



## St Andrew's C. Of E (V.C.) Primary School – Year Three Curriculum Map

Topics:	Autumn 1: Stone Age to Iron Age	Autumn 2: Stone Age to Iron Age	Spring 1: Extreme Earth	Spring 2: Extreme Earth	Summer 1: Romans, Britain and Italy	Summer 2: Romans, Britain and Italy
English	The True Story of the 3 little pigs Stella and the Seagull  Fables	Fables  Ralph Tells A Story	The Finger Eater  The Bear and the Piano	The Tin Forest The Iron Man	Atlas of Adventures Up Close Pirates The Usborne official Pirate's Book	Alice in Wonderland and Through the Looking Glass  Alice in Wonderland The Adventures of the Dish and the Spoon Poetry
Spelling, Punctuation and Grammar/ No Nonsense Spelling	- Sentence Structure - Full Stops - Capital Letters - Exclamation and Question Marks - Coordination - Subordination	- Apostrophes for Contraction - Past and Present Tense Determiners (using a/an correctly) - Conjunctions to Express time and cause	- Complex Sentences - 'ed' suffix - plural suffixes	- Adverbs to express time and cause - Headings and Subheadings - further suffixes - Prepositions	- Speech Marks - Present Perfect Tense - Homophone Revision - Possessive Apostrophes	- Paragraphs - Word Families - Further prefixes and suffixes
Guided Reading and Comprehension	Carousel groups: Monday to Friday: group reading, independent reading, spelling skills, handwriting, Nessy  A variety of texts including: Oxford Reading Tree, Collins Big Cat and Literacy Shed suggested texts  Comprehension tasks: Rising Stars, Cracking Comprehension, Twinkl, Hamilton, VIPERS from the Literacy Shed					
Mathematics	Place Value Addition, Subtraction	Problem Solving Multiplication and Division	Multiplication and division Fractions	Length and Perimeter Mass and capacity	Fraction Money	Time Shape Statistics

Science	Plants	Animals Inc Humans	Rocks and Fossils		Light	Forces and magnets
PE	Hockey	Hockey	Fundamental Skills	Netball	Athletics	Tennis
	Gymnastics	Yoga	Dance	Fitness		
Computing	Online Safety & Touch Typing	Spreadsheets	Coding	Presenting (MS Powerpoint)	Email	Databases
Geography		Geographical Skills - using our locality and school area	Volcanoes and Earthquakes	Extreme Weather		The UK Fieldwork – school grounds and local area.
History	Stone Age to Iron Age	Stone Age to Iron Age			Romans in Britain	
	Understanding the Timeline	Celts and Druids			Roman Invasion of Britain Boudicca's Rebellion	
	Stone Age Food	Beginnings of Farming			Roman Legacy Roman Engineering	
	Stone Age Homes	Stonehenge and Skara Brae			Links with local- county Roman links	
Music	Recorders Music history and appraisal	Singing and rhythm	Three Little Birds – Singing and Musical Vocabulary	The Dragon Song – Singing and Glocks	Keyboard	Keyboard
Art	Printing Techniques: Creating Cave Paintings images		Drawing and Painting: Joan Miro		Sculptures: Roman busts/ coins	
DT		Levers and Linkages: A moving poster		Shell Structures: Make an earthquake proof building model		Healthy and Varied Diet: Prepare and cook a variety of dishes using a range of cooking techniques.
French	Phonetics 1 (X) & I Am Learning Fr/Sp/It (E)	Animals (E)	Instruments (E)	I Am Able ...(Fr) I Know How To...(It/Sp) (E)	Fruits (E) or Vegetables (E)	Ice-Creams (E)

PSHE	Me and my Relationships	Valuing Difference	Keeping Myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
RE	Where, how and why people pray: Comparing Christianity, Islam and Judaism.	The Holy Trinity  What is the Trinity and why is it important to Christians?  How is the Holy Trinity Depicted?	Islam: The Five Pillars  How do festivals and family life show what matters to Muslims?	Lent and the Easter Story: Exploring bible passages in depth  Why do Christians call the day Jesus died 'Good Friday'?	The Impact of the Pentecost: Effect on Christians and their beliefs	Christian Beliefs about Creation
Wow Moments	Visit to Celtic Harmony		Visit to Islamic Mosque		Visit to Roman St Alban's - Verulamium	

Our Curriculum is based upon the children's interests and as a result the topic, trips and ideas shown above are for information only and are subject to change.