

Academic Year: 2017/2018	Total fund allocated: £17,760	Date Updated: January 2018		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><i>SDP Link - Target PDBW1: To promote and maintain resilience and personal effectiveness in both staff and pupils. "Well-being for all"</i></p> <p><i>Target TLA2: To further develop the Outdoor learning environment</i></p>				Percentage of total allocation: 56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All students working towards 30 Active Minutes per day – baseline has identified that Year 5 spend an average of 34 out of 55 sessions inactive. Year 6 spend an average of 27 out of 55 sessions inactive</p>	<p>Average of 80% of daily sessions being active leading to pupils achieving 30 Active Minutes and adopting healthy lifestyle habits.</p> <p>Playground leaders training MSA training</p> <p>Fitter Future Programme used for daily movement sessions. Increased participation in home sessions.</p> <p>Pupils identified as having not been to an after-school club in the previous year invited to a lunchtime archery club</p>	<p>£2,370 – Funtrition Sessions for all years</p> <p>£120 – HWSSP</p> <p>£399</p> <p>£0</p>	<p>Pupils identified as having lunch/break time as an area of inactivity can be targeted to participate in organise games/competitions.</p> <p>2016/2017 – 59 classroom sessions completed. 39 home sessions As of 24.1.18 – 110 classroom sessions completed. 56 home sessions.</p> <p>17 children identified who were invited to club. All 17 attended at least 2 sessions.</p>	<p>Staff to continue using CORAF Scarf PSHE scheme which address many aspects of healthy lifestyles.</p> <p>MSA's will be more confident to lead and organise games on a regular basis.</p> <p>Class of the week rewards to be introduced to celebration assembly to encourage/promote more home sessions.</p> <p>Pupils voice identified barriers to participating in clubs (see separate sheet).</p>

	School Trim-trail	£5,000 approx		Pupils to have greater opportunity to be active during break and lunchtimes.
	New climbing frame for EYFS garden	£2000 approx.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Target TLA1: Further develop the wider curriculum in line with the recent Ofsted focus.				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify other areas of the curriculum to embed Physical Activity	Release time and course cost for subject leader to attend CPD Sports Ambassadors training and T-shirts – Increase the amount of level 1 competition.	PE Conference £150 HWSSP £1,235 £24	This has led to teachers' classroom practice being improved in other areas of the curriculum as they have used the pedagogy of PE in other lessons. Teachers are kept up-to-date with the latest strategies and objectives (e.g Active 30:30) and are introduced to strategies they can implement in class.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Target LM1: Develop a robust whole-school monitoring cycle, to include both senior and middle leaders, to secure				Percentage of total allocation:

high quality teaching and learning and accurate assessment.				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of gymnastics teaching and develop staff confidence in planning and delivery of other aspects of P.E	Premier Sport Gymnastic CPD for all Key Stage 1 and 2 staff – identified through teacher questionnaire where staff identified gymnastics as an area of weakness.	£2,000	Data on Gymnastics assessment Staff audit/questionnaire	Imoves P.E package purchased to provide staff with planning ideas/sequences and video demonstrations. AC to monitor quality of gymnastics teaching next year.
	Imoves P.E Package – Plannig tool and ideas for all aspects of the P.E curriculum. Increased staff confidence levels and quality of P.E provision.	£600		Possibility of upgrading to Active Schools programme moving forward – Cost apporx. £1500
	Junior Sharks Tag Rugby Coaching - Coach to provide CPD.	£400		Ensure staff discuss pupils attainment and units at hand over meetings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Target PDBW1: To promote and maintain resilience and personal effectiveness in both staff and pupils. "Well-being				Percentage of total allocation:

<i>for all</i>				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil voice to identify different sports to engage and motivate children. Provide a diverse range of opportunities.	Pupil voice identified American Football as a new sport of interest. Taster day book for Ks1 and Ks 2 classes.	£350	Pupils achieving 30 minutes of physical activity during school day. New link to local clubs.	Continue to work alongside Amwell View and seek additional opportunities for pupils to take part in Building Bridges programme.
Engage hard to reach children with physical activity and new opportunities.	Building bridges programme with Amwell View School	£90	Pupil identified as lacking confidence and previous not engaged with Sport have had the chance to develop confidence working alongside teacher from a special school to deliver Dance and Gym. See pupil reports on P.E board.	
Introduce new equipment for playtime and lunchtimes	MSA training to learn new playground games and introduce new equipment to children. New equipment for playground.	£500		
Key indicator 5: Increased participation in competitive sport Target PDBW1: To promote and maintain resilience and personal effectiveness in both staff and pupils. "Well-being				Percentage of total allocation:

<i>for all</i>				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued support for level 2 competitions and participation in festivals.	School engages with the school games competitions and opportunities for pupils that do not represent the school in a team or as an individual.	£800 – for coaches to and from venues and additional hours £120 – HWSSP Tournament entry fees.	School to target Gold School Games Mark.	Pupils become better role models and those pupils attending participation festivals have increased aspirations.