

Pupil Premium:

Definition: Currently schools receive a payment, or Pupil Premium, for each child who is registered for free school meals or has been in care for a period of 6 months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years. (The eligibility of children in care will change from April 2014 – see below.)

Objectives and actions: Deprivation is a powerful factor in predicting a child's future life chances. Attainment gaps between pupils from deprived backgrounds and their more affluent peers persist through all stages of education, including entry to higher education. A pupil from a non-deprived background is more than twice as likely to go on to study at university as their deprived peers.

Schools are held accountable for their use of this finding to support pupils from low-income families.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At St. Andrew's we take into account the following factors when deciding how to spend Pupil Premium funding:

- ✓ Research findings that demonstrate the relative effectiveness of different interventions e.g. Sutton Trust
- ✓ How to adapt high quality whole class teaching to meet the needs of all pupils, and especially those eligible for Pupil Premium funding
- ✓ Careful identification of the right provision for Pupil Premium pupils: what is effective for one might not be so effective for another
- ✓ Awareness of how to enhance provision if the pupil also has special education needs or disabilities (SEN/D)
- ✓ The training of teachers and teaching assistants so that the needs of all pupils, especially those eligible for the Pupil Premium, are met
- ✓ How to engage with parents so that school and home can work together to meet needs

Accounting for the Pupil Premium

2011-2012

Number on role	233 (September)
Number eligible for PPG	12 (5%)
Amount received per pupil	£488
Total amount received	£6,020*

How the money was spent: In 2011 – 2012 we spent Pupil Premium funding on the following:

- Strategies as identified by the Sutton Trust Research e.g. development of AfL techniques – particularly effective feedback.
- Actions linked to priorities from the school development plan – including One-to-one-style small group tuition with an additional teacher
- Extra-curricular activities for those unable to meet the charges – e.g. Art Clubs (2 per week), funding various trips and workshops

Impact:

There were 4 children in Year 6 in 2011-2012 who were in receipt of Pupil Premium Funding.

All achieved well and both Attainment (end of Key Stage 2) and Progress for these children (from end of Key Stage 1 to end of Key Stage 2) was good and exceeded National Averages in all areas. Progress across the school for children in receipt of Free School Meals is as expected or better and the majority are on track to achieve or exceed age-related attainment by the end of each Key Stage.

2012-2013

Number on role	236 (September)
Number eligible for PPG	22 (9%)
Amount received per pupil	£600
Total amount received	£14,400*

How the money is being spent: In 2012 – 2013 we are using Pupil Premium funding on the following:

<u>£14,400 allocated</u>	
Proportional contributions towards:	
IT: visualisers and microscopes	£650
Specific software (for IT suite): Textease, SEN Ebook;	£735
Wider Opportunities in Music	£150
Extra-curricular activities, enriched curriculum, visitors to school etc. e.g. Anti-bullying (£315); Healthy Schools (£150); Art Club (£218)	£683
SEN resources – primarily reading and phonics resourcing across the school (matched funding)	£737
Water cooler for Reception	£160
Subsidised excursions and weekly Summer Term swimming lessons	£470
Specialist Teaching Assistant support (intervention / personalisation)	£3850
One-to-one and small group tuition with an additional teacher	£5204
Parent workshops e.g. Big Talk/Big Write, BT/BW mop-up, Helping Early Reading	£110
Staff training e.g. relating to behaviour	£509
BigTalk/Big Write resources	£530
Big Foot – Creative Achievers – Narrowing the Gap workshops	£2500
Expenditure	£16,288
Expenditure will exceed allocation significantly	

Impact:

At the end of Key Stage 1: Gaps between children in receipt of Pupil Premium funding and their peers were apparently wider than those nationally, however this is distorted by very small numbers (2 pupils) and high incidences of Special Educational Needs. The pupil with no SEN attained at age-related expectation in writing and maths and above in reading.

Across the school internal tracking shows that pupils in receipt of Pupil Premium funding are making progress in line with their peers.

At the end of Key Stage 2: The gaps between the attainment of pupils in receipt of Pupil Premium funding and their classmates in the reportable subjects (Reading, Writing and Maths) were much narrower than nationally.

Progress for pupils in receipt of Pupil Premium funding was well above that of other similar groups in Reading and Maths, but below in Writing.

The School has very good relationships with all of the families on receipt of Pupil Premium and attendance at Parent Consultations is excellent and at learning-focused events is improving.

We work very closely with these families, as with all members of our school family, in order to provide the very best opportunities and outcomes for all of the children in our care.

