

## Curriculum Map – Key Stage 2 2014 - 2015

Key Stage 2	PSHE	RE	Literacy	Numeracy
<b>Summary</b>	<p><i>Values Education enables the children to recognise and live by the values of the Christian faith. It underpins the child's entire school experience - from curriculum to relationships and play. It provides them with standards by which to judge the world and to find their place within it, becoming confident learners for life.</i></p> <p><i>(Some parts of the Science, Computing, RE and PE coverage, as well as focused events, complete the expectations.)</i></p>	<p><i>Following the Hertfordshire Agreed Syllabus and the St. Alban's Diocesan Units on Christianity, the children have studied and celebrated major events of the Christian calendar; heard and discussed stories about Jesus as well as some Old Testament stories; and have learnt about some of the practices of the Church of England.</i></p>	<p><i>The New National Curriculum expectations are followed daily. Children are encouraged to listen attentively and respond appropriately to a wide range of genres; developing reading skills through this as well as through frequent group and individual reading experiences. Developing upon the Big Write approach, they write independently and confidently in a range of genres, with improving spelling and joined script.</i></p>	<p><i>The New National Curriculum expectations are followed daily. The children have begun to develop mental strategies to enable them to solve simple problems. Within group and class work the children increasingly understand mathematical concepts, through practical experience and investigative application and learn to record their work clearly.</i></p>
<b>Year 3</b>	<p><u>Autumn Term:</u> Co operation Peace</p> <p><u>Spring Term:</u> Compassion Forgiveness</p> <p><u>Summer Term:</u> Friendship Sharing</p>	<p><u>Autumn Term:</u> What can we learn from stories shared by Christians, Muslims and Jews? Christmas: <u>Spring Term:</u> Events in the Life of Jesus: <u>Summer Term:</u> Islam: Special places:</p>	<p><u>Autumn Term:</u> Instructions, Stories from familiar settings, Myths and Legends, Shape poems. <u>Spring Term:</u> Report writing, Performance poetry, Adventure and Mystery stories. <u>Summer Term:</u> Dialogues and Plays, Authors and Letters.</p>	<p>Number, Shape, Space and Measure and Data Handling are taught following a spiral curriculum and revisited on a frequent basis. Block A: Counting, partitioning and calculating Block B: Securing number facts, understanding shape Block C: Handling data/measures Block D: Calculating, measuring and understanding shape Block E: Securing number facts, relationships and calculating.</p>
<b>Year 4</b>	<p><u>Autumn Term:</u> Co operation Peace</p> <p><u>Spring Term:</u> Compassion Forgiveness</p> <p><u>Summer Term:</u> Friendship Sharing</p>	<p><u>Autumn Term:</u> Does a beautiful world mean that there is a wonderful God? Christmas <u>Spring Term:</u> Why do some people think that Jesus is inspirational? Belonging <u>Summer Term:</u> The importance of sharing food Special books and sacred texts</p>	<p><u>Autumn Term:</u> Narrative - Stories set in imaginary worlds, writing and performing a play Poetry - Riddles, Vocabulary building Non-Fiction - Newspapers and Magazines, Reports <u>Spring Term:</u> Narrative - Traditional tales (myths Quests) Non-Fiction - persuasive writing, Poetry - Vocab building, narrative poetry <u>Summer Term:</u> Narrative - Stories that Raise Issues</p>	<p>Number, Shape, Space and Measure and Data Handling are taught following a spiral curriculum and revisited on a frequent basis.</p> <p>Opportunities for investigative maths enable these to be practised in different contexts</p>

