

# St Andrew's C of E (VC) Primary School Pupil premium strategy / self-evaluation

1. Summary information					
<b>School</b>	St Andrew's C of E (VC) Primary School				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£33,000	<b>Date of most recent PP Review</b>	<b>2.10.18</b>
<b>Total number of pupils</b>	235	<b>Number of pupils eligible for PP</b>	25 @ £1320	<b>Date for next internal review of this strategy</b>	Spring 2019
Current attainment 2017 – 18 (End Year Data)					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
<b>% achieving expected standard or above in reading, writing &amp; maths</b>			EYFS Pupils attaining Good Level of Development -67% KS1 Combined 80% KS2 combined 50%		
<b>% making expected progress in reading (as measured in the school)</b>			2017-18 (Pupil Premium pupils making 5-6 steps progress) 66%		
<b>% making expected progress in writing (as measured in the school)</b>			2017-18 (Pupil Premium pupils making 5-6 steps progress) 48%		

<b>% making expected progress in mathematics (as measured in the school)</b>		2017-18 (Pupil Premium pupils making 5-6 steps progress) 61%
<b>2. Barriers to future attainment (for pupils eligible for Pupil Premium Funding)</b>		
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	Our Pupil Premium (PP) pupils typically have a lower baseline when they join us in Nursery and Reception. We are committed to accelerate their progress and diminish the difference between them and their peers. They are a focus group on our School Development Plan and staff track and monitor their progress rigorously. Their attainment and progress is discussed at Pupil Progress meetings, where Phase leaders and the Special Educational Needs coordinator (SENCo) discuss the effectiveness of any interventions.	
<b>B.</b>	Many of our PP pupils lack confidence and need support to build their self-confidence and learning behaviours. We support them by having a dedicated Talk Therapist and other expert leads to support and build their self confidence.	
<b>C.</b>	Many of our PP pupils also have specific learning difficulties which can impact upon their progress. We have in school training and support for staff to recognise and support such difficulties.	
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Some of our PP pupils fall into the category of persistent absenteeism - which has a clear detrimental effect upon their achievement. Our SENCo is working closely with the families to improve attendance. We also use support from outside agencies when needed.	
<b>3. Intended outcomes</b>		<b>Success criteria</b>
<b>A.</b>	That PP pupils make accelerated progress to close the gap between disadvantaged and non-disadvantaged pupils achievement.	That the % difference decreases – termly monitoring.
<b>B.</b>	Increase % of PP pupils to reach Age Related Expectations in reading, maths, writing.	That increased % of PP pupils gain Good Level of Development in Early Years combined score in end of Key Stage 1 and Key Stage 2
<b>C.</b>	Improve attendance of PP pupils .	PP pupils' attendance to improve – half termly monitoring by SENCo, Governing Body and Headteacher.

#### 4. Review of expenditure 2017-18

##### Previous Academic Year

2017 - 2018		Funding
Number eligible for Pupil Premium Grant	24 @ £1320	£31,680
	2 Post-LAC (adopted from care) @ £1900	£3,800
Early Year's Pupil Premium		£1081
<b>Total income received</b>		<b>£36,561</b>
<b>Actual expenditure</b>		
Pupil Premium Grant		£38854
Early Year's Pupil Premium		£7008
<b>Total actual expenditure</b>		<b>£45862</b>

##### Pupil Premium Grant

##### i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Teaching: 1 day of SENCo pw	PP pupils and parents to be supported	SENCo provided support to all PP children in terms of advice to staff, meeting with parents, leading protective behaviours training etc.	To ensure SENCo timetable also links to support specific PP pupils.	<b>£7330</b>

##### ii. Targeted support

Additional booster for Yr 6 (0.5 days for 4 months)	To support pupil in class, to help them gain Age Related Expectations (ARE)	Child achieved ARE in reading	To continue targeted support and to expand provision i.e. in terms of books and one to one support.	<b>£1040</b>
Family Support Worker	To support pupil's emotional needs	Two pupils supported with one to one support	This has been an important link with family and school	<b>£665</b>
LSA's in supporting role		LSA provided in class support with identified Pupil premium pupils and others. Pupils were better able to access the curriculum.	To continue targeted support	<b>£19589</b>

### iii. Other approaches

Staff training relating to provision for children in receipt of Pupil Premium.	For staff to better understand issues facing some Pupil Premium pupils.	Attachment disorder training for all teaching staff. Mental Health training for one staff member. Staff now have a better understanding of these issues and how to support pupils in class.	Further training will continue in the next academic year.	<b>£399</b>
contribution towards: <b>Learning resources:</b> various games resources and assessment (£260) School meals (£230) sensory room furnishings (£151) Life Education Programme over 2 days, (£260) various SEN (£88) & SATs Revision Books (£69), Miscellaneous Resources (£292)	Resources to be purchased to meet the needs of specific pupils.	The Cloud – our sensory room is regularly used to provide a calm environment when the pupils require it.  The range of resources and equipment bought were targeted to specific needs of the PP pupils.	Need better measurement of the impact of the resources for meeting needs of Pupil Premium pupils.	<b>£1346</b>

