



**St Andrew's C. Of E (V.C.) Primary School – Year Six Curriculum Map 2024-2025**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place value Multiply and divide by 10, 100 and 1000 Choose effective methods of mental calculation Apply factors, multiple and primes Fractions, decimals and percentages	Formal written methods of multiplication Area and perimeter Formal written methods for short division Properties of shape	Order of operations and Algebra Long division Angles	Reflection and translation Multiplying and dividing fractions Ratio and proportion Volume and measure Statistics	SATs revision and consolidation of key learning Statistics Creating pie charts Further algebra	Financial maths and enterprise Maths preparation for KS3
<b>English</b> <b>Writing Purpose and Text</b>	<b>Entertain</b> Night of the Gargoyles The Mysteries of Harris Burdick  <b>Inform</b> Planetarium Professor Astro Cat's Frontiers of Space	<b>Entertain</b> Wisp  <b>Persuade</b> Talking History	<b>Inform</b> Arthur Spiderwick's Field Guide to the Fantastic World Around You  <b>Entertain</b> HFL Text  <b>Discuss</b> HFL Text	<b>Entertain</b> Blackberry Blue  <b>Inform</b> Survivors	<b>Persuade</b> I Have the Right Every Child a Song  <b>Entertain</b> Skellig  <b>Poetry</b> Be the Change: Poems to Help You Save the World	<b>Discuss</b> HFL Text  <b>Entertain</b> Macbeth Mr William Shakespeare's Plays
<b>Written Outcomes</b>	Descriptive Scene  Non-Chronological Report	Narrative  Persuasive Speech	Non-Chronological Report  Scene with Dialogue  Balanced Argument	Narrative (fairy tale)  Biography	Advocacy Campaign  Narrative  Advocacy Poetry (ballads)	Blogs  Narrative
<b>Science</b>	Living things and their habitats – Classifying groups based on observable characteristics	Evolution and Inheritance – How animals have adapted over time to suit their environment	Electricity – Creating circuits and using this knowledge to create a vacuum cleaner	Light – Developing an understating of how light travels	Animals including humans – Exploring the circulatory system and linking this to keeping fit and having an active lifestyle	Revision of all skills through cross curricular activities, application of practical skills through experiment tasks.

<b>RE (Herts and Beds, Understanding Christianity)</b>	Values; what matters most to Humanists and Christians?	Creation and science: Conflicting or complimentary?	What helps Hindu people as they try to be good?	What difference does the Resurrection make for Christians?	What will make our community a more respectful place?	How do festivals and worship show what matters to Hindus/Buddhists?
	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibility	Being my best	Growing and changing
<b>PHSE (Coram Scarf) Geography</b>	Location Study – The Amazing Americas Compare regions and understand different features				Environmental issues around the world  Study of Local area The Quarry: Explore a local issue and find people's opinions and beliefs Collect and present data	
<b>History</b>		<b>The Windrush Generation – Black History Month</b>	<b>World War II</b> ( <i>a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066</i> ).	<b>World War II</b> ( <i>a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066</i> ).		<b>The Victorians – A local study.</b>  An exploration of Stanstead Abbots and the local area considering the importance of the railway line and the river.
<b>Art</b>	Water colours in the style seen in 'Arthur Spiderwick' Textiles to create clothing for faeries/sprites		Henry Moore – Study of shelter drawings from WWII. Learning how to use simple perspective  Sculptures – Use of materials to join components together. Use of computers to design ideas		Yayoi Kusami – Artist Study  Pattern, form, colour Lino print	
<b>DT (Projects on a page)</b>	Creating healthy diets – Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Different cultures regarding foods.		Felt Phone Cases Create a product following design process encompassing a range of different stitching and fixing techniques. Use of computer aided design.		Electrical Systems - Vacuum Cleaners – Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional	
<b>Music (Sing Up!)</b>		Hey, Mr Miller Shadows Composing for Protest	Dona Nobis Pacem You To Me Are Everything Twinkle Variations		Ame Sau Vala Tara Bal Production- Performance as part of a choir	

<p><b>French (Illanguages)</b></p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and the link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
<p><b>PE (Get Set 4 PE)</b></p>	<p>Gymnastics Tennis Invasion Games – Football, Basketball</p>	<p>Cricket Dance Fitness Golf</p>	<p>Athletics Rounders Swimming</p>
<p><b>Computing (Purple Mash)</b></p>	<p><b>Coding – 2Code</b> Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p> <p><b>Spreadsheets – 2Calculate</b> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p><b>Blogging – 2Blog</b> Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration</p> <p><b>Text Adventure – 2Code and 2Connect</b> Use sequence, selection and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>	<p><b>Networks –</b> Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.</p> <p><b>Quizzing – 2Quiz and 2DIY</b> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>
<p>Online Safety is integrated within the Computing and PHSE curriculum and is taught throughout the year.</p>			
<p><b>Forest School</b></p>	<p>Activities will run through the year linked with all areas of the curriculum</p>		

Our Curriculum is based upon the children's interests and as a result the topic, trips and ideas shown above are for information only and are subject to change.