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			and Dilemmas Non-Fiction - Discussion texts, Explanation Text	
<b>Year 5</b>	<p><u>Autumn Term:</u> Co operation Peace</p> <p><u>Spring Term:</u> Compassion Forgiveness</p> <p><u>Summer Term:</u> Friendship Sharing</p>	<p><u>Autumn Term:</u> Judaism and Christianity - Rules for Living and Light as a Symbol, Christmas</p> <p><u>Spring Term:</u> Celebrations related to key figures (Purim - Esther, Passover - Moses) Holy Week and Easter,</p> <p><u>Summer Term:</u> Hinduism - Hindu teachings about God, worship in a Hindu home. Special books and sacred texts: Bible, Bhagavad Gita, Hindu traditional tales</p>	<p><u>Autumn Term:</u> Non-fiction -recounts, explanation texts Narrative writing - traditional stories, take a book Poems - vocabulary building, structure - cinquain</p> <p><u>Spring Term:</u> Non -fiction - persuasion, instructions Narrative - Suspense and mystery, take a book Poems - Vocabulary building, structure - spoken word poetry</p> <p><u>Summer Term:</u> Non- fiction - reports, discussion Narrative - fiction from our Literacy heritage, take a book Poems - vocabulary building, take one poet - poetry appreciation</p>	<p>Number, Shape, Space and Measure and Data Handling are taught following a spiral curriculum that ensures that they are revisited on a frequent basis.</p> <p>Opportunities for investigative maths enable the above to be practised in different contexts</p>
<b>Year 6</b>	<p><u>Autumn Term:</u> Co operation Peace</p> <p><u>Spring Term:</u> Compassion Forgiveness</p> <p><u>Summer Term:</u> Friendship Sharing</p>	<p><u>Autumn Term:</u> Interactive Overview The Buddha Christmas</p> <p><u>Spring Term:</u> How do people express ideas about God? Easter</p> <p><u>Summer Term:</u> The work of Christian Aid and of Islamic Relief</p>	<p><u>Autumn Term:</u> All The world's A Stage - A study of William Shakespeare's "Macbeth. Other Text, Sentence and word level coverage through the book study - "The Time Travelling Cat - Tudor Treasure"</p> <p><u>Spring Term:</u> Text, Sentence and word level coverage: Reading and Writing through the Topic of Voyages of Discovery. Encompassing SATs reparation</p> <p><u>Summer Term:</u> Use of skills in order to carry out cross curricular activities such as completion of Year Book</p>	<p><u>Autumn Term:</u> Consolidation and revision of skills in Number, Calculation, Data handling, Shape and Measure and Using and Applying</p> <p><u>Spring Term:</u> Consolidation and revision of skills under the subject headings of: Number, Calculation, Data handling, Shape and Measure and Using and Applying in preparation for the end of KS 2 SATs tests</p> <p><u>Summer Term:</u> Use of skills in order to carry out cross curricular investigative activities e.g. "My Money Week"</p>
<b>Subjects</b>	<b>Science</b>	<b>Topic:</b>	<b>Computing</b>	<b>PE:</b>
<b>Summary</b>	<i>Approaching Science from their own experience and building upon it through exploration, books and I.C.T., the children have learnt to</i>	<i>Incorporating History, Geography, Art, Design and Technology, Music and some elements of Computing, Topic is taught through a skills-</i>	<i>Using various applications and working in the classroom, around the school and during timetabled periods in our Computing Suite as</i>	<i>Taking the best from several schemes of work and supplementing them with visiting expertise and a focused</i>