<b>Subsidising:</b> – including Breakfast Club £4012, School day trips- including choir £271 Swimming £234 Bikability £25 , Residential trips £320, School uniform £139 Workshops £156 Production £15	To ensure full participation in school activities by children in receipt of Pupil Premium.	Pupil Premium pupils were able to participate fully in the range of opportunities provided by the school.	To continue next year.	<b>£5172</b>
YCT individual counselling.	To provide counselling for pupils who need support.	13 pupils received blocked period of one to one counselling with YCT councillor. Of that group of children many responded well and felt more confident in school and dealing with any difficulties they had.	Being reviewed as we have a number of skilled practitioners in school who may be able to take on this role.	<b>£3309</b>

### Early Year's Pupil Premium

#### i) Targeted support

<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Early Year teaching ( 0.5 per week )	To support pupil in class, to help them gain Age Related Expectations (ARE)	Pupil was able to access more of the curriculum than they would have been able to do without it.	To continue targeted support	<b>£2295</b>
EY LSA support	To support Pupil Premium pupils.	LSA provided in class support with identified Pupil premium pupils and others. Pupils were better able to access the curriculum	To continue targeted support	<b>£4109</b>

#### ii) Other Approaches

EY P/P Resources: Kitchen set, race track, bean bags,		Resources purchased		<b>£604</b>
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## 6. Planned expenditure

Academic year	<b>2018-19</b>	<table border="1"> <tr> <td>2018-19</td> <td></td> <td>Funding</td> </tr> <tr> <td>Number eligible for Pupil Premium Grant</td> <td>25 @ £1320</td> <td>£33,000</td> </tr> <tr> <td></td> <td>3 Post-LAC (adopted from care) @ £2300</td> <td>£6,900</td> </tr> <tr> <td>Early Year's Pupil Premium And Emerging needs fund.</td> <td></td> <td>£1210</td> </tr> <tr> <td><b>Total income predicted to be received</b></td> <td></td> <td><b>£41110</b></td> </tr> </table>			2018-19		Funding	Number eligible for Pupil Premium Grant	25 @ £1320	£33,000		3 Post-LAC (adopted from care) @ £2300	£6,900	Early Year's Pupil Premium And Emerging needs fund.		£1210	<b>Total income predicted to be received</b>		<b>£41110</b>
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The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

## Pupil Premium Grant

### i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Teaching: 0.2 SENCO	PP pupils and parents to be supported by experienced member of staff	SENCo to provide support to all PP children in terms of advice to staff, meeting with parents, completing paper work for assessments, timetabling SN support.	SENCo and Senior Leadership team- regular discussions and monitoring of PP pupils' progress	Head	Performance Management meetings
Training of staff for supporting pupils with particular needs	That staff feel knowledgeable about the needs of the pupils and how best to support their learning	It is important that staff know and understand how to cater for the needs of their pupils.	Impact of training to be measured by staff voice – how empowered do they feel for supporting their pupils' needs?	SENCo Senior Leadership Team	Termly – when considering staff inset needs.
<b>Total budgeted cost</b>					£7490
<b>ii. Targeted support</b>					
Targeted LSA support for PPG pupils throughout KS1 and KS2  (£11918)	To provide social, emotional, educational and physical support of PP pupils so that they can better access the curriculum.	Without dedicated one to one support pupils would not be able to access the curriculum.	Half termly reviews of progress. More frequent monitoring of LSAs to ensure pupils are well supported and making progress.	SENCo	SLT – termly
Specialist SEN/Autism support – whole sch. 2 days  (£7483)	That pupils with particular needs are supported by expert lead throughout the school.  That staff have an expert to provide advice and support.	We have an increasing level of needs in this area through the school. The support provided to pupils and staff ensures that the pupils have the best possible opportunity to thrive.	Half termly reviews of progress by class teachers, SENCo to ensure pupils are thriving.  More regular monitoring and adapting of timetables and support where necessary.	SENCo	Senior Leadership Team and SENDCo- termly
In school Talk Therapist works with cohorts of pupils – including PP pupils (£6240)	To provide immediate and/or long term emotional support for pupils exhibiting concerning behaviours or who are experiencing difficult home situations.	To help ensure pupils overcome any emotional barriers to their learning.	Regular discussion with talk Therapist about the support being provided and its effectiveness.	SENCo	Performance management

<b>Total budgeted cost</b>					£25641
<b>iii. Other approaches</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Resources, ICT (£500) Training (£500),	That PP pupils are able to access and participate in all activities on offer in the school.	Our PP pupils should not miss out on opportunities because of lack of resources or finances.	Developed a new system to track expenditure against need to ensure effective and fair sharing of money	Head	Governing Body -Termly
<b>Subsidising:</b> – including support for trips, swimming lessons and other possible needs (£2875)	That PP pupils are able to access and participate in all activities on offer in the school.	Our PP pupils should not miss out on opportunities because of lack of resources or finances.	Developed a new system to track expenditure against need to ensure effective and fair sharing of money	Head	Governing Body -Termly
YCT individual counselling (£2125)	To provide counselling for pupils who need support.	To help ensure pupils overcome any emotional barriers to their learning.	Regular discussion with Talk Therapist about the support being provided and its effectiveness. Improvement in pupils.	SENCo	On going review
<b>Total budgeted cost</b>					£6000
<b>Early Year's Pupil Premium</b>					



EYPP – Appointment of LSAs to support particular pupils	To provide social, emotional, educational and physical support of PPG pupils so that they can better access the curriculum.	Without dedicated one to one support pupils would not be able to access the curriculum independently	Half termly reviews of progress. More frequent monitoring of LSAs to ensure pupils are well supported and making progress.	SENCo	SLT – termly
<b>Total budgeted cost</b>					<b>£3227</b>