



St Andrew's C. Of E (V.C.) Primary School – Year Six Curriculum Map 2025-2026

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value Multiply and divide by 10, 100 and 1000 Choose effective methods of mental calculation Apply factors, multiple and primes Fractions, decimals and percentages	Formal written methods of multiplication Area and perimeter Formal written methods for short division Properties of shape	Order of operations and Algebra Long division Angles	Reflection and translation Multiplying and dividing fractions Ratio and proportion Volume and measure Statistics	SATs revision and consolidation of key learning Statistics Creating pie charts Further algebra	Financial maths and enterprise Maths preparation for KS3
English Writing Purpose and Text	Entertain Night of the Gargoyles The Mysteries of Harris Burdick Inform Planetarium Professor Astro Cat's Frontiers of Space	Entertain Wisp Persuade Talking History	Inform Arthur Spiderwick's Field Guide to the Fantastic World Around You Entertain HFL Text Discuss HFL Text	Entertain Blackberry Blue Inform Survivors	Persuade I Have the Right Every Child a Song Entertain Skellig Poetry Be the Change: Poems to Help You Save the World	Discuss HFL Text Entertain Macbeth Mr William Shakespeare's Plays
Written Outcomes	Descriptive Scene Non-Chronological Report	Narrative Persuasive Speech	Non-Chronological Report Scene with Dialogue Balanced Argument	Narrative (fairy tale) Biography	Advocacy Campaign Narrative Advocacy Poetry (ballads)	Blogs Narrative
Science	Animals including humans	Electricity	Light	Living things and their habitats	Evolution and Inheritance	Revision of all skills through cross curricular activities, application of practical skills through experiment tasks.
RE	Values; what matters most to Humanists and Christians?	Creation and science: Conflicting or complimentary?	What helps Hindu people as they try to be good?	What difference does the	What will make our community a more respectful place?	How do festivals and worship show what

(Herts and Beds, Understanding Christianity)				Resurrection make for Christians?		matters to Hindus/Buddhists?
	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibility	Being my best	Growing and changing
PHSE (Coram Scarf)						
Geography	Why does our population change?		Where does our energy come from?		Environmental issues around the world Study of Local area The Quarry: Explore a local issue and find people's opinions and beliefs Collect and present data	
History		The Windrush Generation – Black History Month		World War II (<i>a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066</i>).		The Victorians – A local study. An exploration of Stanstead Abbots and the local area considering the importance of the railway line and the river.
Art	Drawing – Expressing Ideas		Painting and Mixed Media – Artist Study		Sculpture and 3d – Making memories Yayoi Kusami – Artist Study Pattern, form, colour Lino print	
DT (Projects on a page)	Cooking and Nutrition: Come dine with me		Electrical Systems – Creating a steady hand game		Textiles - Bags	
Music (Sing Up!)	Hey, Mr Miller Shadows Composing for Protest		Dona Nobis Pacem You To Me Are Everything Twinkle Variations		Ame Sau Vala Tara Bal Production- Performance as part of a choir	
French (Languages)	Listen attentively to spoken language and show understanding by joining in and responding.		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	

	<p>Explore the patterns and sounds of language through songs and rhymes and the link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p>	<p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
PE (Get Set 4 PE)	Gymnastics Tennis Invasion Games – Football, Basketball	Cricket Dance Fitness Golf	Athletics Rounders Swimming
Computing (Purple Mash)	<p>Networks – Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.</p> <p>Graphing – Understanding the benefits of creating common graph types digitally. Using appropriate features to present data in the best possible way.</p> <p>Blogging – 2Blog Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration</p>	<p>Data Detectives – Using the data detective tools to work with large datasets to analyse complex data and answer questions.</p> <p>Coding – 2Code Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p> <p>Introduction to Python Introducing text-based Python coding using the Python in Pieces platform. Python in Pieces translates between block-code and Python.</p>	<p>Spreadsheets – 2Calculate Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>3d Modelling Exploring computer aided design in 3d using the 2Design and Make tool</p>
	Online Safety is integrated within the Computing and PHSE curriculum and is taught throughout the year.		
Forest School	Activities will run through the year linked with all areas of the curriculum		

Our Curriculum is based upon the children's interests and as a result the topic, trips and ideas shown above are for information only and are subject to change.