Yr 3 Multiplication and division Unit 5 (3917)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Dividing beyond the times tables Sheet 1 Working towards ARE / Working at ARE / Greater Depth Working towards ARE complete Set A. Working at ARE complete Set A and start Set B. Greater Depth complete Set B and do the Challenge.

Day 2 Find the remainders Sheet 1 Working towards ARE

Day 2 Find the remainders Sheet 2 Working at ARE / Greater Depth

Day 3 Division with remainders Sheet 1

Working towards ARE / Working at ARE / Greater Depth Working towards ARE start at Q1 and do as many as they can. Working at ARE start at Q6 and do as many as they can. Greater Depth start at Q10, aiming to complete the Challenge.

C	Dividin	g beyond the time	es tables	
		Sheet 1		Þ
Set A				
	1.	52 ÷ 4		•
	יי ז	75 . 5		
	۷.	75÷5		
	3.	39 ÷ 3		
	4.	65 ÷ 5		
	5.	60 ÷ 4		•
	6.	70 ÷ 5		•
	7.	45 ÷ 3		×
	8.	80 ÷ 5		
Set B				•
	1.	42 ÷ 3		
	2.	90 ÷ 5		*
	3	48 ÷ 3		•
	<u>с</u> . Л	54 . 1		
	4.	50 ÷ 4		
	5.	95 ÷ 5		
	6.	51 ÷ 3		*
	7.	68 ÷ 4		•
	8.	54 ÷ 3		
Challenge				
1. 105 ÷ 5				
2. 112 ÷ 8				-
				•
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	Find t	he remainders Sheet 1
Three of these Can you find o	questions will h out which ones?	nave something left over!
	1. 39 ÷ 3	\$
	2. 36 ÷ 3	}
	3. 62 ÷ 5	5
	4. 56 ÷ 4	1
	5. 65 ÷ 5	5
		, ,
	0. 51÷4	ŀ
	7. 44 ÷ 3	\$
	8. 52 ÷ 4	1
Challenge		
Write two more	calculations the	at leave a remainder.
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	•	
		Find the remainders
		Sheet 2
Four of these	auestio	ns will have something left overl
Can you find	out whic	ch ones?
	1.	62 ÷ 5
	2.	56 ÷ 4
	3.	65 ÷ 5
	4.	51 ÷ 4
	5.	44 ÷ 3
	6.	52 ÷ 4
	7.	70 ÷ 5
	8.	99 ÷ 8
	9.	104 ÷ 8
	10	
	IU.	Ι Ι Ζ ÷ δ
Challenge		
Write three mer	e division	questions that will definitely have a remainder
wille milee mor		questions that will definitely have a remainder.
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• • • • •	• • •			
	Divisions	s with remainders		
		Sheet 1		
1.	38 ÷ 3	10. 62 ÷ 4		
2.	40 ÷ 3	11. 69 ÷ 5		
3.	50 ÷ 4	12. 73 ÷ 5		
	50 (10 05 0		
4.	53 ÷ 4	13. 85 ÷ 8		
5.	63 ÷ 5	14. 98 ÷ 8		
,	/ 7 - E	15 100 0		
0.	6/÷5	15. 103 ÷ 8		
7.	47 ÷ 3	16. 77 ÷ 4		
<u> </u>	EQ 2	17 110 0		
δ.	SO ÷ 3	Ι <i>Ι</i> . ΙΙU÷δ		
9.	57 ÷ 4	18. 123 ÷ 8		
Challenge				
Rewrite the larger number in four of these calculations so that there is no remainder.				
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• = • • •	• • •	* • • = A • * • • = A •		



Multiplication and division

Answers

Day 2 Find the remainders Sheet 2

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Questions 1, 4, 5 and 8 all have remainders.
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1.	62 ÷ 5 = <mark>12 r2</mark>
2.	56 ÷ 4 = 14
3.	65 ÷ 5 = 13
(4.)	51 ÷ 4 = <mark>12 r</mark> 3
5.	44 ÷ 3 = 14 r2
6.	52 ÷ 4 = 13
7.	70 ÷ 5 = 14
8.	99 ÷ 8 = 12 r3
9.	104 ÷ 8 = 13
10.	112 ÷ 8 = 14

Challenge

Accept answers where children have written divisions with remainders, e.g. $81 \div 5 = 16 r1$ $74 \div 8 = 9 r2$ $97 \div 6 = 16 r1$

practice_mult-div_3917_answers

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Day 3 Divisions with remainders Sheet 1

1.	38 ÷ 3 = 12 r2	10.	62 ÷ 4 = 15 r2
2.	40 ÷ 3 = 13 r1	11.	69 ÷ 5 = 13 r4
3.	50 ÷ 4 = 12 r2	12.	73 ÷ 5 = 14 r3
4 .	53 ÷ 4 = 13 r1	13.	85 ÷ 8 = 10 r5
5.	63 ÷ 5 = 12 r3	14.	98 ÷ 8 = 12 r2
6.	67 ÷ 5 = 13 r2	15.	103 ÷ 8 = 12 r7
7.	47 ÷ 3 = 15 r2	16.	77 ÷ 4 = 19 r1
8.	50 ÷ 3 = <mark>16 r</mark> 2	17.	110 ÷ 8 = 13 r6
9.	57 ÷ 4 = 14 r1	18.	123 ÷ 8 = 15 r3

Challenge

e.g.

- 6. $65 \div 5 = 13 \text{ or } 70 \div 5 = 14$ 10. $60 \div 4 = 15 \text{ or } 64 \div 4 = 16$
 - 15. $104 \div 8 = 13 \text{ or } 96 \div 8 = 12, \text{ etc.}$

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