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	<i>make observations and recordings. Science Week and visits by specialists have helped to heighten their enthusiasm for scientific exploration.</i>	<i>based approach.</i>	<i>well as using our i-pads, the units studied are:</i>	<i>Healthy Week as well as numerous opportunities for extra-curricular and inter-school sport, the units covered are as follows:</i>
<b>Year 3</b>	<p><u>Autumn Term:</u> Materials. Teeth and Healthy Eating.</p> <p><u>Spring Term:</u> Magnets and Springs. Light and Shadow.</p> <p><u>Summer Term:</u> Helping plants grow well. Rocks and Soil.</p>	<p><u>Autumn Term:</u> Pirates</p> <p><u>Spring Term:</u> The Tudors</p> <p><u>Summer Term:</u> Chocolate Under the Sea</p>	<p><u>Autumn Term:</u> Bringing Images to Life</p> <p><u>Spring Term:</u> Developing Communication</p> <p><u>Summer Term:</u> Keeping Informed</p>	<p><u>Autumn Term:</u> Dance (the e Explorers), Invasion Games (tag rugby)</p> <p><u>Spring Term:</u> Dance (Tudor Dancing), Ball skills (Netball), Creative Games.</p> <p><u>Summer Term:</u> Swimming, Net Wall Games (tennis), Gym (Symmetry and Asymmetry)</p>
<b>Year 4</b>	<p><u>Autumn Term:</u> Living things and their habitats, animals including humans</p> <p><u>Spring Term:</u> States of matter Sound</p> <p><u>Summer Term:</u> Electricity</p>	<p><u>Autumn Term:</u> Ancient Egyptians, locating Egypt and its climate/environment. Case study of Tutankhamun. Creating Egyptian art. Technology in Music (linked to P.E)</p> <p><u>Spring Term:</u> Ancient Greece, what kind of sources tells us about the Ancient Greeks? Understand the difference between us locally and abroad. Music from different countries.</p> <p><u>Summer Term:</u> What can we learn from Ancient Greek myths and legends? Improvise and compose our own pieces of music.</p>	<p><u>Autumn Term:</u> Accuracy Counts</p> <p><u>Spring Term:</u> Programming and Games</p> <p><u>Summer Term -</u> Authoring</p>	<p><u>Autumn Term:</u> Invasion games, Dance</p> <p><u>Spring Term:</u> Gymnastics, Striking and Fielding</p> <p><u>Summer Term:</u> Swimming, Athletics,</p>
<b>Year 5</b>	<p><u>Autumn Term:</u> Earth and Space Forces</p> <p><u>Spring Term:</u> Animals including humans</p> <p><u>Summer Term:</u> Living things and their habitats</p>	<p><u>Autumn Term:</u> Where in the World (Geography Focus)</p> <p><u>Spring Term:</u> Romans (History Focus)</p> <p><u>Summer Term:</u> Vikings (History Focus) Anglo Saxons (History Focus)</p>	<p><u>Autumn Term:</u> Data Matters</p> <p><u>Spring Term:</u> Robotics and Systems</p> <p><u>Summer Term:</u> Morphing Image</p>	<p><u>Autumn Term:</u> Invasion &amp; Target (ball handling games) and Dance</p> <p><u>Spring Term:</u> Gym, Net/Wall games</p> <p><u>Summer Term:</u> Athletics, Striking &amp; Fielding games and Swimming</p>
<b>Year 6</b>	<u>Autumn Term:</u> Inheritance and	<u>Autumn Term:</u> All The world's A	<u>Autumn Term:</u> "Staying Connected" -	<u>Autumn Term:</u> Table tennis,

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	<p>Evolution  <u>Spring Term:</u> More about Dissolving. Forces - through "Science Week". Circuits, Revision of all learning to prepare for end of KS2 assessment.  <u>Summer Term:</u> Revision of all skills through cross curricular activities, application of practical skills through experiment tasks.</p>	<p>Stage - A study of William Shakespeare, Elizabeth the first and the geographical and political events at that time. Including two trips to the Theatre - Wylliot's in Potters bar and The Globe in London (History Focus)  <u>Spring Term:</u> Voyages of Discovery (Geography Focus)  <u>Summer Term:</u> KS2 Production and Local History study</p>	<p>blogs, Vlogs, Wiki  <u>Spring Term:</u> "Sound Works" - Soundscapes  <u>Summer Term</u> "Morphing Image" - animations</p>	<p>Basketball/Dance  <u>Spring Term:</u> Dance/Netball &amp; Football  <u>Summer Term:</u> Athletics, Kwik Cricket/Rounders and Swimming  Gymnastic outdoor - PGL</p>
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