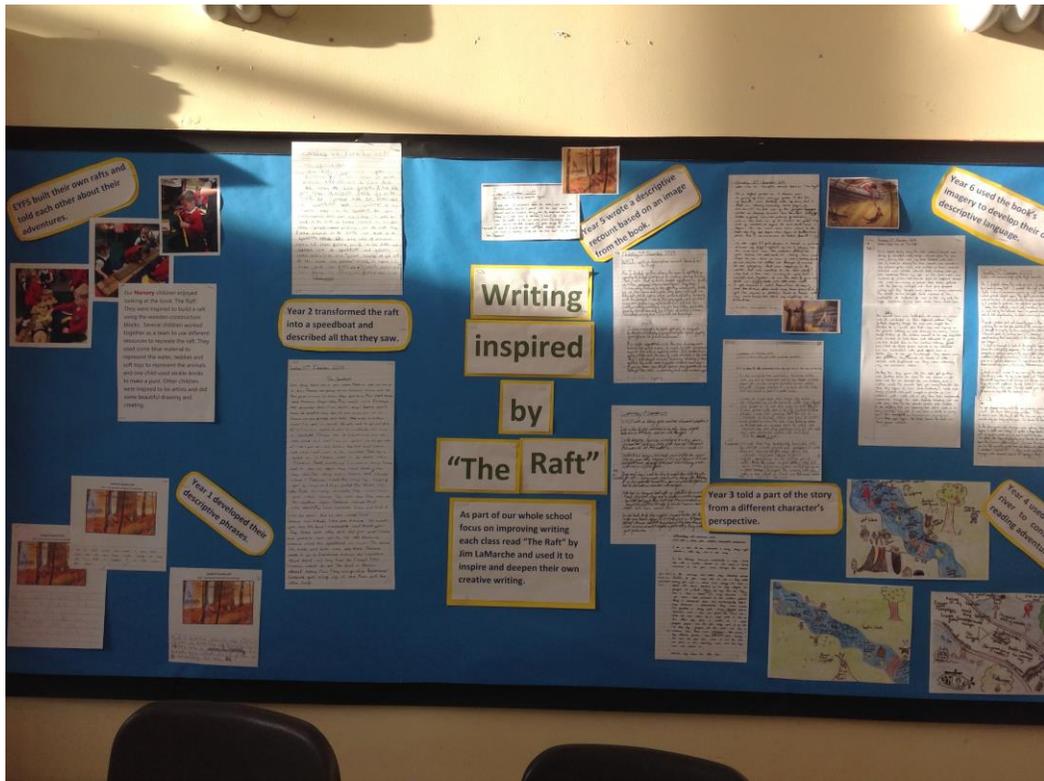
Follow this link:

<https://standrews323.herts.sch.uk/curriculum/curriculum-intent/>



We have skilled teachers and Learning Support assistants throughout the school who help and support all of our children to flourish.





During normal days we make sure that our curriculum is enriched by visits and visitors.



# Around our school- Our hall

Our hall space is a versatile area - used for collective worship (in normal times) P.E, drama, dance, music and other curriculum activities.



# Around the School - classrooms



Year 1



Year 2



Year 3



Year 4



Year 5



Year 6

# Around our school- Our libraries



We consider ourselves a reading school and have two new libraries for the children to use and develop their love of reading.



# Around our school- Computer Suite

All classes are timetabled a regular computing slot each week in our dedicated computer suite. We also have iPads and laptops which can be used in the classroom.

We develop our children's understanding of safe internet and computing use.



# Around our school- Our Dining room

- ▶ At present children in Reception, Year One and Year Two are provided with a free government-funded school meal.
- ▶ Hot meals are provided on site by Herts Catering, offering children an amazing menu and lots of choice.
- ▶ Reception class enjoy their lunch in the main school building and this is an opportunity for them to meet other children in the school.



# Around our school- Playgrounds and gardens



We are extremely fortunate that we have wonderful outdoor spaces for our children to play, explore and learn in.



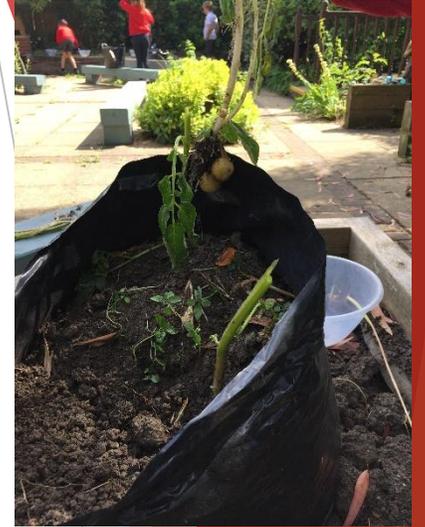
# Around our school- Forest School

All classes throughout the school make use of our forest school. The children investigate, create, explore and learn.



