



St Andrew's C. Of E (V.C.) Primary School – Year Six Curriculum Map 2019-2020

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook Trips	<u>The natural habitat</u> (Linked to Arthur Spiderwick)	<u>'All the World's a Stage'</u> <u>Elizabethans and Shakespeare</u> Wyllotts Theatre The Globe Theatre	WWII – Boy in the Striped Pyjamas	WWII – Boy in the Striped Pyjamas	Local Study - The Quarry Kingswood	<u>Summer Production</u>
Maths	Place value Multiply and divide by 10, 100 and 1000 Choose effective methods of mental calculation Apply factors, multiple and primes Fractions, decimals and percentages	Formal written methods of multiplication Area and perimeter Formal written methods for short division Properties of shape	Order of operations and Algebra Long division Angles	Reflection and translation Multiplying and dividing fractions Ratio and proportion Volume and measure Statistics	SATs revision and consolidation of key learning Statistics Creating pie charts Further algebra	Financial maths and enterprise Maths preparation for KS3
English	Arthur Spiderwick's Field Guide to the Fantastical World Around You Report writing	A study of William Shakespeare's "Macbeth" and "Hamlet". Classic Literature through BBC Schools radio – Oliver Twist	Hermelin by Mini Grey Text, Sentence and word level coverage: Reading and Writing through the book, "The Boy in the Striped Pyjamas". Encompassing KS2 SATs preparation	Text, Sentence and word level coverage: Reading and Writing through the book, "The Boy in the Striped Pyjamas". Encompassing KS2 SATs preparation	Classic Literature – The Hobbit	Use of skills in order to carry out cross curricular activities such as completion of Year Book Poet appreciation/ comparison
Science	Living things and their habitats – Classifying groups based on observable characteristics	Evolution and Inheritance – How animals have adapted over time to suit their environment	Electricity – Creating circuits and using this knowledge to create a vacuum cleaner	Light – Developing an understating of how light travels	Animals including humans – Exploring the circulatory system and linking this to keeping fit and having an active lifestyle	Revision of all skills through cross curricular activities, application of practical skills through experiment tasks.

RE	Values; what matters most to Humanists and Christians?	Creation and science: Conflicting or complimentary?	What helps Hindu people as they try to be good?	What difference does the Resurrection make for Christians?	What will make our community a more respectful place?	How do festivals and worship show what matters to Hindus/Buddhists?
PHSE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibility	Being my best	Growing and changing
Geography	Location Study – The Amazing Americas Compare regions and understand different features				Study of Local area The Quarry: Explore a local issue and find people's opinions and beliefs Collect and present data	Environmental issues around the world
History		Elizabethans and Tudors A local history study – Tudor Life in the local area (Hatfield House etc.)	World War II (a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066).	World War II (a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066).		
Art	Water colours in the style seen in 'Arthur Spiderwick'	Portraiture in Tudor times Drawing for a sustained period of time. Refining drawing skills and techniques Elizabethan – Study of patterns and clothing.	Henry Moore – Study of shelter drawings from WWII. Learning how to use simple perspective	Henry Moore – Sculptures – Use of materials to join components together. Use of computers to design ideas		
DT	Felt Phone Cases Create a product following design process encompassing a range of different stitching and fixing techniques		Vacuum Cleaners – Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional		Creating healthy diets – Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	
Music	Happy – Pharrell Williams Improvising, composing and performing music		Classroom Jazz 2 Listen and Appraise the two main tunes and other supporting tunes Musical Activities - learn about the interrelated dimensions of music through 1. Playing instruments and 2. Improvising		Production- Performance as part of a choir	
French	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and the link the spelling, sound and meaning of words.		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a		Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt	

	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p>	<p>range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
PE	<p>Dance</p> <p>Invasion Games – Netball and Tag Rugby</p>	<p>Gymnastics</p> <p>OAA/Net Wall Games – Table Tennis and Tennis</p>	<p>Swimming</p> <p>Athletics</p> <p>Striking and Fielding Games - Rounders</p>
Computing	<p>Staying Connected</p> <p>The children use blogs for collaborative projects in school, uploading different types of digital content, while checking copyright and crediting sources. They work as a class to build a wiki around a class topic, taking editorial responsibility for their work.</p> <p>Microbit Project – Creating a Fitbit using programming skills</p>	<p>Information Models</p> <p>Children use spreadsheet software to structure numeric information, making calculations using formulae and functions. They import data collected using dataloggers and analyse it using functions within the software. They carry out what-if modelling, using this for prediction and present results using graphs.</p>	<p>Sound Works</p> <p>Children create soundscapes, incorporating different content. They target their work to meet the needs of specific audience and they gather feedback from that audience.</p>
<p>Online Safety is integrated within the Computing and PHSE curriculum and is taught throughout the year.</p>			
Forest School	<p>Activities will run through the year linked with all areas of the curriculum</p>		

Our Curriculum is based upon the children's interests and as a result the topic, trips and ideas shown above are for information only and are subject to change.