# Our secret garden

Our secret, prayer garden was once the school swimming pool. It is now a haven for wildlife and opportunities for us to explore.



# Links with St Andrew's Church

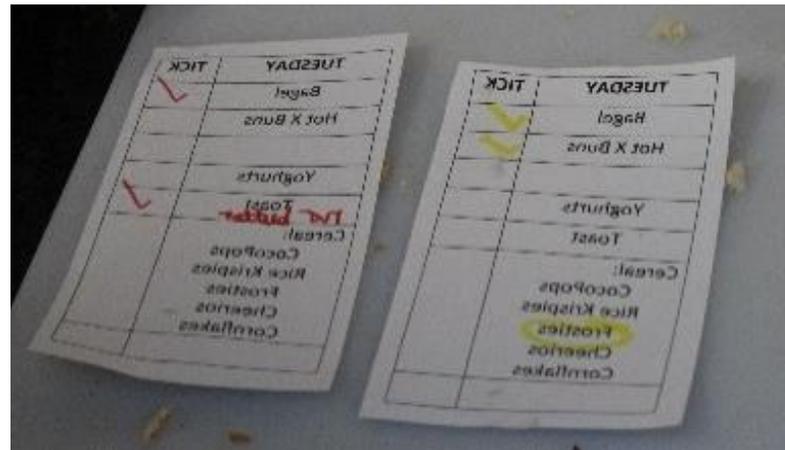
During normal times we regularly visit St Andrew's church to worship and celebrate special occasions. Presently Rev'd Sarah is supporting our Collective Worship.



# Breakfast club

Right Start is an early morning activity club including breakfast for St. Andrew's children from Reception onwards. Activities include: games, a quieter area for homework and reading, crafts and a sociable 'family-style' breakfast.

- ▶ **Food?** There is a varied menu offered. Cereals, toast and jam are always on offer with variable choices of yoghurt, waffles, bagels, pancakes or crumpets and milk or milkshakes to drink. Special diets for medical reasons can be catered for upon request.
- ▶ **When?** Every school day from 7.15am - 8.45am. (Excludes INSET days)
- ▶ **Where?** In the Dining Hall - drop off at the conservatory entrance.
- ▶ **Who?** The club is run daily by Mrs. Wendy Randall and Mrs Hoskin. Both are qualified teaching assistants and hold current Child Protection and First Aid certification.



# After school club

Our After School Club is run by Superstars - led by Alex and Zoe. The club offers a wide variety of activities and opportunities over the week. In normal times there is flexibility for you to choose the hours and times that you want care for your child/ren. For more details see our page on our website:

<https://standrews323.herts.sch.uk/parents/superstars-after-school-club/>



# FOSTA

Our wonderful FOSTA (Friends of St Andrew's) work hard throughout the year to raise money for the school. During normal times they hold a variety of activities, which have included discos, school marathons, summer and Christmas fairs and a whole list of other exciting activities.



# Governors

Our Governors are interested, proactive and closely involved in the life of the school.

The role of school Governors is to set strategic direction, to hold school leaders to account for improving performance, and to make sure money is well spent. They provide the Headteacher with both challenge and support in all aspects of leading and managing the school.

The Full Governing Body meets once a term

The three sub-committees each meet twice a term. They are:

- ▶ **The School Improvement and Monitoring/ Curriculum and Ethos Committee (SIMCE)** - responsible for setting targets, monitoring standards and ensuring that the curriculum is balanced and broadly based. All curriculum subjects have Governors linked to them so that the Governing Body is kept fully informed.
- ▶ **The Resources Committee** - responsible for monitoring the managing of the school's finances, the appointment and performance of staff and the school's premises. We ensure that within the composition of this committee they have the financial skills to oversee the financial management of the school.
- ▶ **The Chairs' Committee** - which comprises the Chair of the Governing Body, The Headteacher and Deputy Headteacher as well as the Chairs of the two committees and holds an overview of the structure and performance of the Governing Body as a whole.

# Thank you and goodbye.

Thank you for looking at our presentation. We hope it has given you some insight into our wonderful school, of which we are very proud.

Our school website should also provide you with more information, but please do send any questions you may have to:

[admin@standrews323.herts.sch.uk](mailto:admin@standrews323.herts.sch.uk)

Or call us on: [01920 870097](tel:01920870097)